



# TRINITY CATHOLIC COLLEGE & SIXTH FORM

## ACCESSIBILITY PLAN

Adopted by: Trinity Catholic College & Sixth Form

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“An inclusive learning community living out Gospel values”

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Governing Body Committee	Steering
Document Links	Equality Objectives Equality Act 2010 SEND Policy Single Equality Scheme DFE Guidance - The Equality Act 2010 - May 2014

## **CONTENTS**

1. Principles
2. Access to the Learning Environment
3. Access to the Curriculum
4. Awareness Raising
5. Monitoring and Review

## **1. Principles**

Trinity Catholic College and 6th Form conforms to the requirements of The Equality Act 2010, which came into force on 1st October 2010. The Equality Act replaced all existing legislation, including the Disability Discrimination Act (DDA)

The publication of an Accessibility Plan is a statutory requirement for schools. The plan should aim to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided; and
- Improve the availability of accessible information to disabled pupils

Trinity Catholic College and 6th Form is committed to providing premises that are suitable and sufficient for all educational purposes and give access to a broad and balanced curriculum for all students irrespective of special need or disability

## **2. Access to the Learning Environment**

Trinity Catholic College and 6th Form is a modern purpose built building with full facilities for disabled adults and children. Students and parents taking part in activities are able to access all areas of the school

- Wheelchair users have full access to the school
- There are no curbed entrances
- All doors are of a sufficient width to accommodate wheelchair users
- The second floor is accessible via a lift
- There are disabled toilets and changing facilities within the school building
- Bench seating and tables in classrooms are adjustable to accommodate students with restricted movement

Trinity Catholic College and 6th Form was awarded with the Inclusion Quality Mark in November 2013. The school treats every student as an individual and will make all reasonable adjustments to the environment on a temporary or permanent basis as required

### **3. Access to the Curriculum**

The Governing Body will ensure that the curriculum is differentiated to meet the learning needs of students with SEN and disabilities and that target setting is effective and appropriate for these students

All written materials will be provided to students in an appropriately presented form where necessary, to SEN and disabled students, including pictorial and oral formats and also ensure that classroom organisation is planned to maximise learning opportunities

### **4. Awareness Raising**

Trinity Catholic College and 6th Form is committed to promoting equality amongst staff, students and the wider community by:

- Ensuring all students are able to take part in extra-curricular activities
- Ensuring all students are given opportunities to represent their peers as ambassadors
- Working outside agencies in partnership to provide shared opportunities for learning and understanding
- Making students aware of the needs and difficulties experienced by others

### **5. Monitoring and Review**

The effectiveness of this policy will be measured by the monitoring progress against the annual equality objectives