



## Post 16

## Curriculum Plan- Autumn half term 2

Literacy	Maths	Science	ICT	Personal and social Development
Functional literacy (through the PSD themes)	Functional numeracy	Horticulture/Cookery/Relationships and Sex Education	Functional ICT	Friendship
<p>Communicate with, to and about familiar and unfamiliar people</p> <p>Communicate about routine everyday events, special events and chosen topics</p> <p>Using imaginative language to tell and listen to stories and communicate about emotions</p> <p>Exploring different forms of media</p> <p>Explore and use different types of books</p> <p>Explore and use computers for information, developing ICT skills, reading skills and leisure</p> <p>Gather and use information about an agreed topic</p>	<p>Counting and properties of number</p> <p>Ordering and comparing numbers</p> <p>Calculations</p> <p>Time and money</p> <p>Days of the week</p> <p>To use money in practical situations</p> <p>To manage own money</p> <p>Data handling</p> <p>Position, direction and movement through physical activities</p> <p>Measuring in cookery</p>	<p>Plants and growth – harvesting composting</p> <p>Understanding Seasonal Changes</p> <p>Changing materials</p> <p>Heating and Cooling</p> <p>To develop awareness of body parts and functions</p> <p>Reproduction</p> <p>Personal Hygiene</p>	<p>E Safety</p> <p>E books</p> <p>ICT in the community</p> <p>Pupil profiles</p> <p>Using a variety of ICT hardware</p> <p>Accessing the internet to locate information</p> <p>Data handling</p> <p>Input and output devices</p> <p>Using ICT for leisure</p> <p>Use of DTP/ Presentation software</p>	<p>What is a Friend?</p> <p>The importance of friends</p> <p>Falling out with a friend</p> <p>Managing anger</p> <p>How friendship changes</p> <p>Loss of a friend</p> <p>Anti-bullying</p> <p>E-safety (Facebook, chat rooms)</p> <p>Keeping safe in my local area: say no to gangs.</p> <p>Drugs ed. Alcohol, smoking, drugs</p> <p>Peer pressure</p>

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Humanities ( RE History Geography )	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
African cultures - South Africa	Using sensory environments for relaxation	To take part in team sports and recognise rules	Food from different cultures	To play an active role in the Christmas performance
To explore lifestyles	To increase awareness of senses through Tac Pac	To use the community for leisure – swimming/bowling/park visits	To engage in planning and preparing seasonal food.	To learn new songs and signs through singing and signing
To recognise similarities and differences	To engage in Rebound therapy	Using sensory environments for relaxation - yoga	To make an item for the home (Christmas decorations )	To engage in musical expression
To develop a geographical awareness of Africa	To engage in Hydrotherapy	To experience outdoor activities	To play an active role in Enterprise (food and products)	To develop drawing skills
To experience Music and stories from Africa	To engage in Swimming	To follow personal hygiene routines in and out of school	To use skills, tools and appliances	To access art in the community
To learn about food, festivals and religions	To access community facilities and services		To develop an awareness of health and safety	
	To engage in music al activities		To plan, shop for and prepare a meal	
	To develop body awareness			