

SS Peter & Paul RC VA Primary School Governor Annual Report 2016-2017

We, the Governing Board of SS Peter & Paul RC VA Primary School works with the Head Teacher to promote and maintain high standards of educational achievement. The core functions of the Governing Board are:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance of staff and;
- Overseeing the financial performance of the school, and making sure its money is well spent.

Key issues that have faced the Governing Board during 2016-2017

- **Supporting the school staff and pupils through a very difficult period when faced news of death of former pupil, Liam Curry in Manchester bombing and subsequent absence of his mother Mrs Curry, our TA.**
- **Safeguarding and Safety**
- **Monitoring Outcomes for students**
- **Monitoring Leadership and Management within school**
- **Recruitment and Performance monitoring of staff**
- **Implementing National Education Policy Reforms and monitoring within school including changes to assessment of pupil attainment and progress**
- **Monitor the Financial Performance of school**

We have worked in co-operation with the Headteacher and senior management in the writing and monitoring the School Development Plan (SDP). The School Development Plan sets the aims for the forthcoming year and overview of school priorities for the next three years. The current SDP is based on priorities identified from data, school self - evaluation and Ofsted priorities. The SDP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success criteria in order to measure outcomes. The SDP is monitored and reviewed termly, with an evaluation overview being completed and presented to governors through the termly Headteacher report.

The current targets of the School Development Plan are:

- Ensure high standards are attained at throughout Foundation Stage, KS1 and KS2 so that the school's challenging targets are achieved.
- Ensure everyone within the community achieves. The school will eliminate the gap in performance for any pupil identified as disadvantaged and guarantee all disadvantaged pupils have access to a vibrant academic curriculum and wider school experience.
- Ensure that the quality of teaching is consistently good with more outstanding across to ensure all pupils make expected progress, with increasing numbers of pupils making more than expected progress.
- Continue to enhance the Catholic Life of our school by continuing to improve the quality of our everyday acts of collective worship.
- Ensure overall attendance is above 95%, in line with national expectations; reduce the level of persistent absenteeism.

The School Development Plan is split into four main sections: Outcomes for Pupils (including historical results and target setting); Teaching, Learning & Assessment; Personal development, Behaviour & Welfare and Leadership & Management. To sit alongside this document individual leaders have written their own subject action plans.

Assessment of the impact of the Governing Board on the school during 2016-2017

- **Safeguarding and Safety:** This is our single most important duty. Government initiatives and legislation includes Keeping Children Safe in Education, this includes the PREVENT agenda (raising awareness and prevention of radicalisation); CSE (safeguarding children from sexual exploitation) and Operation Encompass (school is working closely with the police and safeguarding

teams within South Tyneside to help children feel safe and help them to receive appropriate support with issues relating to Domestic Violence). We continually review all our policies and procedures in this area and participate in appropriate training together with staff.

- **Improving Outcomes for Students:** We have challenged the Senior Team to continue to improve outcomes at all Key Stages by improving the quality of teaching. We have monitored the progress of pupils and we have also monitored staff development and training.
- **Improving Leadership and Management:** The staffing structure of the School has been reviewed and staffing resources have been deployed to match the needs of the School and pupils.
- **Recruitment and Performance Monitoring:** Governors are responsible for all staff appointments and the monitoring of staff performance. Governors have a strategic responsibility to ensure that the Headteacher follows the school policies in relation to the monitoring of staff performance.
- **Responding to National Education Policy Reforms:** In the past 12 months there have been updates to national policies in education; governors have ensured that the School meets all statutory requirements. Updates have included Assessment, end of KS1 and 2 statutory assessments and the Academies agenda. All School policies and procedures are reviewed regularly to meet changes.
- **Governor Monitoring and Evaluation:** Governors are linked to particular subject areas; governors regularly visited the School. We talked to students and to staff and visited lessons. We also received reports about the work of the School. As Governors, we also visited the school for occasions such as Assemblies, the Summer Fair, Christmas productions, and welcome meetings. Governors also attend outside visits, including whole school and class attendances at Mass. In the autumn term the chair of governors organised for year 1 to visit to the Volunteer Life Brigade Headquarters as part of their history topic on Grace Darling.
- **Training:** Governors have attended appropriate training courses, workshops and briefing sessions provided by the local education authority and the Diocese to keep abreast all current education policies and to understand best practice including Keeping Children safe in Education and Academies. Our Chair and vice chair attend termly governor briefing sessions with the LA and Diocese.
- **Overseeing the Financial Performance of the School:** Governors have worked with the School to ensure continuing achievement of the Schools Financial Value Standard (SFVS). We scrutinise regular budget monitoring reports to ensure effective use of budgets. Governors also monitored use of Pupil Premium funding and Sport Grant.
- **Holding the Senior Team to account:** A critical part of the governors' role is to support and challenge the School Senior Management Team. We did this through regular contact, visits, meetings and the work of our committees. There is a strong and robust relationship between Governors and the Senior Management .Governors have a strong working knowledge of all aspects of the School.

Composition of the Governing Board

- 2 parent governors
- 1 head teacher
- 1 staff governor
- 1 local authority governor
- 7 foundation governors

Committees of the Governing Board

- Resources
- Teaching & Learning
- Pupil Discipline
- Complaints
- Pupil Admissions
- Appeals

Chair of Governors

Mr T Fennelly

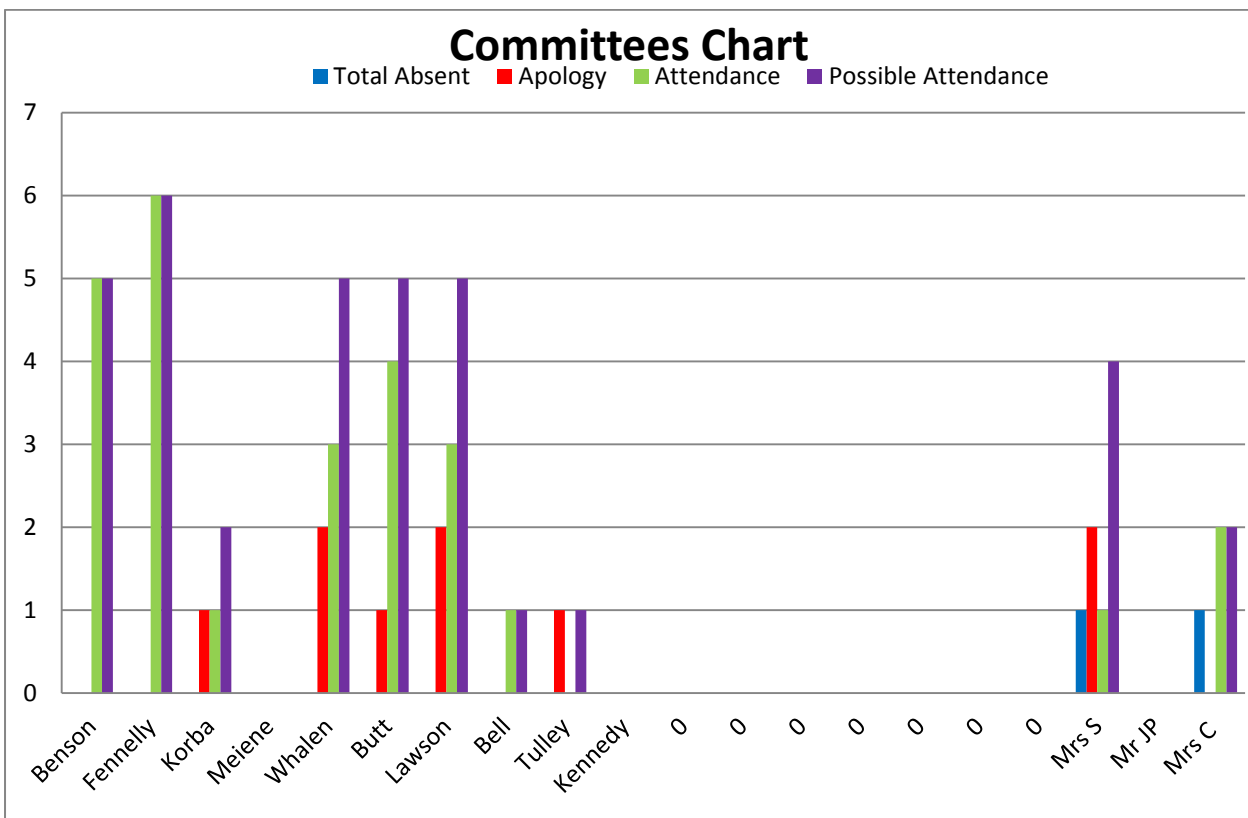
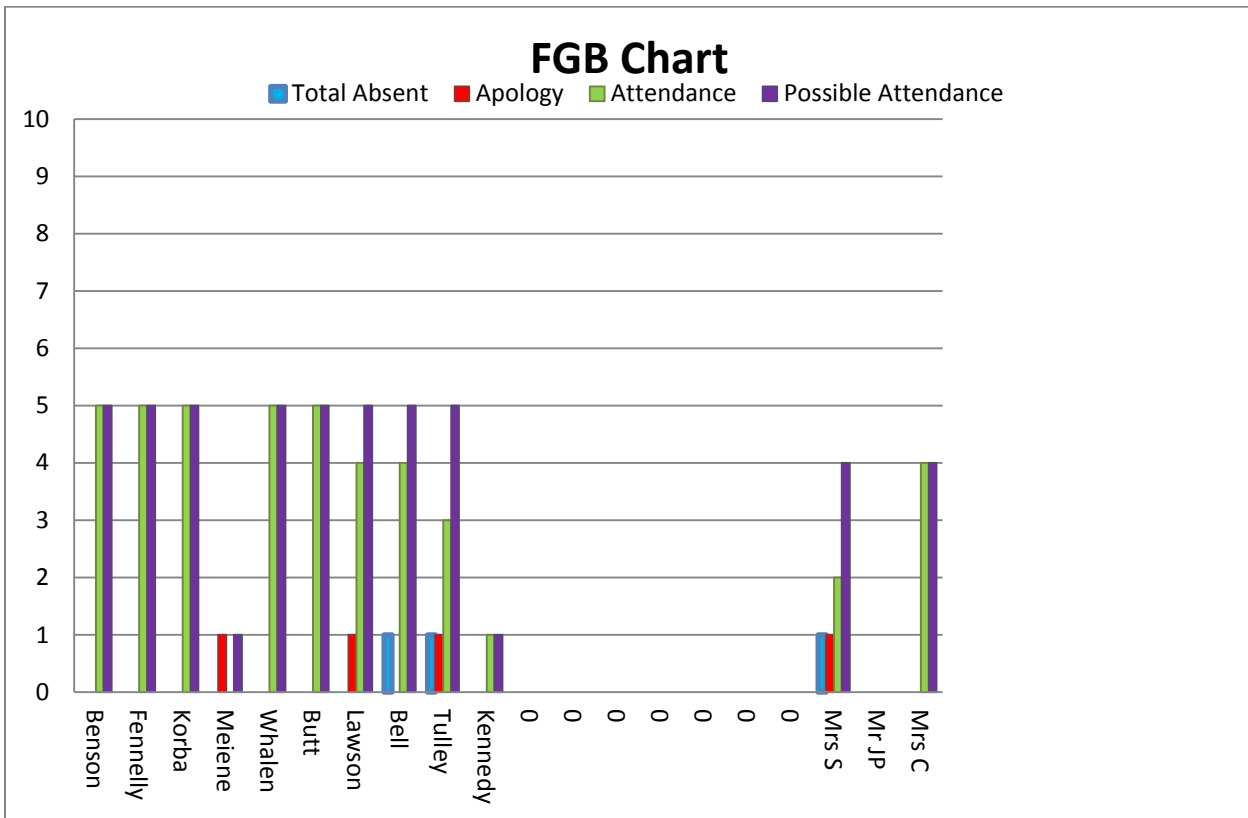
Vice Chair of Governors

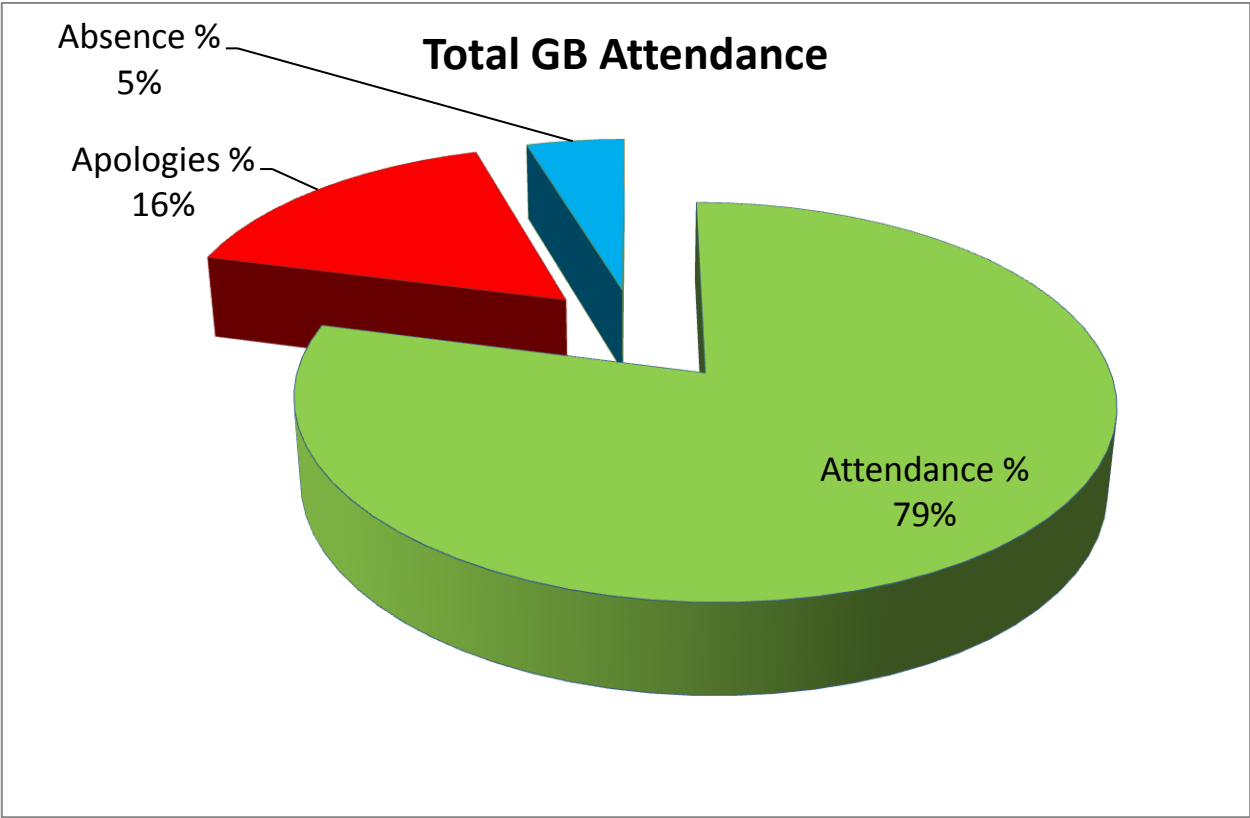
Mrs E Lawson

REGISTER OF GOVERNORS SS PETER & PAUL RC VA PRIMARY SCHOOL

Name	Category	Appointing Body	Terms of Office	Committees (if associate member has voting rights)	Official responsibility
Mrs Lois Benson	Foundation	Diocese of Hexham & Newcastle	15-06-2016 – 14-06-2020	Teaching & Learning Committee	
Mr Tom Fennelly	Foundation	Diocese of Hexham & Newcastle	01-09-2016 – 31-08-2020	Teaching & Learning Committee	Chair Of Governing Board
Mrs Iwona Korba	Foundation	Diocese of Hexham & Newcastle	13-11-13 – 12-11-17	Teaching & Learning Committee	
Ms Tracy Mienie	Foundation	Diocese of Hexham & Newcastle	12-06-2017 – 11-06-2021	Teaching & Learning Committee	
Mr Anthony Whalen	Foundation	Diocese of Hexham & Newcastle	09-09-15 – 08-09-19	Teaching & Learning Committee	
Mrs Maria Butt	Head Teacher	By Virtue of Position	01-09-13 -	Resources Committee Teaching & Learning Committee	
Mrs Eileen Lawson	LEA	Local Authority	08-02-16 – 07-02-2020	Resources Committee Teaching & Learning Committee	Vice Chair of the Governing Board Chair of the Teaching and Learning Committee
Mrs Andrea Tulley	Parent	Parents	21-10-15 – 20-10-19	Teaching & Learning Committee	
Mrs Sarah Bell	Parent	Parents	03-10-16 – 02-10-2020	Teaching & Learning Committee	
Mr Anthony Kennedy	Staff	Staff	12.06.17 – 11.06.21	Teaching & Learning Committee	
Mrs Colette Cooke	Staff	School Staff	17-11-14 – 16-11-18	Teaching & Learning Committee	Resigned
Mrs Sharon Wilson	Foundation	Diocese of Hexham & Newcastle	01/04/2016 – 12/05/2017	Resources Committee Teaching & Learning Committee	Resigned

Attendance 2016/17





REGISTER OF GOVERNOR INTERESTS
SS PETER & PAUL RC VA PRIMARY SCHOOL

Name	Position	Nature of Interest	Date Interest Registered	Date Interest Ceased	Notes
Mr Tom Fennelly	Foundation	None	21/06/2017		
Mrs Lois S Benson	Foundation	None	21/06/2017		
Mrs Iwona Korba	Foundation	Supervisory assistant within school	21/06/2017		
Ms Tracy Mienie	Foundation	None	18/09/2017		
Mr Anthony Whalen	Foundation	None	21/06/2017		
Mrs Maria Butt	Head teacher	None	21/06/2017		
Mrs Eileen Lawson	LA	Mother-in-law of Deputy Headteacher	18/09/2017		
Mrs Andrea Tulley	Parent	None	21/06/2017		
Mrs Sarah Bell	Parent	None	21/06/2017		
Mr Anthony Kennedy	Staff	None	18/09/2017		

Date of Review: 01-09-2017

