

## What is PE Sport Funding?

The Government provides additional funding for physical education (PE) and sport in schools. This funding is to be used to improve the quality and breadth of PE and sport provision resulting in increased numbers of pupils developing healthy life styles, raising their performance levels and engaging in PE and sport.

The additional PE and sport funding allocated to Bede Burn Primary School from 1st September for the academic year 2016/2017 is £5,174. The total amount is £8,866.

<b>Academic Year: 2016/2017</b>		<b>Total fund allocated: £8,866</b>					
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
<b>PE and Sport Premium Key Outcome Indicator</b>	<b>School Focus/ planned Impact on pupils</b>	<b>Actions to Achieve</b>	<b>Planned Funding</b>	<b>Actual Funding</b>	<b>Evidence</b>	<b>Actual Impact (following Review) on pupils</b>	<b>Sustainability/ Next Steps</b>
1. The engagement of all pupils in regular physical activity	Deliver high quality lessons in all key stages. Children engage in extra-curricular activities.	Coaches to deliver high-quality PE lessons. Offer sport-related extra-curricular activities to children in KS1 and KS2. Offer these clubs for free to children eligible for PP.	£4000	£2475	Clubs attendance registers.	Children undertaken high quality training. Increased pupil participation.. Positive attitudes to lessons . Increased community links – with local partner schools.  Increased competitive links	To continue to pay for coaches but utilising the Boldon cluster.
2. Increased confidence, knowledge and	Children will receive quality teaching which will lead to	Teachers will work alongside a number of coaches to	As above	As above	Subject monitoring.	Teachers more able and confident to deliver more technical	To continue with new coaches from Boldon Hub.

skills of all staff in teaching PA and sport	strong sports skills and a positive attitude towards PE lessons.	develop knowledge and skills. CPD for staff.				lessons to children.	
3. Experience of participation in competitive sport	Children develop the knowledge of the rules of competitive sports. They learn about fair play and sportsmanship.	Through coaching and other avenues, children participate in competitive sports against pupils from other local schools. Pay the affiliation fee for the football team to join the local league.	£200	£180	Done  Record of attendance and monitoring of participation/success of school teams.	Athletics competition – bus fees.  Paid for local FA affiliation fees – children.  Improved positive attitudes to competition.  Smooth transition to feeder school – comps here.	To continue – monies made available next year for all classes to travel to 3 x festivals /tournaments per year.
4. Participation in sports at playtimes.	Children are active at playtime and participate in sport for fun. Some children are trained in sport and game leadership and use these skills to develop playtime games.	Children to complete the Change 4 Life course and implement it at school. Basketball posts to be installed in the yard, and children shown how to use them. HLTA who excels in sports to lead/referee playtime football.	£400  £2000	Not done  £2500	Monitoring of playtime activity	Basketball hoops installed. Increased	Refereeing and break to continue. JSu to research Change 4 Life course and implement.
5. Pride of children in representing the school	New sports outfits instil pride and confidence in pupils	Buy a set of sports kits for inter-school competitions.	£400	Not done	Purchasing proof.	Not done – carried over to next year	Ongoing – to be a part of new action plan.

	representing the school. Uniforms promote unity of teams.						
6. Y6 pupils' experience of a range of outdoor activities	Gained confidence in own ability and gained experience of outdoor pursuits.	Subsidise fees so all pupils have an opportunity to attend the Y6 residential trip.	£2800	Our contribution £2505	Attendance of Y6 residential.	All children who wished to attend Thurston did so and school paid for an extra instructor.	To do the same again.