

Bede Burn Primary School

Accessibility Plan

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled students", issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

Objectives

To address any access issues to the physical environment of the school.

To reduce and/or eliminate barriers to the curriculum.

To enable access to extra- curricular activities and educational visits where possible.

To ensure written information is accessible to pupils and parents.

Contextual information

Bede Burn Primary School is a single storey building; all entrances have low level access with ramp access into the Reception classroom.

At present we have no wheelchair dependent pupils, parents or members of staff. Should this situation change we will respond as necessary.

Physical environment

Visible disabled parking for visitors is available in the staff car park.

Door entry system is at an appropriate level.

There are no access issues to the building.

There is a low level counter and window in the Reception area and seating.

Doorways and main corridors enable wheelchair access.

Finger guards are in place.

There is a wc cubicle that is suitable for the ambulant disabled in the infant cloakroom.

Hand basins are low level with push button taps.

An individual risk assessment would be created for anyone on crutches or in a wheelchair.

Evacuation plans in place ensure all staff are aware of responsibilities.

A full review would be carried out should it become necessary.

Any future improvements and/or refurbishment of the site and premises will take account of the needs of children and visitors with physical difficulties and sensory impairments.

The curriculum

At Bede Burn Primary school we work together to provide a learning environment that enables our pupils to achieve their full potential and develop as confident learners. It is important to us that all our pupils have equal access to a broad and balanced curriculum which meets their needs and available resources. We will continue to work with support agencies and liaise closely with parents to enable us to fulfil this commitment.

Extra-curricular activities and educational visits.

All children are permitted to attend age relevant breakfast and after school clubs, leisure and cultural activities and educational visits with parents' consent and support.

Provision of information.

We will endeavour to provide information to pupils and parents in an alternative format when required. Support will always be available to parents to access information and complete school forms.

Monitored and evaluated by the head teacher and governing body.