

Pupil Premium – Bede Burn Primary School 2016-2017

Budget Allocation - £64,560

Teaching and classroom equipment

- £5209 allocated to the purchase of maths intervention resources and instruction to impact on maths results. Specifically, Mathletics £1000, My Maths £209 and Numicon £4000, as well as £1000 for practical resources.
- £800 allocated to the purchase of a spelling intervention (Spellodrome) to improve spelling results.
- £800 allocated to fund online learning platform 'Seesaw', increasing engagement with home.

Specific Targeted Interventions

- £2062 allocated to the salary of two TAs to supervise and manage a breakfast club, with targeted intervention on I-pads. Disadvantaged pupils will be invited to the club for free, to improve attendance and punctuality (there is a FSM/cohort attendance gap) and also to deliver targeted maths intervention.
- £1350 allocated to fund booster sessions in mathematics for year 6 pupils including HA and disadvantaged pupils (20%).

Teaching Assistants

- £3500 allocated to the salary of a second TA to work in a small group daily, with some disadvantaged pupils.
- £10,785 spent after April of 2015-2016 allocated to the salary of a TA and part time teacher supporting disadvantaged children in small groups.
- £2300 allocated to the salary of a teaching assistant working with a disadvantaged child with an EHC.
- £29,000 is allocated towards the budget of TA costs, including two newly-appointed TAs. This is to increase support and intervention for pupils. It includes the delivery of elements mentioned above, such as Mathletics, Numicon and Spellodrome, as well as toe to toe, guided reading, phonics intervention, Wave 3, big maths, motor skills, and we are currently assessing other interventions for use later in the year and beyond and have allocated £3000 to their purchase.

Wider engagement

- £515 allocated to the salary of an HLTA to supervise and manage the library after school each day, to encourage parents to get involved in their children's reading.
- £1215 allocated to allow disadvantaged pupils to attend trips, to allow them to experience enriching activities to promote a love of learning and knowledge of the world around them. This includes £375 towards Thurston residential trip.
- £800 allocated to an annual pantomime for all pupils, to give them the experience of live theatre and a treat at Christmas.
- £412 allocated to the salary of two TAs to run 'pyramid club' termly, free to FSM pupils, for pupils lacking self-confidence and/or social skills.
- £1400 allocated to fund FSM pupils to attend extra-curricular clubs for free.
- £1200 allocated to funding one term of musical instrument tuition for years 3, 4, 5 and 6 so that all pupils have the opportunity to learn a musical instrument, increasing self-esteem and interest in the wider curriculum.

In 2016 at the end of Key Stage 2, the disadvantaged pupils (48% of the class) 50% (6 out of 12 pupils) achieved the expected standard in reading compared to the national average of 66% and PP LEA average of 56.6% (One pupil achieved a standardized score of 99, one pupil had social worker involvement and upheaval at home, one pupil in hindsight should have been on the SEN register).

In 2016 at the end of Key Stage 2, the disadvantaged pupils (48% of the class) 33.3% (4 out of 12 pupils) achieved the expected standard in writing compared to the national average of 74% and FSM LEA average of 68.9%. 25% achieved greater depth compared with a LEA average of 16.9%

In 2016 at the end of Key Stage 2, the FSM pupils (48% of the class) of the class 75% (9 out of 12 pupils) achieved the expected standard in mathematics compared to the national average of 70% and PP LEA average of 74.7%.

The progress in mathematics of the group working with the FSM-funded teacher was above that achieved by the cohort, at -1.52 compared to -2.5.

Although we are proud of the achievements of our pupils, we have reassessed the use of funding and have decided to make some changes this year, as detailed above, in order to maximise impact. These interventions and other initiatives will be closely monitored for their impact on results 2016-2017, with monitoring every half term, rather than termly.

PE and Sports grant

- £3,500 to pay for coaching and sports clubs provision, free to FSM pupils
- £4,000 allocated towards costs to install fixed basketball hoops, to increase enjoyment at playtimes, with focused sports activities. It also enables us to be successful at local basketball competitions.