



Blue Class 2

Curriculum Plan- Autumn Half term 2

Literacy Matilda.	Maths Shape, Space and Measure. Equals 3.3b and individual PIVATS.	Science <i>Please note this links to Geography and Topic.</i> Individual PIVATS.	ICT Information in the Community. Equals 3.1a and individual PIVATS.	Personal and social Development Puberty.
Interaction with story. To explore physical objects related to the story. To use Clicker 6 for story telling. Watch the film.	2D shapes. <i>Group 1/Group 2:</i> To identify 2D shapes. <i>Group 3:</i> To post items according to their shape. <i>Group 1A:</i> To make 2D shapes on request (2Cc). <i>Group 1B:</i> To identify 2D shapes continued. <i>Group 2:</i> To make 2D patterns. <i>Group 3:</i> To experience and explore 2D shapes.	Different types of weather. Pupils to read the weather forecast. Learn about local, national and international weather and contrast with each other. Match weather symbols to photographs. Learn the Makaton signs.	Information within the school. To look for signs and listen for sounds and (any other information) around the building. Take photos and discuss as a group what they mean and are used for.	Body Functions. Name and learn about bodily fluids. Growing up and body changes.
Drama. To participate in role play and discuss how the characters feel.	3D shapes. <i>Group 1:</i> To identify 3D shapes. <i>Group 2:</i> To sort shapes using common features (p7e). <i>Group 3:</i> To experience 3D shapes.	Seasonal weather. Discuss the different British seasons and the appropriate clothing for each one.	Information within the local community. Pupils to walk around school grounds or local streets. Look for signs and sounds whilst taking photos.	Personal Hygiene. Learn about how to keep the body clean.
Handwriting skills. To finger paint. To complete tracing activities. To practise over writing and copy writing words from text. To answer questions both written and typing.	Shape. <i>Group 1A:</i> To change shapes (2Cc). <i>Group 1B:</i> To use everyday language to describe properties of 3D shapes (1Cc). <i>Group 2:</i> To use correct mathematical vocabulary to describe shapes (p8d). <i>Group 3:</i> To compare overall sizes (p5d).	Natural disasters. Pupils to learn about extreme global weather and focus on the Boxing Day tsunami.	Information in a variety of forms. Pupils to look at newspapers, magazines and online news focusing on photographs and headlines. Pupils to discuss what information they think they have read/seen as well as starting to learn the terms for layout e.g. headline etc. <i>Group 1/2:</i> To label a front page/cover. <i>Group 3:</i> To use a mix of grid paper or symbols to answer questions whilst exploring the newspapers. <i>Links to literacy – non-fiction.</i>	Touch. Differentiate between public and private touch.
Comprehension activities To select object of reference on request. To match picture to the word. To match picture to the symbol. To show an understanding of text or pictures by answering true or false questions. To sequence events pictorially and then discuss each event To answer questions based on story text. To use adjectives when describing characters and setting.	Shape language. <i>Group 1A:</i> To discuss the properties of shape. <i>Group 1B:</i> To use everyday language to describe properties of 3D shapes continued (1Cc). <i>Group 2:</i> To identify shapes within shapes (p8c). <i>Group 3:</i> To compare overall sizes (p5d).	Pollution. To learn about the key factors that cause pollution (litter, oil spills etc.) and how we individually can help prevent this (recycling, correct disposal etc.).	How ICT is used in community facilities. Pupils to look at adverts and news bulletins and listen to a radio station. Discuss what they have seen/heard.	Emotions To explore emotions especially the changing emotions linked to growing up.
	Positional language. <i>Group 1A:</i> To demonstrate an understanding of positional language. <i>Group 1B:</i> To use the vocabulary of positional language (1B). <i>Group 2:</i> To move forwards and backwards (p8). <i>Group 3:</i> To experience change in position.	Greenhouse gases. To learn about what has caused greenhouse gas e.g. CFCs and global warming.	ICT use within the school building. Pupils to go on a school or local area walkabout and look for examples of ICT use e.g. tills, phones, computers, PA systems.	

Improving the environment.

Pupils to decide how they can reduce pollution and greenhouse gases in school after initial walk about and surveys taken.

ICT community information.

Pupils to work in small groups. With support pupils to explore web pages of pre prepared community links and then print.

Topic: Weather and Climate

Humanities (RE History Geography) Autumn and Winter Religious Celebrations.	Sensory Activities <i>Links throughout all other curriculum areas.</i>	Physical Education and Development	Design Technology <i>Term 1 - swap with ICT.</i>	Creativity (Art and Music) Autumn and Winter Weather.
Sikhism. To learn about India and the origins of Diwali. To taste Indian Food.	Holistic music discovery.	Swimming	n/a	Autumn Trees. To use a range of autumn colours when finger painting leaves onto a pre-cut tree template.
Christianity To learn about the traditions of Christmas. To taste Christmas Cake. To eat Christmas Lunch at school.	Sensory dance.	Hydro Pool		Autumn Leaves. To collect leaves from the school grounds place onto card and paint around them to leave a silhouette.
	Sensory room. To access the room for a range of exploration and interactive activities.	Wake Up and Shake Up.		Bonfire night. To paint a sky back drop and fireworks behind a city skyline.
				Ice painting. To use a range of winter colour paint to drip into ice as it melts. Pupils to then place a4 card onto tray for a print of their work.
				Snow dough. To make snow dough and add glitter to form snow flakes, snow balls and polar bears!
				Christmas cards.
				Christmas songs.