

## **Pupil Premium – Bede Burn Primary School 2017-2018**

The Pupil Premium is an allocation of additional funding provided to schools by the Government to specific groups of children. Since September 2012 all schools have been required to publish information on their Pupil Premium funding. This funding is available for the school to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6-year period.

For more details on Pupil Premium funding, please visit: <https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2017-to-2018/pupil-premium-conditions-of-grant-2017-to-2018>

The school has effective and robust strategies in place to support children in order to raise the attainment of disadvantaged pupils of all abilities to reach their potential. All strategies have been underpinned by a drive for quality first teaching, pupil welfare and early intervention and intervention to accelerate progress. All strategies have been underpinned by research, linked to NFER research and the seven building blocks that are successful in raising disadvantaged pupils' attainment. The school is diminishing the gaps between Pupil Premium pupils and non PP, particularly where targeted support has been given.

The school recognises that there are still gaps between PP and non PP within the school and nationally in all subjects. The school will identify the barriers to learning and continue to use the PP funding to support individual and group intervention work alongside quality first teaching. The school will further develop its nurture support/provision to support individual children and families ensuring that children are at school and ready to learn. A PP strategy plan has been put in place for 2017-18 that can be found on the school's website; it refers to the research undertaken by NFER and the seven building blocks that are successful in raising disadvantaged pupils' attainment.

### **Budget Allocation - £64,560**

#### **Teaching and classroom equipment**

- £1800 allocated to the purchase Mathletics and Spellodrome to continue to improve maths fluency and spelling results
- £800 allocated to fund online learning platform 'Seesaw', increasing engagement with home.
- £500 allocated to pay the subscription for Power of Reading, to continue to deliver quality first teaching of English lessons, using high quality texts, and ensure engagement of boys and high quality teaching of writing to address the gaps present
- £4,000 allocated to pay for two linked aspects: STAR assessments to ensure accurate assessment and tracking of pupils, enabling more accurate analysis of need for intervention and to inform planning; also for Accelerated Reader programme which provides a platform for pupils Year 2 upwards to read books at their level, and answer quizzes about the books, while being motivated by a rewards scheme. The results of the quizzes inform teachers about pupils' reading ability.
- £2,000 allocated to boost library stock to match AR scheme
- £1,500 allocated to purchase books for Year 6 to practice skills (cgp, scholastic)
- £5,000 allocated to pay for 'Pivotal' behaviour training, materials and subscription to support pupils with behavioural needs and ensure that time is spent teaching rather than dealing with incidents
- £300 allocated towards peer observation of writing to improve quality first teaching, and moderation of writing
- £500 allocated for a member of staff to train as a Forest school assistant
- £200 allocated to fund a new handwriting scheme to help pupils to form letters correctly and provide homework in the same font to enable home-school links
- £500 allocated to fund two additional Lunchtime Supervisory Assistants, to enable lunchtime activities to be organised

#### **Specific Targeted Interventions**

- £2062 allocated to the salary of two TAs to supervise and manage a breakfast club, with targeted intervention on Ipads. All disadvantaged pupils will be invited to the club for free, to improve attendance and punctuality (there is a PP/cohort attendance gap) and also to deliver targeted maths intervention.

- £1350 allocated to fund booster sessions in mathematics for year 6 pupils including HA and disadvantaged pupils.
- £200 allocated to the purchase of a 'phonics tracker' to accurately assess pupil gaps and strengths
- £600 allocated to SENDCo release time to develop provision maps and plans
- £1000 allocated to fund training of Lego Therapy for lunchtime club (pupils who struggle with the social aspects of lunchtime) and for a second TA to be trained in ELSA (emotional literacy and anger management)
- £515 allocated to the salary of an HLTA to run a lunchtime club for pupils who struggle with the social aspects of lunchtime
- £10,000 allocated to new intervention iPads with Clicker apps on, to improve writing for pupils working below ARE/those with SEND

### **Teaching Assistants**

- £6,750 allocated to the salary of a second TA to work in a small group daily, with some disadvantaged pupils.
- £15,000 allocated to the salary of a part time teacher covering PPA, allowing other HLTAs and TAs more time to lead interventions
- £6,750 allocated to the salary of a teaching assistant working with two children with complex needs, one of whom is a disadvantaged child with an EHC.
- £9,000 allocated to the salary of an additional TA to work in EYFS four days per week.
- £9,000 is allocated towards the budget of TA costs, including two additional TAs who provide support and intervention for pupils during afternoons.

### **Wider engagement**

- £515 allocated to the salary of an HLTA to supervise and manage the library after school each day, to encourage parents to get involved in their children's reading.
- £3780 allocated to allow disadvantaged pupils to attend trips, to allow them to experience enriching activities to promote a love of learning and knowledge of the world around them. This includes potentially subsidising the Thurston residential trip so everyone can go (additional instructor fee).
- £600 allocated to an annual pantomime for all pupils, to give them the experience of live theatre and a treat at Christmas.
- £500 allocated to pay for a trip for all KS2 pupils to visit the Theatre Royal to see Michael Rosen live, with an opportunity to purchase signed books afterwards, in order to increase reading engagement.
- £412 allocated to the salary of two TAs to run 'pyramid club' termly, free to FSM pupils, for pupils lacking self-confidence and/or social skills.
- £1400 allocated to fund FSM pupils to attend extra-curricular clubs for free.
- £1200 allocated to funding one term of musical instrument tuition for years 3, 4, 5 and 6 so that all pupils have the opportunity to learn a musical instrument, increasing self-esteem and interest in the wider curriculum.
- £900 allocated to Contender Charlie workshops for years 5 and 6, focusing on SMSC themes including friendship, bullying and prejudice through Romeo and Juliet, whilst introducing children to the works of classic playwright William Shakespeare
- £400 allocated to yoga intervention for pupils to improve mindfulness, inner calm and wellbeing

**Total = £89,034**

