



Work, play, pray - together

Governors Impact Statement 2016-2017.

The role of St Mary's RC Primary School Governing Body is an important and intrinsic part of the school's leadership team and we are committed in setting the highest possible standards for both pupils and staff. In our role as 'a critical friend', we challenge the school in numerous ways. Our impact statements are one of the methods by which we can communicate this information to you.

Holding the Head Teacher to account for the educational performance of the school and its pupils:

- Autumn 2016 the governing body set rigorous performance targets for the Head Teacher in the Head Teacher appraisal
- Autumn 2016 the governing body oversaw the setting of challenging targets for teachers in the appraisal system
- The Head Teacher joined a Teaching Alliance. Learning walks conducted with Head Teacher / SLT and a foundation governor.
- Chair and Vice Chair of Governors receive assessment and data, met with the Head Teacher, discussed in governors meetings and ensure aspirational targets have been set for 2017 and review progress so far.
- Governors monitor the SEF/SDP. The head teacher reports back to governors at every meeting and is rigorously questioned and challenged as to the school's progress.

Ensuring clarity of vision, ethos and strategic direction:

- Governors carried out a self-review identifying future needs and actions and agreed to access governor training led by LA governor service in order to support our strategic thinking as a governing body. The governors approved the reorganisation of the governing body scheme of delegation.
- The governors approved the School Improvement Plan and have monitored its delivery to date.
- The governors supported the Head Teacher in writing the School Development Plan and action raise points for governors.
- The governing body agreed a redistribution of key roles in school and took up key governor positions.
- Governors have requested certain information to be uploaded onto a secure governor section on the website – Head Teacher is in the process of actioning this request.

Overseeing the financial performance of the school and making sure of best value.

- Governors on the finance committee oversee all aspects of the school finances.
- Governors use the guidance provided by the Local Authority to ensure items are discussed and decisions made at meetings throughout the year
- Pupil Premium link governor has met with Head Teacher to scrutinise the Pupil Premium plan and spending and question the impact.
- Special Educational Needs Link governor has met to understand and assess use of Special Educational Needs funding.
- Finance Committee governors met with Head Teacher to review proposed financial budget 2017 -18.

Other evidence of governing body impact on school improvement:

- Safeguarding governor has audited single central record procedures.
- Governors have attended Christmas play, parents evening, other events in and out of school to raise prominence in school.
- Governor oversaw the opening, distribution, organisation and management of KS2 tests.
- Governors receive termly reports from subject leaders. Maths and English Curriculum leaders, KS1, KS2 Phase leaders, EYFS Lead, HLTA with responsibility for pastoral support have also reported back to the full governing Body.