

# History

Stage	Causation	Change and Continuity (Significance)	Source Analysis/Interpretations
<b>Breakthrough</b>	<p>I can describe causes of an event.</p> <p style="text-align: center;">With structured and personal support, begins to use some limited knowledge in responses.</p> <p style="text-align: center;">Depends on detailed guidance to respond to questions in an accurate and relevant way. Communicate simply with limited clarity for the reader. With structured and personal support begins to attempt interpretation.</p>	<p>I can describe the differences between two pictures. I can describe differences because of an event.</p>	<p>I can describe parts of a source.</p>
<b>Grade 1</b>	<p>I can write paragraphs explaining causes.</p> <p style="text-align: center;">Begins to use a limited range of given knowledge and to show some understanding in structured responses.</p> <p style="text-align: center;">Given clear guidance or detailed support can respond to questions in a mainly accurate and relevant way. Communicate simply with limited clarity for the reader. Begins to use a limited accuracy in interpretation, which needs some application of relevant knowledge and understanding.</p>	<p>I can describe the changes or continuities brought about by a historical event.</p>	<p>I am able to make an inference from a given source and support it with evidence.</p>
<b>Grade 2</b>	<p>I have an introduction that outlines my views. I can organise my paragraphs by theme or strand and explain their contributions to the given event. (social/ political/ economic/ long-term/ trigger causes). My conclusion explains the most and least important factors.</p>	<p>I can explain the extent of change referring to given criteria such as population/ wages/ etc. (Intrinsic Significance)</p>	<p>I can suggest reasons for differing interpretations from a single event.</p>
<b>Grade 3</b>	<p>I can argue why some factors are more important than others and why those other factors are less important (most and least important).</p>	<p>I can discuss the intrinsic significance of historical events.</p>	<p>I can support and refute a given hypothesis using precise evidence from sources.</p> <p>I can state why some sources are more useful based on their <b>nature, origin or purpose</b>.</p>
<b>Grade 4</b>	<p>Counterfactual analysis – I can explore under what circumstances things may have been different – would "X" have happened without "Y"?</p>	<p>I can discuss the intrinsic <b>and</b> historical significance of historical events. I can compare two or more events to establish historical significance.</p>	<p>I can make a judgement on the validity of a given interpretation.</p> <p>I can discuss the usefulness of given sources by referring to their Nature, Origin and Purpose.</p>