



# St Anne's School

## Key Attainment and Progress Data

### End of Early Year Attainment

Achieving a good level of development is when a child achieves at least the 'Expected' level in prime areas (Personal, social and emotional development, physical development, communication and language) and also in the specific areas of mathematics and literacy.

% of pupils in EYFS achieving a good level of development			
St Anne's 2015	National Average 2015	St Anne's 2016	National Average 2016
68	67	66	69

### Key Stage 1

Key Stage one attainment in reading writing and maths is judged through teacher assessment using the pupil's attainment over time.

Percentage of pupils who have achieved the national expected standard in Key Stage 1				
	2015		2016	
	St Anne's	National	St Anne's	National
Reading	93	82	75	74
Writing	86	72	67	66
Maths	93	82	75	73

*Please note that the national assessment process and criteria for the expected standard changed in 2016 and so the data for these years is not directly comparable.*

### Phonic Assessment

At the end of Year 1, pupils are assessed in their phonic knowledge using a phonic test. Any pupils who do not achieve the expected threshold will re-sit the test at the end of Year 2.

% Achieving Phonics Threshold in Year 1			
	2014	2015	2016
St Anne's School	89	71	78
National	74	77	81

% Achieving Phonics Threshold in year 2			
	2014	2015	2016
St Anne's School	89	4 pupils	8 pupils*
National	74	75	67

\*From the 8 pupils who re-sat the phonics test in 2016, 5 were new arrivals to the school

## Key Stage 2

At the end of Key Stage 2 pupils are assessed in Reading, Writing, Maths and (GPS) Grammar, Punctuation and Spelling. Tests are used to assess reading, maths and GPS and demonstrate a snapshot of the performance of each pupil. Writing is teacher assessed and information for this assessment is gathered from a range of unaided writing over a period of time.

The chart below shows that the progress of pupils at St Anne's school in reading and writing was in line with progress nationally. In reading and maths progress was significantly better for pupils who entered Key Stage 2 lower than national average.

Overall Maths is a real strength of the school.

St Anne's CofE Primary School (URN: 101041 DfE No. 2123408)

**KS2 summary overall and by low, middle and high prior attainment 2016 (3 pages)  
For all and disadvantaged pupils (Dis)**

	All	Dis
National	Figure for national all	Figure for national other

**Progress**

Reading		All	Dis
Cohort		16	10
Score		-0.82	-2.92
CI +/-		3.07	3.88
Rank		88	

	Sig+ and top 10%
	Sig+ not top 10%
	Sig- not bottom 10%
	Sig- and bottom 10%

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	3	0	11	9	2	1
Score	7.16	-	-2.16	-2.71	-5.43	-4.81
National	0	0.36	0	0.35	0	0.30
Difference	7.16	-	-2.16	-3.06	-5.43	-5.11
CI +/-	7.08	-	3.70	4.09	8.67	12.27
Rank	11	-			97	96

  

Writing		All	Dis
Cohort		17	11
Score		-0.92	-1.66
CI +/-		3.00	3.73
Rank			

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	3	0	12	10	2	1
Score	3.72	-	-1.84	-1.66	-2.43	-1.74
National	0	0.34	0	0.10	0	0.11
Difference	3.72	-	-1.84	-1.76	-2.43	-1.85
CI +/-	7.15	-	3.58	3.92	8.76	12.38
Rank		-				

  

Mathematics		All	Dis
Cohort		17	11
Score		2.23	-0.34
CI +/-		2.53	3.15
Rank			

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	3	0	12	10	2	1
Score	12.60	-	-0.02	-0.24	0.13	-1.33
National	0	0.45	0	0.26	0	0.17
Difference	12.60	-	-0.02	-0.50	0.13	-1.50
CI +/-	6.03	-	3.02	3.30	7.39	10.45
Rank	2	-				

Significance tests for overall progress scores of all pupils and disadvantaged pupils compare them with the national figure for all pupils, which is 0. Tables that show progress for prior attainment groups contain national comparators. The comparator used for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils). For disadvantaged pupils, the difference shown is with the national figure for other pupils (non-disadvantaged pupils). Significance tests for disadvantaged prior attainment groups in the school compare their progress score with the national figure for other pupils. CI +/- shows the length of the confidence interval above and below the progress score. Rank is shown for the top and bottom 15%.

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<b>Percentage of pupils who have achieved the national expected standard in Key Stage 2</b>						
	<b>2014</b>		<b>2015</b>		<b>2016</b>	
	<b>St Anne's</b>	<b>National</b>	<b>St Anne's</b>	<b>National</b>	<b>St Anne's</b>	<b>National</b>
Reading	93	78	83	80	53	66
Writing	93	85	87	87	63	73
GPS Grammar, punctuation and spelling					74	72
Maths	100	76	91	77	89	70

Progress that pupils make is judged from their end of Key Stage 1 results

<b>2016 Key Stage 2 Progress Scores</b>				
Subject	School based on 17 pupils			Comparison
	Average KS Scaled Score	Ave. Exp Key 2 Score	Progress score	National
Reading	98.7	99.3	-0.8	0.0
Writing		98.3	-0.9	0.0
Maths	103.6	100.0	+2.2	0.0

<b>2015 Key Stage 2 Progress</b>			
Indicator	Subject	% St Anne's 22 pupils	National comparison
2+Levels Progress	Reading	91	91
	Writing	100	94
	Maths	100	90
3+ levels Progress	Reading	36	33
	Writing	23	36
	Maths	45	35