

Key Stage 2 – Figure Analysis 2016

The 2016 key stage 2 assessments are the first which assess the new, more challenging national curriculum which was introduced in 2014. New tests and interim frameworks for teacher assessment have been introduced to reflect the revised curriculum. Results are no longer reported as levels, and each pupil will now receive their test results as a scaled score and teacher assessments based on the standards in the interim framework.

Now that the results have been published, here are our school's performance reports for 2016:

2016 Key Stage 2 results are above the national average in, writing, mathematics and grammar, spelling and punctuation and lower by 1% in reading.

The overall proportions of children reaching the expected standard in the all-important combined reading, writing and mathematics result is also 1% lower than the national figure.

| Attainment | | | | |
|-------------------|--------------------------------|-----|-----------------------|-----|
| Cohort 23 | | | Nat = national | |
| Key stage 2 | %working at expected or above. | | % high | |
| | All | Nat | All | Nat |
| Reading | 65 | 66 | 9 | 19 |
| Writing | 83 | 74 | 26 | 15 |
| Math's | 83 | 70 | 26 | 17 |
| RWM | 52 | 53 | 9 | 5 |
| SPAG | 78 | 72 | 22 | 22 |
| Science | 78 | 81 | | |

Progress across the school for all groups of pupils is now good. Strict monitoring procedures are in place pupils' books are now demonstrating rapid improvements in reading, writing and mathematics.

The school works to close the gaps between disadvantaged pupils and their peers which is now highly effective. As a result, these pupils will perform at least as well as other pupils nationally in all subjects. 2016 results show the disadvantaged children did perform lower than their peers in school

in reading; however they perform at a similar level in writing, maths and GPS. A number of Pupil Premium Pupils are low attaining SEN pupils too.

Male and female pupils perform at a similar level. Girls overall, perform better than boys in reading and writing but boys attain higher than girls in Maths.

The school ensures that each pupil is an articulate and well-rounded individual and as a result they are ready for their secondary schools.