

Geography

Stage	AO1/2 : Location/Place Information	AO3: Human/Physical	AO4: Fieldwork/Skills
Breakthrough	<p>With structured and personal support, begins to use some limited knowledge in responses.</p> <p>Depends on detailed guidance to respond to questions in an accurate and relevant way.</p> <ul style="list-style-type: none"> Communicate simply with limited clarity for the reader. 	<p>With structured and personal support begins to attempt interpretation.</p> <p>Begins to attempt evaluation following a given structure.</p> <p>Begins to recognise that Geography has different fields and areas of study.</p>	<p>Identify problems and issues.</p> <p>Use limited skills, techniques and technologies to undertake an investigation.</p> <p>Collect and record a limited selection of evidence from some sources provided, including fieldwork</p> <ul style="list-style-type: none"> Begin to organise work and check results. Review work and reasoning
Grade 1	<p>Begins to use a limited range of given knowledge and to show some understanding in structured responses.</p> <p>Given clear guidance or detailed support can respond to questions in a mainly accurate and relevant way.</p> <ul style="list-style-type: none"> Communicate simply with limited clarity for the reader. 	<p>Begins to use a limited accuracy in interpretation, which needs some application of relevant knowledge and understanding.</p> <p>Begins to evaluate following a given structure with application of given knowledge and understanding.</p> <p>Begins to recognise that Geography has different fields and areas of study and with support, may be able to make links between some of the different areas of geographical study.</p>	<p>Identify problems and issues and make decisions informed by simple reasons and evidence.</p> <p>Interpret evidence to reach some basic conclusions.</p> <p>Limited use of sources to support points made.</p> <p>Basic use of data</p> <ul style="list-style-type: none"> Present information and results in a clear and organised way.
Grade 2	<p>Begins to use a reasonable range of knowledge and understanding in structured responses.</p> <p>Depends on guidance to respond to questions in an accurate and relevant way</p>	<p>Limited accuracy in interpretation, which needs some application of relevant knowledge and understanding.</p> <p>Evaluation following a given structure, with application of given knowledge and understanding.</p> <p>Begins to recognise that Geography has different fields and areas of study and with guidance, may be able to make links between some of the different areas of geographical study.</p>	<p>Identify problems and issues and make decisions informed by simple reasons and evidence.</p> <p>Interpret evidence to reach some basic conclusions.</p> <p>Use skills and a limited number of techniques and technologies to undertake an investigation.</p> <p>Collect and record a limited selection of evidence from some sources, including fieldwork.</p>
Grade 3	<p>Can use a reasonable range of knowledge and understanding in generally relevant responses. With limited guidance can communicate simply with some clarity for the reader.</p>	<p>Needs to focus on accuracy in interpretation and evaluation through the application of some relevant knowledge and understanding.</p>	<p>Use skills and a number of techniques and technologies to undertake an investigation.</p> <p>Interpret evidence to reach some plausible conclusions.</p> <ul style="list-style-type: none"> Solve problems and carry through substantial tasks by breaking them into smaller, more manageable tasks, using a range of efficient techniques, methods and resources, including ICT; give solutions to an appropriate degree of accuracy.
Grade 4	<p>Thorough, mainly relevant, range of knowledge and understanding.</p> <p>Gaps and inaccuracies may be apparent in independent work, but unlikely in structured responses.</p> <p>Communicate simply with some clarity for the reader.</p>	<p>Some accuracy in interpretation and analysis with partially supported evaluation and judgement through the application of selected relevant knowledge and understanding.</p>	<p>Select and use a variety of skills and appropriate techniques and technologies to identify questions and issues. Analyse and interpret evidence to reach plausible conclusions.</p> <ul style="list-style-type: none"> Examine critically the results of a statistical enquiry and justify the choice of statistical representation in written presentation.