

4th November 2018

HEADTEACHER: Mrs H L Millett

Dear Parent/Carer,

We are making some changes to how we report on progress to parents. We have four progress review points during the year when you will receive a copy of your child's progress report. These reports will now be stuck into your child's planner as well as being accessible through MCAS. We ask that you discuss the report with your child and sign at the bottom so that tutors know you have seen the reports. An email and text message will be sent when the report is due to come home, the first one will be there this week. If you have any concerns please contact the subject teacher in the first instance, or if a more general concern then please contact the form tutor.

The new report shows the expected pathway for each student. Students on bronze would be expected to go on and achieve GCSE grades 1-3, silver grades 4-5, gold 6-7 and platinum grades 8-9. This pathway is calculated from the students KS2 results and is the minimum grade the students would be expected to achieve in each subject. In some cases students will be aiming higher than these – we want all students to be ambitious for themselves.

The report also has the current pathway for each subject. This is based around the work the students have been doing in lesson and at home and give an indication of what students are currently on track to achieve.

The ambition ladder score is new and the details of each level are explained on the attached sheet. This gives an indication of how much effort students are putting into each subject.

We have a Parents Information Evening planned for Wednesday 19th December at 5pm to discuss these new reports further, as well as some more information about the SAIL project and how you can support your child with their work. This is open for anyone to attend but I ask if you could let us know if you are attending by emailing office@stokesleyschool.org.

Yours sincerely,

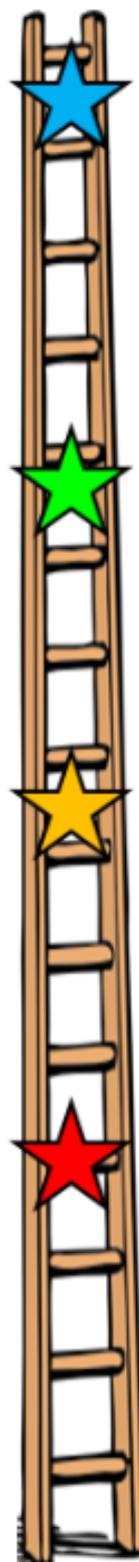
Rob McGreal

Assistant Principal

**AMBITION
LADDER**

How far up the ladder of ambition are you?
How far will you climb this year?

Exceptional	
4	<ul style="list-style-type: none"> ✓ I am always ambitious in lessons, displaying enthusiasm and dedication regardless of the task ✓ My work is always ready on time and I display ambition by doing above and beyond what is expected ✓ Work is always completed to the best of my ability and I am not afraid to be ambitious in what I try to achieve. I am happy to take risks. ✓ I sometimes complete additional work, displaying ambition by wanting to further my learning ✓ I encourage ambition, respect and readiness in others: inspiring them too to do well ✓ I am respectful of rules, adults and other students at all times.
Motivated	
3	<ul style="list-style-type: none"> ✓ I am ambitious in my contributions in lessons, often taking an active role ✓ My work is always ready to be handed in on time ✓ All of my work is completed to a good standard, and I am often ambitious in what I do ✓ I am mostly on task and respect my classmates' desire to work ✓ I am always punctual and therefore ready to learn at the start of the lesson ✓ I am always ready to learn with the equipment and resources that I need ✓ I am respectful of rules, adults and other students at all times.
Coasting	
2	<ul style="list-style-type: none"> ✓ I am usually co-operative, sometimes being ambitious by asking questions or offering answers ✓ Work completed at school or at home is usually ready on time ✓ Most of my work is completed and is of an acceptable standard ✓ I am occasionally off-task, and sometimes need reminding to respect my classmates by allowing them to work ✓ I am mostly punctual and therefore ready to learn at the start of the lesson ✓ I am usually ready to learn with the equipment that I need ✓ I respect the rules and rarely receive sanctions
Poor	
1	<ul style="list-style-type: none"> ✓ I am not ready to learn and my behaviour has negative impact on the learning of others ✓ I often need reminders and sanctions to ensure that work is complete ✓ I am unambitious and complete very little work, often giving up easily without asking for help ✓ My behaviour can be inconsistent; I choose when and where to work effectively. ✓ I make very little effort with work done in school and at home ✓ I do not respect my classmates because I distract them ✓ I am frequently late and therefore not ready at the start of lessons ✓ I am frequently not ready with my equipment ✓ I frequently receive sanctions in lessons



Information on house points and negative entries up to when the report was generated. Alongside this is the average for the whole year group to give some context

Stokesley School Progress Report



Student:

	STUDENT	AVERAGE
House Points Awarded		32.7
Negative Behaviour Points		2.9
Late and Missing Equipment Entries		2.1

Form:

Pupils with no absence are 2.2 times more likely to achieve 5+ GCSEs 9-5			
Attendance Percentage	97.35%	DfE Target	98.6%

Subject	Teacher	Goal Pathway	Current Pathway	Ambition Ladder
Art	Mr M Green	Silver	Silver	Exceptional
Design & Technology	Mrs N Dent	Silver	Bronze	Motivated
English	Mr P Outhwaite	Silver	Bronze	Motivated
Food Textiles Technology	Ms C Murphy	Silver	Silver	Motivated
French	Mrs A Baker-Tegethoff	Silver	Bronze	Motivated
Geography	Miss N Watson	Silver	Bronze	Coasting
History	Miss C Dowson	Silver	Gold	Coasting
Information Technology	Mrs S Metcalfe	Silver	Bronze	Coasting
Mathematics	Mrs R Leach	Silver	Bronze	Motivated
Music	Ms R Kent	Silver	Silver	Motivated
Physical Education	Miss J Stewart	Silver	Bronze	Motivated
Religious Education	Mrs D Brosnan	Silver	Platinum	Motivated
Science	Ms N Tabbener	Silver	Bronze	Coasting

Ambition Ladder Scale
Exceptional
Motivated
Coasting
Poor

Ambition ladder score and scale. This is our new measure of students' attitude to their learning. The definitions of each term are on the next page and can be also be found in the students' planner. Coasting students are probably doing the minimum that is expected of them most of the time, but we want students to be motivated to produce their best work all of the time and not just "coast" and get by.

See p7 of the student planner or our school website for more details



Parent/Carer Signature

Year 7 PRP1 – November 2018

Goal Pathway. Calculated from KS2 results. Students will always be encouraged to aim high and be ambitious.

Current Pathway. Based on what the student has done so far this is the pathway we would expect them to go on and achieve at GCSE if they maintain their current performance.