

## Year 6 Autumn Term

Autumn term has been very busy for year six and we've all worked hard and tried to do our best. These are some of our highlights.

### WWII - History

Learning about WWII has really been fun. We got to go on a fun trip to Beamish and had a visit from a soldier. We have linked in other subjects and have done a lot of Art and D&T work focusing on WWII; such as looking at L.S Lowery in Art and looking at structural design in D&T when we built Anderson Shelters. I feel sorry for the people who lived during war; especially food rationing. We learned that a lot of people (at Christmas) decorated their Anderson Shelters.

By Alex

### Beamish

When we went to Beamish we travelled by tram to a farm, we were real life WWII evacuees with gas mask box and identity tags. We were later divided into two groups. One group was sent to the houses to prepare the windows for blackout; the other group made carrot cookies out of rationed food goods. They were actually really delicious. Next we went to town and had lunch. After we went to the sweet shop and get some WWII sweets for home. We also experienced jobs down the mines. We experienced the conditions of what the men and children worked in. Overall we enjoyed our trip and would love to go again as we learned a lot.

By Molly



### Soldier Visit – British Values

In Year 6, Sgt Conway (a soldier in the British Army) told us about the responsibilities of being a soldier. He told us about how we need integrity, bravery and respect. He also taught us how to march like a real soldier! He let us try on his gear, we weren't allowed to wear his gas mask though (for health and safety!) We learned a lot about war, team work and careers.

By Vincent



### **Maths**

In Year 6, we have really enjoyed our maths topics; we've covered lots and it's really strengthened our knowledge. We have learned about; long division, long multiplication, BIDMAS, squared and cubed numbers and fractions. Our favourite was fractions; doing lots of fun reasoning problems to use our knowledge and skills learned. Our class have worked really hard to recall basic facts in order to try our best in our SATs later on this year. We now feel much more confident and are excited to learn more after Christmas!

By Lara

### **English**

In English we have been learning how to write/plan many different genres of writing, including: narrative, instructions, diary, missing person report/newspaper and poetry. All of these were extremely interesting and fun to learn about. We would learn about a book, such as Rose Blanche and Letters from the Lighthouse, we would then study the genre and then create a real piece of writing. I mostly enjoyed learning about narrative; we used many literary devices needed to create a beautiful narrative. Once we had planned, written and edited our work alone and with a partner, we then published our work into our own personal writing portfolio. Our work looks very professional and this process is very enjoyable.

By Lola C

### **Lantern making**

We loved taking part in our community lantern parade, where we marched round the school and sang Christmas songs. The lanterns were beautiful. We decorated them with glass paper and they all

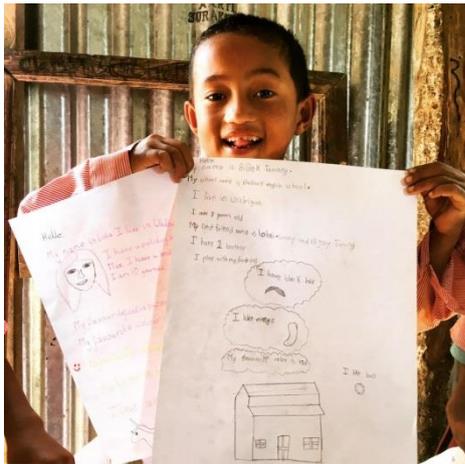
looked different. Some of my favourites were: a flower, by Lola; a stag, by Annie; and a Christmas room, by Lara.

By Jacob

### Linking wit Nepal

This Year we have been in contact with children in Nepal, who are less fortunate than ourselves. They live in a town hidden amongst the mountains. Their school, Budland English School, was recently destroyed by an earthquake. We have been writing back and forth with our new pen pals to try and keep their hopes up. After the destruction and devastation of the earthquake, the children and teachers have been coping with a temporary building, with no windows and no doors. During the next half-term we will be doing some more work with Linda (a lady who is helping re-build the school.) We will be filming ourselves going about a normal day in an English school. Our video diary will then be sent to the children in Nepal. The children from Nepal will do the same with Linda for us. We've learned a lot from this experience and are keen to keep our link with our new friends.

By Samantha



### Spring Term

During the first part of spring term we will be studying:

- Geography: Why is Brazil in the news?
- Science: Have we always looked like this?
- English (geography texts): Looking at persuasion and human impact on environment by studying: *The Tin Forest* by Helen Ward & Wayne Anderson; *Varmints* by Helen Ward & Marc Craste; *Dinosaurs and all that rubbish* by Michael Foreman; *The Lorax* by Dr. Seuss and *Eco-wolf and the three pigs* by Arthur Robins.
- Maths: Fractions, decimals and percentages and ratio/proportion.
- Enrichment/PHSCE: Linking with Nepal – daily diaries filming.