

English

Stage	Spelling Punctuation and Grammar	Reading	Writing	Speaking and Listening
Breakthrough 1	B1.01 Produce mostly legible handwriting.	B1.05 Be able to read words	B1.07 Able to write in simple coherent sentences.	B1.08 Make a contribution towards discussions / debates.
	B1.02 Spell simple words mostly correctly			
	B1.03 Write simple statement sentences correctly punctuated with full stop and capital letter.	B1.06 Be able to find answers to simple questions about explicit meaning		
	B1.04 Write consistently on the topic required			
Breakthrough 2	B2.01 Write neatly and legibly	B2.05 Be able to read texts with little or no intonation	B2.08 Able to write in complete units of meaning. Making sense in a sequenced way.	B2.09 Participate in discussions about books that are both read to them and that they have read themselves challenging views politely and providing reasons for their views.
	B2.02 Spell common words correctly	B2.06 Be able to respond with some accuracy to questions about explicit meanings		
	B2.03 Write question and exclamation sentences using end stop punctuation correctly.			
	B2.04 Begin to identify separation in terms of ideas in writing.			
Breakthrough 3	B3.01 Spell complex words mostly correctly	B3.04 Be able to read simple texts with some fluency.	B3.06 Demonstrate the ability to write in an appropriate register.	B3.07 Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
	B3.02 Use commas to punctuate lists correctly.	B3.05 Be able to identify true/false statements about texts		
	B3.03 Use simple paragraphing, to divide main ideas, with some accuracy.			
Breakthrough 4	B4.01 Spell complex words accurately	B4.04 Be able to read simple texts with some intonation.	B4.06 Demonstrate the ability to write in a given register with a sense of audience.	
	B4.02 Use commas to separate clauses and phrases correctly.	B4.05 Begin to be able to answer using the question in full sentences		
	B4.03 Separate ideas into paragraphs with some accuracy.			B4.07 Master the skill of drawing inferences such as inferring characters feelings, thoughts and motives from their actions, and justifying inferences with evidence in verbal responses to teacher's questions.

Elementary 1	E1.01	Spell irregular words correctly	E1.04	Be able to read more complex texts with good intonation and feeling.	E1.06	Write with a sense of apt register, a sense of audience and an awareness of purpose	E1.07	Share their understanding of what they have read through formal presentations, using notes.
	E1.02	Use the colon correctly to introduce lists for example	E1.05	Always answer questions of explicit comprehension in full sentences using the question.				
	E1.03	Use paragraphs accurately using TIPTOP method						
Elementary 2	E2.01	Spell irregular words correctly	E2.04	Be able to read a range of fiction and non fiction texts fluently	E2.06	Clear awareness of register, purpose and audience		
	E2.02	Use the semi colon correctly. Begin to identify speech punctuation, with some success.	E2.05	Begin to be able to demonstrate the ability to infer meaning beyond the literal	E2.07	Write one or two linked and relevant ideas		
	E2.03	Begin to use paragraphs for stylistic effect					E2.08	Share their understanding of what they have read through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
Elementary 3	E3.01	Spell all irregular words of any complexity correctly even if new.	E3.04	Be able to read all texts confidently and with good expression of meaning	E3.06	Attempts to match purpose and register to audience		
	E3.02	Use a wide range of internal sentence punctuation such as /, ... , -, to aid fluency.	E3.05	Infer meaning independently and frequently	E3.07	Some linked and relevant ideas		Start to question and respond to others appropriately in a range of contexts (including those requiring standard English) to demonstrate simple oral comprehension of other's ideas and challenge/build on them effectively
	E3.03	Begin to punctuate speech mostly accurately.					E3.08	
E4.01	Spell with complete accuracy.	E4.04	Be able to read all texts of any difficulty or topic with maturity and clarity	E4.06	Some sustained attempts to match purpose and register to audience			
Elementary 4	E4.02	Accurately punctuate speech, even with more than one speaker.	E4.05	Infer meaning of more complex texts	E4.07	Increasing variety of linked and relevant ideas	E4.08	Convey straightforward information and ideas, coherent accounts and narratives in extended turns.
	E4.03	Use paragraphs effectively and stylistically to ensure written purpose is enhanced.						
Intermediate 1	I1.01	Use a wide range of punctuation to achieve specific effects when prompted. Use a range of sentence structures and think about effect.	I1.02	Shows simple understanding of language and offers straightforward comment on the effect of language	I1.06	Generally match register and purpose to audience	I1.08	Question others to demonstrate oral comprehension without preparation.
			I1.03	Shows simple understanding of structure and offer straightforward comment on the effect of structure .	I1.07	Use structural features and generally apt discourse markers		
			I1.04	For language and structure, simple use of subject terminology				
			I1.05	Simple references or examples used				
Intermediate 2	I2.01	Always uses a variety of punctuation accurately, without teacher prompts, sometimes in order to create specific effects.	I2.03	Shows some understanding of language and offers comment on the effect of language	I2.06	Register and purpose consistently matched to audience	I2.07	Participate fully in informal debate e.g. balloon debate, developing own and other's ideas effectively

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Intermediate 3

Advanced

I2.02	Use a range of structures lexical and grammatical for effect within writing.	I2.04	Shows some understanding of structure and offer comment on the effect of structure	I2.07	Effective use of structural features with integrated discourse markers	I2.08	Use a range of well-judged vocabulary and sentence structures to achieve different purposes, including competent and appropriate use of standard English.
		I2.05	For language and structure, some use of subject terminology not always appropriately Selects some relevant examples				
I3.01	Start sentences in varied ways: verbs, similes, subordinate clauses to achieve specific effects in both fiction and non-fiction writing.	I3.03	Shows clear understanding of language and offers explanation on the effect of the writer's choice of language	I3.06	Register and purpose convincingly matched to audience	I3.08	Deliver a sustained presentation with prompt cards.
I3.02	Able to move the subordinate clause within the sentence with accurate punctuation.	I3.04	Shows clear understanding of structure and offer explanation on the effect of the writer's choice of structure	I3.07	Varied and effective structural features clearly connected and engaging writing.		
		I3.05	For language and structure use of subject terminology appropriately and selects a range of relevant examples				
A1.01	Use of modals and conditionals, and be able to justify choices in their writing.	A1.04	Shows a very clear understanding of language	A1.07	Very clear register and purpose for audience		
A1.02	Consistently accurate spelling and punctuation in all writing to achieve intended effect.	A1.05	Shows a very clear understanding of structure	A1.08	Writing assuredly composed with use of strong and interesting ideas	A1.09	Deliver a controlled argument in formal debate.
A1.03	Use varied punctuation and sentence structures with originality.	A1.06	For language and structure, uses a range of subject terminology appropriately and selects a range of judicious examples.				