



English Provision Map- Year 1

The English Provision Map is designed to ensure whole school coverage of different genres and text types. In addition to the long term plan for English, it is expected that planning across the curriculum provides many more purposeful opportunities to produce quality writing.

TERM	TEXT TYPE	THEME	TIME SCALE
Autumn a	Narrative	Familiar settings	2 weeks
	Recount		2 weeks
	Persuasion		2 weeks
Autumn b	Narrative	Traditional tales	2 weeks
	Instruction		2 weeks
	Explanation		2 weeks
Spring a	Narrative	Other cultures	2 weeks
	Reports		2 weeks
Spring b	Narrative	Fantasy stories	2 weeks
	Discussion		2 weeks
Summer a	Poetry		2 weeks
	Recount		1 week
	Persuasion		1 week
Summer b	Instruction		1 week
	Explanation		1 week
	Discussion		1 week
	Narrative	Adventure stories	1 week
	Poetry		2 weeks

Writing Assessment – Every pupil is assessed in writing every half term. We look back through each pupil's individual work and make a judgement to see if they are working below/at/above age related expectations.

This assessment will identify gaps in learning and allows us to pin point the areas they need to focus on in order to make progress in writing.

From this, two writing targets are selected for each individual pupil to move their learning and attainment forward.

Any additional weeks will be used to secure understanding of particular genres, develop a greater use of poetry or to assess the pupils



English Provision Map- Year 2

The English Provision Map is designed to ensure whole school coverage of different genres and text types. In addition to the long term plan for English, it is expected that planning across the curriculum provides many more purposeful opportunities to produce quality writing.

TERM	TEXT TYPE	THEME	TIME SCALE
Autumn a	Narrative	Traditional tales	2 weeks
	Recount		2 weeks
	Persuasion		2 weeks
Autumn b	Narrative	Adventure stories	2 weeks
	Instruction		2 weeks
	Explanation		2 weeks
Spring a	Narrative	Mystery stories	2 weeks
	Reports		2 weeks
Spring b	Narrative	Fairy Tales	2 weeks
	Discussion		2 weeks
Summer a	Poetry		2 weeks
	Recount		1 week
	Persuasion		1 week
Summer b	Instruction		1 week
	Explanation		1 week
	Discussion		1 week
	Narrative	Other cultures	1 week
	Poetry		2 weeks

Writing Assessment – Every pupil is assessed in writing every half term. We look back through each pupil's individual work and make a judgement to see if they are working below/at/above age related expectations.

This assessment will identify gaps in learning and allows us to pin point the areas they need to focus on in order to make progress in writing.

From this, two writing targets are selected for each individual pupil to move their learning and attainment forward.

Any additional weeks will be used to secure understanding of particular genres, develop a greater use of poetry or to assess the pupils



English Provision Map- Year 3

The English Provision Map is designed to ensure whole school coverage of different genres and text types. In addition to the long term plan for English, it is expected that planning across the curriculum provides many more purposeful opportunities to produce quality writing.

TERM	TEXT TYPE	THEME	TIME SCALE
Autumn a	Narrative	Family / school stories	2 weeks
	Recount		2 weeks
	Persuasion		2 weeks
Autumn b	Narrative	Fables	2 weeks
	Instruction		2 weeks
	Explanation		2 weeks
Spring a	Narrative	Adventure stories	2 weeks
	Reports		2 weeks
Spring b	Narrative	Humorous stories	2 weeks
	Discussion		2 weeks
Summer a	Poetry		2 weeks
	Recount		1 week
	Persuasion		1 week
Summer b	Instruction		1 week
	Explanation		1 week
	Discussion		1 week
	Narrative		Playscripts
	Poetry		2 weeks

Writing Assessment – Every pupil is assessed in writing every half term. We look back through each pupil's individual work and make a judgement to see if they are working below/at/above age related expectations.

This assessment will identify gaps in learning and allows us to pin point the areas they need to focus on in order to make progress in writing.

From this, two writing targets are selected for each individual pupil to move their learning and attainment forward.

Any additional weeks will be used to secure understanding of particular genres, develop a greater use of poetry or to assess the pupils



English Provision Map- Year 4

The English Provision Map is designed to ensure whole school coverage of different genres and text types. In addition to the long term plan for English, it is expected that planning across the curriculum provides many more purposeful opportunities to produce quality writing.

TERM	TEXT TYPE	THEME	TIME SCALE
Autumn a	Narrative	Horror stories	2 weeks
	Recount		2 weeks
	Persuasion		2 weeks
Autumn b	Narrative	Stories that raise issues	2 weeks
	Instruction		2 weeks
	Explanation		2 weeks
Spring a	Narrative	Science fiction	2 weeks
	Reports		2 weeks
Spring b	Narrative	Adventure stories	2 weeks
	Discussion		2 weeks
Summer a	Poetry		2 weeks
	Recount		1 week
	Persuasion		1 week
Summer b	Instruction		1 week
	Explanation		1 week
	Discussion		1 week
	Narrative	Other cultures	1 week
	Poetry		2 weeks

Writing Assessment – Every pupil is assessed in writing every half term. We look back through each pupil's individual work and make a judgement to see if they are working below/at/above age related expectations.

This assessment will identify gaps in learning and allows us to pin point the areas they need to focus on in order to make progress in writing.

From this, two writing targets are selected for each individual pupil to move their learning and attainment forward.

Any additional weeks will be used to secure understanding of particular genres, develop a greater use of poetry or to assess the pupils



English Provision Map- Year 5

The English Provision Map is designed to ensure whole school coverage of different genres and text types. In addition to the long term plan for English, it is expected that planning across the curriculum provides many more purposeful opportunities to produce quality writing.

TERM	TEXT TYPE	THEME	TIME SCALE	
Autumn a	Narrative	Magic stories	2 weeks	
	Recount		2 weeks	
	Persuasion		2 weeks	
Autumn b	Narrative	Sports stories	2 weeks	
	Instruction		2 weeks	
	Explanation		2 weeks	
Spring a	Narrative	Animal stories	2 weeks	
	Reports		2 weeks	
Spring b	Narrative	Playscripts	2 weeks	
	Discussion		2 weeks	
Summer a	Poetry		2 weeks	
	Recount		1 week	
	Persuasion		1 week	
Summer b	Instruction		1 week	
	Explanation		1 week	
	Discussion		1 week	
	Narrative		Traditional stories	1 week
	Poetry		2 weeks	

Writing Assessment – Every pupil is assessed in writing every half term. We look back through each pupil's individual work and make a judgement to see if they are working below/at/above age related expectations.

This assessment will identify gaps in learning and allows us to pin point the areas they need to focus on in order to make progress in writing.

From this, two writing targets are selected for each individual pupil to move their learning and attainment forward.

Any additional weeks will be used to secure understanding of particular genres, develop a greater use of poetry or to assess the pupils



English Provision Map- Year 6

The English Provision Map is designed to ensure whole school coverage of different genres and text types. In addition to the long term plan for English, it is expected that planning across the curriculum provides many more purposeful opportunities to produce quality writing.

TERM	TEXT TYPE	THEME	TIME SCALE
Autumn a	Narrative	Flashbacks	2 weeks
	Recount		2 weeks
	Persuasion		2 weeks
Autumn b	Narrative	Science Fiction	2 weeks
	Instruction		2 weeks
	Explanation		2 weeks
Spring a	Narrative	Spooky stories	2 weeks
	Reports		2 weeks
Spring b	Narrative	Myths and Legends	2 weeks
	Discussion		2 weeks
Summer a	Poetry		2 weeks
	Recount		1 week
	Persuasion		1 week
Summer b	Instruction		1 week
	Explanation		1 week
	Discussion		1 week
	Narrative		Historical
	Poetry		2 weeks

Writing Assessment – Every pupil is assessed in writing every half term. We look back through each pupil's individual work and make a judgement to see if they are working below/at/above age related expectations.

This assessment will identify gaps in learning and allows us to pin point the areas they need to focus on in order to make progress in writing.

From this, two writing targets are selected for each individual pupil to move their learning and attainment forward.

Any additional weeks will be used to secure understanding of particular genres, develop a greater use of poetry or to assess the pupils