



Blue Class 1

Curriculum Plan- Autumn Half term 2

| <u>Literacy</u> | <u>Maths</u> | <u>Science</u> | <u>ICT</u> | <u>Personal and social Development</u> |
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| <p><u>Text – Anthony Browne</u> <i>The Tunnel</i> (Linked to Helping Others Topic)</p> <p><u>Christmas Text –</u> <i>The Night Before Christmas</i></p> | <p><u>Focus - Time</u> - <u>Exploring Pattern</u></p> <p><u>Counting and Numbers</u></p> | <p><u>Focus – Materials</u></p> <p>(Delivered in Food Technology and Design Technology)</p> | <p><u>Focus – Controlling Devices</u></p> | <p><u>Focus – Respecting Others</u> <u>Making Compromises</u></p> |
| <p><u>Writing</u> *Copy or make sounds using voice *Compose a phrase or simple sentence and represent it in writing *Begin to use vocab which is appropriate to the text.</p> | <p><u>Time</u> *Can sequence 3-4 pictures of a daily activities *Can use the vocab of time e.g. days of the week, day, night, hour, o'clock, yesterday and tomorrow. *Can read time to the nearest minute on analogue and digital clock.</p> | <p><u>Materials (Food Tech)</u> *Remember some events, for example looking in the freezer. *Experience changes that occur when solids are added to water. *Know what happens to different materials when they are heated and cooled.</p> | <p>*Can choose appropriate equipment to undertake a specific activity e.g. CD player, sound board, DVD player, camera etc. *Can manipulate ICT e.g. operate a radio controlled car around 2 or more obstacles *Can talk about their use of ICT and give reasons why one particular ICT resource maybe more appropriate than another</p> | <p><u>Respecting Others</u> *Be aware of themselves as young people and as members of a community *Try to see things from the point of view of other people *Understand what prejudice means *How to challenge/avoid unwanted situations safely.</p> |
| <p><u>Reading</u> *Is able to combine 3 words/symbols/signs to communicate meaning. *Understand terms referring to the conventions of a book, e.g. cover, beginning, end etc. *Relates characters, settings and events to their own experiences.</p> | <p><u>Exploring Pattern</u> *Identify specific shapes from patterns *Can copy and construct a simple repeating pattern *Show the reflective symmetry in shapes and patterns and recognise when a shape does not have a line of symmetry.</p> | <p><u>Materials (Design Tech)</u> *Investigate colour, shape and texture within different materials *Discuss similarities and differences in materials. *Improve upon their own work. *Select suitable materials for a particular purpose. *Can compare materials</p> | | <p><u>Making Compromises</u> *Recognise that most activities involve making a choice *Understand that they are responsible for their actions *Understand that some choices are wrong or bad *Know how to compromise effectively.</p> |
| <p><u>Listening</u> *Can follow instructions containing four keywords or symbols</p> | <p><u>Counting and Numbers</u> * Join in with rote counting *Know some simple subtraction</p> | | | |

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| <p>*Is able to maintain attention and listen to the speaker in a small group. *Demonstrate understanding of a story through answering questions correctly and identifying main events or key points</p> | <p>facts *Begin to use halves and quarters</p> | | | |
| <p><u>Speaking</u> *Can use prepositions such as 'in' or 'on'. *Is able to use a wider range of connectives, including those that signal time e.g. 'then', 'next' or 'soon'.</p> | | | | |

Topic: Helping Others

| Humanities (RE History Geography) | Sensory Activities | Physical Education and Development | Design Technology | Creativity (Art and Music) |
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| <p><u>Christmas Story</u> *Know why we celebrate Christmas *Understand and be able to sequence the Christmas story.</p> | <p><u>Sensory Exploration</u> *Delivered in Art and the sensory room once a week.</p> <p><u>Messy Play</u> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support.</p> <p><u>Holistic Music Discovery Box</u> *Music to support sensory exploration of different materials.</p> | <p><u>Swimming</u> *One to one Hydro Therapy for PMLD pupils *Group sessions for the more able to promote swimming skills.</p> <p><u>Hydro Therapy</u></p> <p><u>Wake Up and Shake Up</u> *Every morning for 15 minutes, pupils dance to popular music in the hall.</p> | <p>Delivered in Science this half term.</p> | <p><u>Christmas Crafts</u> *Making items to sell at the Christmas fare, for example baubles, cards, cakes, decorations etc. *Making Christmas items for the Christmas display, for example fireplace, stocking, reindeers etc. *Making Christmas crafts personal to the pupils, for example calendars, card, photo baubles etc. *Help the younger pupils with Christmas crafts in Red class.</p> |