

Attitude Towards Learning Descriptors

The academy uses a system of 'Attitude towards Learning' grades as part of the reporting process. The grades and their corresponding descriptors are below.

This description of your son/daughter's approach to their learning is a best-fit model. The bulleted list gives an indication of the types of attitude and behaviour they display. The emboldened descriptor is a prerequisite for achieving that level.

E1

- **Is highly motivated and displays an exceptional level of effort and commitment**
- Explores issues, events or problems from different perspectives
- Controls and owns his/her own learning and maximises the use of available learning opportunities
- Enjoys being creative and can develop alternative approaches
- Is prepared to face new challenges with his/her learning
- Displays enthusiasm and excitement for learning with evidence of individual study/additional work having been undertaken

G2

- **Demonstrates a high level of commitment and enthusiasm in their work**
- Is motivated to learn and make the most of every opportunity
- Asks questions to extend his/her learning
- Learns from his/her mistakes
- Often shows the ability to work independently
- Manages his/her time and tasks effectively, including homework

S3

- **Shows some interest in improving his/her learning**
- Participates in all parts of the lesson and completes work to a standard in line with his/her ability but does not show any extra commitment to their studies
- Sometimes seeks assistance from the teacher or other learners
- Homework is completed to an acceptable standard

C4

- **Sometimes lacks the motivation to learn and shows minimal commitment to class work**
- Behaviour and/or attentiveness may be inconsistent and erratic and can be reluctant to participate in activities
- Is sometimes put off by failure
- Can easily go off task but does not respond to teacher intervention
- Learning is interrupted by frequent absences
- Is sometimes without appropriate equipment/kit/books

P5

- **Often displays disruptive behaviour/inattention and/or a negative attitude which adversely affects his/her own learning and that of others**
- Shows little interest in improving his/her understanding of the subject
- Effort is unacceptable and commitment is minimal
- Is quickly put off by failure
- Learning is severely affected by persistent absences
- Is frequently without appropriate equipment/kit/books