



## Indigo Class

## Curriculum Plan- Autumn Half term 2

Literacy <b>Festivals and celebrations</b>	Maths <b>Time, ordering numbers and calculations. Exploring pattern</b>		ICT	Personal and social Development <b>Work Related Learning</b>
(Diwali and Christmas) <ul style="list-style-type: none"> <li>To develop speaking and listening skills through watching and sharing information related to festivals</li> <li>Develop comprehension skills by being able to recall key information.</li> <li>Develop handwriting/ writing frame skills.</li> </ul>	<b>Time</b> <ul style="list-style-type: none"> <li>To sequence main events and activities</li> <li>Use the vocabulary of time</li> <li>Understand time in digital and analogue format</li> </ul> <b>Ordering numbers and calculations</b> <ul style="list-style-type: none"> <li>Order numbers to 10 and beyond.</li> <li>Solve addition and subtraction problems.</li> <li>To understand when to use symbols = + -</li> </ul> <b>Exploring patterns</b> <ul style="list-style-type: none"> <li>To continue a simple repeating pattern.</li> <li>To recognise shapes when represented in different positions.</li> <li>To recognise lines of symmetry in everyday forms.</li> </ul>		<ul style="list-style-type: none"> <li>To use WORD, writing with symbols with/without support to record weekend news.</li> <li>To use the internet to research Diwali and Christmas.</li> <li>To cut and paste mages onto a Publisher/PowerPoint document.</li> <li>To take photographs using the iPad/iPod.</li> </ul>	<ul style="list-style-type: none"> <li>Develop skills for the work place, following instructions to carry out jobs in school.</li> <li>To engage in community project (Bede's World, West Boldon Lodge)</li> <li>To develop new skills, knowledge and understanding of the world of work.</li> </ul>
<b>Key Stage 4- Indigo Class</b>				
Humanities ( RE History Geography ) <b>World Studies</b> <b>India- Lifestyles</b>	Sensory Activities	Physical Education and Development <b>Circuits, Swimming</b>	Design Technology <b>Mini Enterprise- Christmas Fair</b> <b>Cookery- Foods from different cultures</b>	Creativity (Art and Music) <b>Creativity- Drama in the community</b>
<ul style="list-style-type: none"> <li>To compare our lifestyle to those in a different culture.</li> <li>To learn about family life and schooling in India.</li> </ul>		<b>Circuits</b> <ul style="list-style-type: none"> <li>To work as part of a group</li> <li>To participate in a variety of exercises to develop and strengthen gross motor skills.</li> </ul> <b>Swimming</b> <ul style="list-style-type: none"> <li>To access local leisure facilities.</li> <li>To develop confidence in the water.</li> </ul>	<b>Mini Enterprise</b> <ul style="list-style-type: none"> <li>To make an item to be sold at an event</li> <li>To develop communication skills working within a group</li> </ul> <b>Cookery</b> <ul style="list-style-type: none"> <li>To taste food from a different culture (India)</li> <li>Plan and make a dish from India</li> </ul>	<ul style="list-style-type: none"> <li>To participate in the Christmas Show (signing, dancing, singing)</li> <li>To make props for the Christmas show.</li> </ul>

