



## Orange class 2

## Curriculum Plan- Spring Half term 1

Literacy	Maths	Science	ICT	Personal and social Development
Week 1- We're going on a Bear Hunt-text, community trips to parks, bear hunt and café. Sensory story. Writing practice.	Capacity LA- use containers to fill and empty water or sand. MA- recognise empty and full. Play capacity game outdoors. HA- recognise half empty.	The food chain. Whiteboard and worksheets. LO: Understand who eats who to survive.	Dress the bear game using mouse. LO: use finger to drag and drop items using fine motor skills.	Facial features. LO: look at features of a bear. Look in mirror at own face. Name and point the features.
Week 2- We're going on a Bear Hunt-text, community trips to parks, bear hunt and café.	Money LA- find coins hidden out of view. Empty and full bucket of balls in soft play. MA- exchange coins for current bun. Sort coins in bronze silver and gold groups. HA- recognise coins 1-20p. spend money in café.	Explore environment for living things and habitats. (geography link) LO: where creatures live. Look for them and explore outdoors.	Dress the bear game using interactive whiteboard. LO: use finger to drag and drop items using fine motor skills.	Label the bear LO: use books and knowledge to understand body parts.
Week 3- The Gruffalo, text, describing words, colours. Community visit for 'owl icecream.' Rhyming words.	Big and small LO: recognise big and small items. Match to symbols.	Visitor in school with snakes. LO: explore the snakes body, what it eats, where it lives and how it behaves.	Gruffalo DVD/create own creature on 'switchzoo' program. LO-	Expressions- happy, sad, scared, angry. LO: recognise facial expressions- create them on own face.
Week 4- The Gruffalo, text, describing words, colours. Handwriting practice. Story sequencing.	Ordering size. LO: order toys into small, medium and large.	Create shadows using darkness and torches. Create shadow shapes. LO: understand our bodies can create shadows through light.	Interactive games on Gruffalo website. LO- operate games and song programs using IWB or PC.	Expressions- happy, sad, scared, angry- draw your own. Symbol match.
Week 5 and 6 XMAS- crafts, panto, community visits, carols, xmas cookery etc.				
<b>Topic: STORIES</b>				
Cookery	Sensory Activities	Physical Education and Development	Reading	Creativity (Art and Music)
Chocolate mud cake. LO- explore ingredients, measure and bake.	Walking through the jungle songs, actions and instruments.	Prepositional gymnastics- Over, under, through.	Non fiction books- wildlife and habitats. Discuss camouflage.	Sensory tub of elements from story. LO- find elements outdoors that link to the story. Put them in tub for feeling, smelling, shaking.

Hot tomato soup. LO: Fine motor skills for cutting tomatoes. Follow instructions.	Tac Pac, massage and desensitisation	Prepositional gymnastics- Over, under, through.	Differentiated reading stages	Trip to Chopwell Woods. LO: explore the surroundings for wildlife, leaves, trees and birds.
Gruffalo Crumble LO: name the fruits for the crumble. Measure and taste ingredients.	Guess the animal sounds and match correctly to image. Look at animal footprints.	Map reading and directional language. Outdoor learning.	Library for books on animals. Which country are they from? LO: identify countries of origin.	Gruffalo singalong. LO- listen and learn lyrics, rhythm and match vocally and with instruments
Make own owl icecream cones. LO- make choices of flavour, scoop, decorate, create.	Visit animals at zoo/birds of prey	Map reading and directional language. Outdoor learning. LO- understand left, right, forwards, backwards, straight through role play.	Differentiated reading stages	Use a range of mediums to create sensory collage. LO- squeeze, scrunch, paint, mark make, splash colours and print.