

Stokesley School

Pupil Premium Policy

DfE 2012: "The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers."

Objective:

To ensure that we achieve best value for money in employing the Pupil Premium funding to secure good progress, high aspiration and experience of success for all our disadvantaged students, in line with these key published aims:

- to help young people to experience the real joy of learning, so that they develop the skills and interest to continue to learn beyond their time at school
- to help students to believe in, and therefore make the most of, their own unique qualities, skills and talents
- to ensure that all children achieve well, whatever their starting point
- to enrich young people's lives by giving them opportunities to broaden their thinking and to enjoy educational experiences outside of the classroom
- to help young people to develop intellectually, personally and socially so that they can contribute positively as active citizens
- to try to ensure that all of our students have fun and enjoy school, whilst developing a strong work ethic

We receive Pupil Premium Funding for

- children entitled to free school meals
- children who have been in receipt of free school meals in the last six years
- children in care
- children of parents in the armed forces
- children on role at the annual census who have been on free school meals in the last 6 years

To ensure we use the money strategically, we –

- plan for PP use with tight key performance indicators of impact
- keep the strategy under review, drawing on current and evolving research into what has greatest impact
- provide focused staff training, particularly with regard to developing basis skills, employing the most effective teaching strategies and differentiating appropriately for PP students
- learn from schools where the impact of their spending has had a clear impact
- ensure staff are fully aware of their responsibilities to these students
- invest in staff training with PP students' performance as the core issue
- ensure that roles and responsibilities of school leaders at all levels are more explicitly defined with regard to PP so that the impact of support work is integrated, effective and efficiently coordinated
- focus not only on academic progress but include student wellbeing and behaviour, both of which can have a marked impact on achievement
- proactively engage parents in supporting students' learning
- provide governors with progress information to enable them to hold us to account with regard to cost effectiveness of PP spending