

Results 2017

Early Years Foundation Stage (EYFS)

74.2% of pupils had a Good Level of Development (**GLD**) in 2017. We were above Local Authority (LA) average (72.1%). For the past three years, GLD has been on an upwards trend and above national average.

Pupils make good progress in EYFS. This is evident because pupils *enter* with skills and knowledge generally below those expected nationally.

We know our judgements are accurate because we were moderated in 2016.

We aim to continue to improve the percentage of pupils achieving 'Exceeding'.

Key Stage 1 (KS1)

Phonics

Pass rate (all y1 and y2 resits)	79%
Boys y1	74%
Girls y1	80%
Resits (5 pupils)	80%

We are consistently higher than local and national averages of pupils passing the resit test in Y2 due to timely, skilled intervention.

Y2 SATs

	Expected	Greater Depth
Reading	71% (nat 75%)	21% (nat 25%)
Writing	64% (68%)	11% (nat 16%)
Maths	79% (nat 75%)	25% (20%)
Science	82% (nat 82%)	n/a
Combined RWM	52% (nat 64%)	7% (nat 11%)

SEN and PP pupils performed relatively well. There is no trend in gender performance (nationally girls outperform boys).

Key Stage 2 (KS2)

Progress:

	Value Added (VA) score (0 is national average)	significance	Last Year
Reading	-0.97	In line	In line (-0.7)
Writing	0	In line	In line (-0.7)
Maths	+2.3	Sig+	Below (-2.5)

Progress is measured by comparing progress made from Key Stage 1 to Key Stage 2 with all pupils nationally. Progress is good in our school.

Progress in Reading and Writing is statistically in line with pupils with similar starting points nationally. This was also the case in 2016. Both progress measures improve to positive figures if outliers are discounted but would still be 'in line' nationally.

Progress in Mathematics is statistically significantly above the average progress made by pupils from similar starting points.

Pupils accessing PP or SEN support made progress in line with similar pupils nationally.

Attainment:

Scaled Score:

	School this year	National Average	School last year
Reading	104	104 (104 LA)	102.3
Maths	107	104 (105 LA)	100.7
GPS	106	106 (106 LA)	105

This measure shows the average 'scaled score' of our pupils. A scaled score of 100 = 'pass' at expected level; a scaled score of 110 = Higher Standard.

Our scaled scores have all improved since last year. Reading and GPS (Grammar, Punctuation and Spelling) are in line with national averages; maths is above.

Pupils reaching 'Expected Standard' and 'Higher Standard'

(with national and LA averages in brackets)

Subject	% of pupils reaching Expected level	% of pupils reaching Higher Standard	% change from last year (Expected level)	% change from last year (Higher level)
Reading	73% (71% nat, 73% LA)	20% (25% nat, 20% LA)	5% higher	4% higher
Writing	77% (76% nat, 82% LA)	17% (18% nat, 21% LA)	1% higher	3% lower
Maths	83% (75% nat, 79% LA)	33% (23% nat, 22% LA)	31% higher	25% higher
GPS (Grammar)	80% (77% nat, 79% LA)	23% (31% nat, 27% LA)	8% lower	5% lower
Combined score RWM	63% (61% nat, 65% LA)	10% (9% LA)	25% higher	6% higher

- Over time, At Key Stage 2 pupils leave the school with standards that are at or above national average.
- The attainment of pupils at expected level in 2017 was higher than pupils nationally in Reading (73%), Writing (77%), GPS (80%) and the combined score (63%), and much higher in mathematics (83%). Attainment was also higher in each case than in the previous year.