

Careers Education Provision Map

Key Concepts	Year 7	Year 8	Year 9	Year 10	Year 11
Career <i>From 2007 PSHEE Economic Wellbeing 1.1 'Career'</i>	<p>Tutorial programme, Stokesley Bacallaureate and attitude to learning: Tutorial and Stokesley Bacallaureate develop self-awareness of personal qualities, strengths and weaknesses, and provide a framework for personal development.</p> <p>Regular progress management helps students maintain motivation and to aim for high levels of achievement, identifying and overcoming barriers to progress and developing resilience. As students progress through school progress management increasingly focuses on working towards specific goals for post 16 transition.</p> <p>The Attitude to Learning ladder provides a further framework for developing positive attitudes and qualities relevant to the work place and life-long learning.</p> <p>Tutor and house activities develop teamwork, mutual support and cooperation.</p>				
<i>From ACEG Framework</i>	identify how to stand up to stereotyping and discrimination that is damaging to you and those around you	PSHE / Drama unit 2 discrimination	Citizenship units 1, 2 and 3	Options guidance process explicitly states no 'boys subjects' or 'girls subjects'	All CIAG challenges discrimination. Active promotion of women in Science and engineering. Bridge course & college courses made available to boys and girls. Sixth form interviews and careers fairs challenge race & gender preconceptions
<i>Stokesley Priorities</i>	Understanding Labour markets – local, national and global	: Enterprise project Students run a business with real money. Hold trade fair. Contact with Rotarians. Taking on different roles with a company. Students are introduced to people from different		Focus Day. Pathways Explores employment sectors. Includes NYBEP Speed Networking (meeting people from different employment sectors), U-Explore (Exploring work places). Enterprise day	Careers Education/Interviews develop CV building skills & interview techniques Mock interviews – local businesses
know how to prepare and present yourself well when going through a selection process	<i>* rigorous insistence on smart school uniform reinforces pride in personal appearance and appropriate standards for a work environment</i>				
Understanding the world of work, Public and Private sectors, and self employment.	NEW: Work readiness programme, developed through Stokesley Business Partnership. Experience of different work places. Includes support with CV and presentation.				

	employment sectors	Competition running businesses, run as part of Stokesley Business Partnership	Careers in engineering evening (January) Engineering day (Enrichment week) Employment sectors day (Enrichment week) Mentoring Professional – New and developing programme engaging local businesses with short visits to targeted groups.
Planning for and ensuring effective transition			Options guidance process inc. Options evening F2F, subject ambassadors etc.
			Careers Interviews tailored to need. Students consulted, group and individual needs identified and addressed. Access to group support and visits to local colleges as required. Sixth form open evening Sixth form interviews Careers fair for all year 11 & visits to careers fairs for Pupil Premium and vulnerable NEW: Sixth form students mentor year 11 students through transition
	Additional targeted provision: On the ILE - Dedicated careers section with advice, contact numbers and links to online resources. Includes access to software used in focus days and advice sessions (U-Explore, fast tomato etc)		Careers interviews by referral for vulnerable students Targeted priority interviews for Y11 intervention groups
	Bridge provision:		Minimum 6 days work experience in year 10 NCFE Developing skills in the workplace Planning for future (wider Key Skills module) College visits and taster days at all local FE colleges All apply for and secure FE placements