



Yellow Class

Curriculum Plan- Autumn half term 1

Literacy	Maths	Science	ICT	Personal and social Development
		Materials and their properties	Exchanging and sharing information	
To retell stories in the correct sequence.	To recognise numerals to 5/10 or higher.	To explore a variety of materials.	To gather information from different sources.	To take turns and share in activities.
To reads a number of VC and CVC words, sometimes in simple sentences	To count at least 5/10 objects presented in a line.	To explore tactile materials.	To use ICT to match their text to images	To follow rules in group activities.
To makes predictions based on illustration, story content and title	To relate each number to the correct quantity.	To match and sort different materials.	To print out images and text for display.	To maintain attention and remain on task.
To follow instructions with three key words.	To participate in number rhymes.	To describe characteristics of materials.	To use simple programme to sort materials.	To organise self with prompts.
To hold pen/pencil using a palmer grasp to make marks.	Measure. To measure using non-standard units.	To carry out simple verbal instructions.	To use ICT to interact with other pupils.	To interact with peers in work/play situations.
To combine 2/3 words that communicate meaning .	Time. To recognise hours and half hours of the clock.			To show awareness that actions have consequences.

Topic: Materials

Humanities (RE/ Geography)	Sensory Activities	Physical Education and Development	Design Technology (sandwich snacks)	Creativity (Art and Music)
To explore our class/school examining different materials	To explore and engage with objects made from wood, glass, plastic, fabric etc.	Games. (To me to you)	To develop awareness of healthy eating.	To make musical instruments using junk materials.
To find examples of wood, glass plastic etc.		To experience and explore basic sending and receiving skills.	To look at, touch, feel, smell, taste foods from different food groups.	To experiment with making sounds.
To make a book of what the school is made of...glass, wood, plastic etc.		To practice sending a ball to a target.	To become aware of food hygiene.	To play musical instruments to accompany familiar songs.
R.E. Myself-who am i? Why am I unique?		To practice bouncing and catching a variety of balls.	To explore different types of snack foods.	To decorate musical instruments.

To make a book 'All about me'		To practice catching and throwing.	To make different kinds of sandwiches and snacks.	To make loud and quiet sounds.
To describe each other.		To play simple games which incorporate the above skills.		To make fast and slow sounds.