

STAGE	LISTENING		SPEAKING		READING		WRITING		GRAMMAR	VOCABULARY
Break-through 1 (1-)	LB1	I can understand a few familiar spoken words.	SB1	I can repeat and say familiar words.	RB1	I can understand familiar written words.	WB 1	I can write single words from memory and am starting to write very simple sentences.	I can identify masculine and feminine nouns and use definite and indefinite articles ('the' and 'a'). I can use singular and plural nouns. I can use common verb forms, e.g. I am; I have.	I can recognise and produce 10 words.
Break-through 2 (1)	LB2	I can understand a few familiar spoken words and short phrases.	SB2	I can repeat and say familiar words and simple phrases.	RB2	I can understand some familiar written words and short phrases.	WB 2	I can write some familiar words and phrases from memory. I can construct simple sentences, using basic word order, an opinion and a connective.	GRADE 1 I can use adjectives. I can use a simple opinion. I can use a simple connective.	I can recognise and produce 15 words and short phrases.
Break-through 3 (1+)	LB3	I can understand a range of familiar spoken words and short phrases.	SB3	I can take part in a short role play of two to three exchanges.	RB3	I can understand a range of familiar written phrases.	WB 3	I can write several phrases from memory within simple sentences, using basic word order.	I can use some possessive adjectives. I can use 'not' correctly. I can use regular 1 st group verbs in the present tense, 'to be' and 'to have'.	I can recognise and produce 20 words and short phrases.
Break-through 4 (2-)	LB4	I can understand the main points of simple spoken texts.	SB4	I can rehearse and perform short simple sentences in a basic conversation.	RB4	I can understand the main points of simple written texts.	WB 4	I can write short simple sentences accurately, using memory and models to help.	I can use and modify articles, including combining them with prepositions. I can use adjectives with more confidence, including combining them with qualifiers. I can use simple question forms.	I can recognise and produce 25 words and short phrases.
Elementary 1 (2)	LE1	I can understand the main points of a short spoken passage, including simple opinions.	SE1	I can rehearse and perform short sentences in a basic conversation, including connectives and simple opinions.	RE1	I can understand the main points of short written texts, including simple opinions. * I can translate basic phrases into English.	WE1	I can write short texts, including adjectives, plural nouns, connectives and simple opinions, using memory and some support.* I can translate basic phrases into the TL.	GRADE 2 I can use varied simple connectives. I can express likes and dislikes with the infinitive. I can use frequency expressions, e.g. often, sometimes, every day.	I can recognise and produce 30 words and phrases.
Elementary 2 (2+)	LE2	I can understand the main points of short spoken passages on one topic, including opinions and connectives.	SE2	I can ask and answer questions on one topic, including connectives and opinions.	RE2	I can understand the main points of short written texts on one topic, including opinions and connectives. * I can translate a short sentence into English.	WE2	I can write short texts on one topic from memory, including connectives and opinions. * I can translate a short sentence into the TL.	I can use comparative adjectives. I can use present tense modals, e.g. I want, I can + infinitive. I can use sequencers, e.g. firstly, secondly, lastly. I can use simple reflexive verbs in the present tense, e.g. I brush my hair, I get dressed.	I can recognise and produce 40 words and phrases.

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Elementary 3 (3-)	LE3	I can understand the main points and at least one detail (e.g. time expressions) of short spoken passages in up to 2 tenses.	SE3	I can ask and answer questions including 2 tenses, time expressions, connectives and opinions.	RE3	I can understand the main points and at least one detail (e.g. time expressions) of short written texts. * I can translate 2 short sentences into English.	WE3	I can write a paragraph including 2 tenses, time expressions, connectives and opinions, using mostly memory. * I can translate 2 short sentences into the TL.	I can use time expressions, e.g. today, tomorrow, on Mondays.		I can recognise and produce 50 words and phrases.	
									I can use regular 2 nd and 3 rd group verbs in the present tense.			
									I can use the near future tense (going to + infinitive).			
Elementary 4 (3)	LE4	I can understand short spoken passages in 2 tenses, picking out the main points and at least two details (e.g. when/ where/ how/ who with).	SE4	I can ask and answer simple questions including 2 tenses, connectives, opinions and extra details.	RE4	I can understand the main points and at least two details of short written texts. * I can translate 3 short sentences into English.	WE4	I can write a short, simple text from memory, and a few topics using a model, including 2 tenses, connectives, opinions and extra details. * I can translate 3 short sentences into the TL.	I can form the past tense (perfect/preterite) with regular and irregular verbs (*and Mrs Van der Tramp verbs in French).		I can recognise and produce 60 words and phrases.	
									I can use opinion structures in 2 tenses.			
									I can form questions using question words.			
Intermediate 1 (3+)	LI1	I can understand medium-length spoken passages on one topic, using context to guess meaning if required.	SI1	I can interact with increasing confidence and at increasing length, including 2 to 3 tenses.	RI1	I can understand longer written texts on one topic, guessing meaning through context if required. * I can translate 4 short sentences into English.	WI1	I can write 2 or more paragraphs on one topic from memory, and a few topics using a model, including 2 to 3 tenses. * I can translate 4 short sentences into the TL.	I can use the simple future tense (will).		I can recognise and produce 70 words and phrases.	
									I can use a greater variety of negatives e.g. not, never, no longer, etc.			
									I can use depuis/ desde hace plus the present tense, to say how long something has been going on.			
Intermediate 2 (4-)	LI2	I can understand medium-length spoken passages on a couple of familiar topics, using context and tone of voice to guess meaning if required.	SI2	I can take part in multi-exchange conversations, using a variety of structures and 3 tenses, in order to express facts, ideas, opinions and reasons.	RI2	I can understand medium-length written texts, using context and grammar to guess meaning if required. * I can translate 5 short sentences into English.	WI2	I can write a text of 3 or more paragraphs, using a variety of structures and 3 tenses, in order to express facts, ideas, opinions and reasons, using mostly memory. * I can translate 5 short sentences into the TL.	I can use masculine and feminine nouns (e.g. actor/ actress).		I can recognise and produce 80 words and phrases.	
									I can select and form the correct past tense (French: perfect/imperfect; Spanish: preterite/ imperfect).			
									I can use regular and irregular adverbs.			
Intermediate 3 (4)	LI3	I can understand the details in a longer spoken passage on a few familiar topics, including 3 time frames, opinions and reasons.	SI3	I can ask and answer pre-learned questions in longer conversations, including either formal or informal modes of address, 3 time frames, opinions and reasons.	RI3	I can understand the details in longer texts on a few familiar topics, including 3 time frames, opinions and reasons. * I can translate 3 longer sentences into English.	WI3	I can write longer texts on a few topics from memory in 3 time frames, with opinions and reasons. I inform, narrate, and describe, as well as manipulate language and grammar to make my own pieces. * I can translate 3 longer sentences into the TL.	I can form questions in different ways, including with varied question words.		I can recognise and produce 90 words and phrases.	
									I can use varied reflexive verbs.			
									I can use the conditional tense (I would like + infinitive).			
Advanced 1 (4+/5-)	LA1	I am starting to understand longer passages on several topics, including some less familiar vocabulary and 3 time frames.	SA1	I am starting to use high-frequency verb forms with different question words to produce new questions, using 3 time frames, varied subjects and some complex structures.	RA1	I am starting to understand written texts, including some less familiar vocabulary, 3 time frames, varied subjects and some complex structures. * I can translate 5 longer sentences into the TL.	WA1	I am starting to write longer texts from memory on several topics, adapting known structures, using 3 time frames, varied subjects and some complex structures. * I can translate 5 longer sentences into the TL.	I can use emphatic pronouns after prepositions, e.g. with him, without her.		I can recognise and produce 100 words and phrases.	
									I can use relative pronouns.			
									I can use subordinating conjunctions, e.g. when, if.			
									I can use object pronouns, e.g. I left <u>it</u> at home, I gave <u>him</u> a biscuit.			
									I can use superlative adjectives, e.g. the fastest; the most beautiful.			