

Lawnswood Campus



Concerns & Complaints

Review Date: Autumn 2020

Please read

Governors as Management Board

Schools as PRUs

Signed by the Chair of the Management Board: Date:

Contents:

Statement of intent

1. [Legal framework](#)
2. [Definition](#)
3. [Roles and responsibilities](#)
4. [Making a complaint](#)
5. [Complaints procedure](#)
6. [Interviewing witnesses](#)
7. [Recording a complaint](#)
8. [Complaints not covered by this procedure](#)
9. [Exceptional circumstances](#)
10. [Serial and persistent complainants](#)
11. [Barring from the premises](#)
12. [Reviewing the procedure](#)
13. [Role of the school complaints unit](#)

Appendices

- a) [Appendix 1: Sample policy for unreasonable complainants](#)
- b) [Appendix 2: Complaints Procedure Form](#)
- c) [Appendix 3: Example letter to complainant for a stage three complaint](#)

Statement of intent

Lawnswood Campus Pupil Referral Units aim to resolve all complaints at the earliest possible stage and are dedicated to continuing to provide the highest quality of education possible throughout the procedure.

The Complaints Policy and Procedure has been created to deal with any complaint against a member of staff or the Pupil Referral Units (PRUs) as a whole, relating to any aspects of the PRUs or the provision of facilities or services.

Any person is able to make a complaint about the provision of facilities or services that the PRUs provide. This policy outlines the procedure that the complainant and PRUs must follow.

Once a complaint has been made, it can be resolved or withdrawn at any stage.

At Lawnswood Campus Pupil Referral Units, the Head of Centre will be the first point of contact when following the complaints procedure. If the complaint is against the Head of Centre then it should be addressed to the Executive Headteacher, Mrs J Wood.

Any complaint made against the Executive Headteacher then it should be addressed to the Chair of the Management Board.

Any complaint made against the Chair of the Management Board or any other member of the Management Board then it should be made in writing to the clerk to the management Board.

The complaints coordinator can vary depending on the nature and circumstances of the complaint.

Signed by:

Executive Headteacher _____ Date _____

Chair of Management Board _____ Date _____

1. Legal framework

1.1. This policy has due regard to the following legislation and guidance, including, but not limited to:

- The Education Act 2000
- Data Protection Act 1998
- Freedom of Information Act 2000
- Best Practice Advice for School Complaints Procedures 2016

2. Definition

2.1. A complaint can be defined as 'an expression of dissatisfaction' which can be regarding actions taken or a perceived lack of action.

- Complaints can be resolved formally or informally dependant on the complainant's choice.

2.2. A concern can be defined as 'an expression of worry or doubt' for which reassurance is sought.

2.3. Any complaint or concern will be taken seriously, whether formally or informally, and the appropriate procedures shall be taken.

NB: For the purpose of this policy, "concerns" will be classed and addressed as complaints. Any further references to "complaints" will include "concerns".

3. Roles and responsibilities

3.1. The complainant will:

- Co-operate with the Lawnswood Campus in seeking a solution to the complaint.
- Express the complaint and their concerns in full at the earliest possible opportunity.
- Promptly respond to any requests for information or meetings.
- Ask for assistance as needed.
- Treat any person(s) involved in the complaint with respect.

3.2. The complaints co-ordinator will:

- Ensure that all parties involved in the complaint are fully updated throughout each stage of the procedure.
- Guarantee that all parties involved in the procedure are aware of any relevant legislation, including the Equality Act 2010, Data Protection Act 1998 and Freedom of Information Act 2000.

- Keep up-to-date records throughout the procedure.
- Liaise with all parties involved to ensure the complaints procedure runs smoothly
- Be aware of issues in regards to sharing third party information.
- Understand the complainant's need for additional support, including interpretation support, and will be aware of any issues concerning this.

3.3. An investigator may be needed within this procedure. Their role includes:

- Providing a sensitive and thorough interviewing process of the complainant in order to establish what has happened and who is involved.
- Considering all records, evidence and relevant information provided.
- Interviewing all parties that are involved in the complaint, including staff and children.
- Analysing all information in a comprehensive and fair manner.
- Liaising with the complainant and complaints co-ordinator to clarify an appropriate resolution to the problem.
- Identifying and recommending solutions and courses of actions to take.
- Being mindful of timescales and ensuring all parties involved are aware of these timescales.
- Responding to the complainant in a clear and understandable manner.

3.4. The panel chair will:

- Minute all meetings.
- Explain the remit of the panel to the complainant.
- Ensure that all issues are addressed and that outcomes are reached based on facts and evidence.
- Help to put at ease and console individuals involved who are not used to speaking at such hearings, particularly any children involved.
- Conduct the hearing in an informal manner, ensuring that everyone is treated with respect and courtesy.
- Ensure that the room's layout and setting is informal and non-adversarial, yet still sets the appropriate tone.
- Confirm that no member of the panel has previously been involved in the earlier stages of the procedure or has an external interest in the outcome of the proceedings.

- Give both the complainant and the Lawnswood Campus PRUs the opportunity to state their case and seek clarity without undue interruption.
- Provide copies of any written material or evidence to everyone in attendance of the meeting, ensuring that everyone has seen the necessary material.
- Organise a short adjournment of the hearing if required.
- Continuously liaise with the clerk and complaints co-ordinator to ensure the procedure runs smoothly.
- Help to provide the support necessary where the complainant is a child.

3.5. All panel members will be aware that:

- The review panel hearing is independent and impartial.
- No individual with prior involvement in the complaint, or the circumstances surrounding it, is permitted to sit on the panel.
- The aim of the panel is to achieve a reasonable resolution and, ultimately, attain reconciliation between the parties involved.
- Reconciliation between the Lawnswood Campus PRUs and complainant is not always achievable, and that it may only be possible to establish facts and make recommendations to reassure the complainant that their case has been taken seriously.
- The panel can:
 - Dismiss or uphold the complaint, in whole or in part.
 - Decide on appropriate action to be taken.
 - Recommend changes that the Lawnswood Campus PRUs can make to prevent reoccurrence of the problem.
- Complainants may feel nervous or inhibited in a formal setting and, therefore, the proceedings should be as welcoming as possible.
- When a child is present at the hearing, extra care needs to be taken to ensure that the child does not feel intimidated as well as ensuring the child's view is represented equally.

3.6. The panel clerk will:

- Continuously liaise with the complaints co-ordinator.
- Keep up-to-date records of all proceedings throughout the procedure.
- Set the date, time and venue of all hearings, ensuring that this is appropriate, convenient and accessible to all parties involved.

- Collate all written material or evidence involved and send it to the parties involved in timely advance of the hearing.
- Greet all parties as they arrive at the hearing.
- Ensure that the minutes of the panel hearing are circulated.
- Notify the relevant parties of the panel's decision and any other actions to be taken.

4. Making a complaint

4.1. Lawnswood Campus PRUs will ensure that all aspects of the complaints procedure is:

- Easily accessible and publicised.
- Simple to understand and put into practice.
- Impartial and fair to all parties involved.
- Respectful of confidentiality duties.
- Continuously under improvement, using information gathered during the procedure to inform the Lawnswood Campus PRUs senior management team.
- Fairly investigated, by an independent person when necessary.
- Used to address all issues in order to provide appropriate and effective responses where necessary.

4.2. Complaints are expected to be made as soon as possible after an incident arises in order to amend the issue in an appropriate timescale.

4.3. Lawnswood Campus PRUs upholds a 100 school day time limit in which a complaint can be lodged regarding an incident.

4.4. Complaints made outside this time limit will not be automatically refused and exceptions will be considered.

4.5. In the case of any timescales changing, all parties involved will be informed of the changes in a timely manner.

4.6. Complaints should be made using the appropriate channels of communication, including the use of the Complaints Procedure Form (Appendix B). All complaints shall be considered whether made in person, by telephone, in writing or electronically via email.

4.7.1 A complaint can progress to the next stage of the procedure even if it is not viewed as "justified". All complainants are given the opportunity to fully complete the complaints procedure.

4.7.2 Any complaint made against the Head of Centre shall be initially dealt with by the Executive Headteacher. Any complaint made against the Executive Headteacher shall initially be dealt with by the Chair of the Management Board.

4.8 Any complaint made against the Chair of the Management Board or any other member of the Management Board should be made in writing to the clerk to the Management Board.

5 Complaints procedure

5.1 Stage one –

The complaint is discussed with the Head of Centre in order to seek support. If the complaint concerns the Head of Centre the complainant can then be referred to the Executive Headteacher.

- In case a complaint is made initially to a Manager, the complainant should be referred to the appropriate person. The Manager in question should not act alone on a complaint outside the procedure; if they do, they cannot be involved if the complaint is subject to a hearing at a later stage of the procedure.
- The complainant and the Head of Centre should discuss the issue in a respectful and informal manner to seek a mutual resolution.
- If an appropriate resolution cannot be sought at this level, or if the complainant is dissatisfied with the outcome following the initial discussions, the complainant may wish to proceed to the next level of the procedure.

5.2 Stage two – Complaint made to the Executive Headteacher

- Stage two of the process will be completed within 15 school days. Where the situation is recognised as complex, and it is deemed to be unable to be resolved within this timescale, the Executive Headteacher will contact the complainant to inform them of the revised target date via a written notification.
- An appointment with the Executive Headteacher should be made, as soon as reasonably practical, in order to avoid any possible worsening of the situation.
- If the complaint is against the Executive Headteacher, the complainant will initially need to write, in confidence, to the Chair of the Management Board. The chair will seek to resolve the issue informally before moving directly to stage three of the procedure.
- In terms of a complaint being made against a member of staff, the Executive Headteacher will discuss the issue with the staff member in question. Where necessary, the Executive Headteacher will conduct

interviews with any relevant parties, including witnesses and children, and take statements from those involved.

- All discussions shall be recorded by the Executive Headteacher and findings and resolutions will be communicated to the complainant in writing with an explanation of the decision.
- Any further action Lawnswood Campus PRUs plan to take to resolve the issue will be explained to the complainant in writing.
- If the complainant is not satisfied with the outcome suggested, the procedure will progress to stage three.

5.3 Stage three – Complaints Appeal Panel (CAP)

- Following receipt of a stage two outcome, the complaint should be made in writing to the Chair of the Management Board within 10 school days.
- Written acknowledgement of the complaint will be made within 5 school days. This will inform the complainant that a CAP will hear the complaint within 20 school days.
- The Chair of the Management Board, or other nominated Manager, will convene a Management Board CAP comprising three members of the Management Board.
- If the complainant believes there is likely to be bias in the proceedings, they reserve the right to request an independent panel.

Lawnswood Campus PRUs will consider the request but ultimately the decision is made by the Management Board.

- Five days' notice will be given to all parties attending the CAP, including the complainant.
- Prior to the hearing, the clerk to the Management Board will have written to the complainant informing them of how the review will be conducted. The Executive Headteacher will also have a copy of this letter.
- At the hearing, all participants will be given the opportunity to put their case across and discuss any issues.
- The CAP will consider issues raised in the original complaint and any issues which have been highlighted during the complaints procedure.
- The meeting should allow for:
 - The complainant to explain their complaint and the headteacher to explain the reasons for their decision.
 - The complainant to question the headteacher, and vice versa, about the complaint.

- Any evidence, including witnesses who have been prior approved by the chair of the CAP, to be questioned.
 - Members of the CAP to question both the complainant and the headteacher.
 - Final statements to be made by both parties involved.
- The complainant will receive a written response explaining the final outcome within 15 school days. This letter will also explain whether there are any further rights of appeal and to whom they need to be addressed.

6 Interviewing witnesses

- 6.1 When interviewing children in order to gather information regarding a complaint, the interview should be conducted in the presence of another member of staff or, in the case of serious complaints, e.g. where the possibility of criminal investigation exists, in the presence of their parents/carers.
- 6.2 Lawnswood Campus PRUs will ensure that the conduction of interviews does not prejudice a Safeguarding/DO or police investigation.
- 6.3 The Lawnswood Campus PRUs understand the importance of ensuring a friendly and relaxed area which is free from intimidation.
- 6.4 All children interviewed will be made fully aware of what the interview concerns and their right to have someone with them.
- 6.5 Staff are allowed a colleague to support them at their interview. The colleague must not be anyone likely to be interviewed themselves, including their line manager.
- 6.6 The interviewer will not express opinions in words or attitude so as to not influence the interviewee.
- 6.7 The interviewee will sign a copy of the transcription of the interview.

7 Recording a complaint

- 7.1 A record shall be kept of any complaint made, whether via phone, in person or in writing, detailing the main issues raised, ready to discuss at a later date.
- 7.2 Lawnswood Campus PRUs holds the right to use recording devices, where appropriate, to ensure all parties involved are able to review the discussions at a later date. If this is happening then all parties will be made aware of the fact.
- 7.3 Where there are communication difficulties or disabilities, the Lawnswood Campus PRUs may provide recording devices to ensure the complainant is able to access and review the discussions at a later point

- 7.4 Details of any complaint made shall not be shared with the entire Management Board unless completely necessary, in case an independent panel is needed to hear the complaint.
- 7.5 The progress and the final outcome of a complaint will be recorded and kept up-to-date by the Executive Headteacher.
- 7.6 Lawnswood Campus PRUs will hold all records of complaints centrally.
- 7.7 Complainants have a right to access copies of these records under the Freedom of Information and Data Protection Acts.

8 Complaints not covered by this procedure

8.1 Complaints regarding the following topics should be directed to the LA:

- Statutory assessments of Special Educational Needs and Disabilities
- School re-organisation proposals
- Matters which may require a Child Protection/Safeguarding Investigation
- Admissions to schools
 - Complaints concerning admissions should be directed to the appropriate admissions authority.

8.2 Complaints about children being excluded from the Lawnswood Campus PRUs should be dealt with by following the process explained at: <https://www.gov.uk/school-discipline-exclusions/exclusions>

Lawnswood Campus PRUs has an internal whistleblowing procedure for all employees and voluntary staff. Complaints of this nature should not be addressed using this complaints procedure. These concerns can be directed to Ofsted by telephone on: 0300 123 3155 or via email at: whistleblowing@ofsted.gov.uk

8.3 Staff grievances and disciplinary procedures will be dealt with using Lawnswood Campus PRUs internal grievance procedure. In these cases, complainants will not be informed of the outcome of any investigations.

8.4 This complaints procedure is not to be used when addressing any complaints made about services provided by a third party who may use the school premises or facilities. All complaints concerning this should be directed to the service provider.

9 Exceptional circumstances

- 9.1 If the complaint suggests that a child has been at risk of significant harm through violence, emotional abuse, sexual harassment or neglect, it may be referred without further notice to the children's social care and/or to the LA.
- 9.2 If a social services authority decides to investigate a situation, the Executive Headteacher or Management Board may postpone the complaints procedure.
- 9.3 Where a matter can be resolved through a legal appeal, it will not be considered as a formal complaint. The key areas are: admissions decisions, certain decisions relating to formal assessment of special educational needs, and decisions to permanently exclude a child.

10 Serial and persistent complainants

- 10.1 The Lawnswood Campus PRUs will act in a manner they believe to be appropriate when dealing with an individual who consistently makes the same complaints or who continuously asks the Lawnswood Campus PRUs to reconsider their position.
- 10.2 If a complainant attempts to re-open an issue which has previously fully completed the complaints procedure, the Chair of the Management Board will inform the complainant that the matter is now closed.
- If the complainant contacts the Lawnswood Campus PRUs regarding the same issue again, the complaint may be classed as 'serial' or 'persistent' and the school does not have an obligation to respond.
 - The Lawnswood Campus PRUs must ensure that a complaint is not classed as 'serial' before they have fully completed the complaints procedure.
- 10.3 Lawnswood Campus PRUs will not take the decision to stop responding to an individual lightly. The Lawnswood Campus PRUs will ensure that:
- They have previously taken every reasonable step to address the problem.
 - They have provided the complainant with a statement of their position.
 - The complainant is contacting the school repeatedly with the same complaint.
- 10.4 If the Lawnswood Campus PRUs believes that the complainant is continuously contacting the Lawnswood Campus PRUs to cause disruption or inconvenience, or if the complainant is being abusive or threatening, the Lawnswood Campus PRUs has the right to not respond to the correspondent.
- 10.5 Once Lawnswood Campus PRUs decides to no longer respond to a complainant, the individual will be informed of this decision in writing.

- 10.6 If the Lawnswood Campus PRUs finds it difficult to deal with a complainant due to their unreasonable behaviour, then their complaint can be directed to the LA.
- 10.7 The complainant has the right to a third party representative, such as the Citizens' Advice Bureau, throughout the complaints procedure.
- 10.8 Any new complaint made by a 'serial' complainant will be responded to.
- 10.9 Complainants hold the right to refer their complaint to their local MP. This would not make the individual a 'serial' or 'persistent' complainant.
- 10.10 Lawnswood Campus PRUs will not deny any individual access to information that they have a right to under The Education (Pupil Information) (England) Regulations 2005.

11 Barring from the premises

- 11.1 School premises are private property and therefore any individual can be barred from entering the premises.
- 11.2 If a parents/carers behaviour is cause for concern, a school can ask the individual to leave the premises.
- 11.3 The Executive Headteacher or the LA will notify the parties involved via writing, explaining that their implied licence for access to the premises has been temporarily revoked subject to any representations that the individual may wish to make.
- 11.4 The individual involved will be given the opportunity to formally express their views regarding the decision to bar them.
- 11.5 This decision to bar will be reviewed, taking into account any discussions following the incident.
- If the decision is made to continue the bar, the individual will be contacted in writing, informing them of how long the bar will be in place.
- 11.6 Anyone wishing to make a complaint regarding a barring order can do so in writing, including email, to the Executive Headteacher or Chair of the Management Board.
- Once the Lawnswood Campus PRUs complaints procedure is completed, the only remaining avenue of appeal is through the Courts.

12 Reviewing the procedure

- 12.1 The complaints procedure will be reviewed every two years, taking into account the latest guidance issued by the DfE.

- 12.2 Responsibility for reviewing the procedure belongs to a committee of the Management Board, an individual governor or the Executive Headteacher.
- 12.3 All projected review dates will be adhered to.
- 12.4 Information gathered through reviewing the complaints procedure will be used to continuously improve and develop the process.
- 12.5 The monitoring and reviewing of complaints will be used to help evaluate the Lawnswood Campus PRUs performance.

13 Role of the school complaints unit (SCU)

- 13.1 If a complainant remains dissatisfied once the complaint procedure has been completed, they have the right to refer their complaint to the Secretary of State.
- 13.2 The Secretary of State will only intervene when they believe that the Management Board has acted unlawfully or unreasonably.
- 13.3 The SCU will not overturn a school's decision about a complaint except in exceptional circumstances, such as the Lawnswood Campus PRUs acting unlawfully.
- 13.4 When making a final decision about a complaint, the Lawnswood Campus PRUs reserves the right to seek advice from the SCU on whether they are acting reasonably and lawfully. However, they will not be able to give advice on how to resolve the complaint.

Appendix 1: Policy for unreasonable complainants

Lawnswood Campus PRUs are committed to dealing with all complaints fairly and impartially, and to providing a high quality service to those who complain. We will not normally limit the contact complainants have with the school. However, we do not expect our staff to tolerate unacceptable behaviour and will take action to protect staff from that behaviour, including that which is abusive, offensive or threatening.

Lawnswood Campus PRUs defines unreasonable complainants as 'those who, because of the frequency or nature of their contacts with the school, hinder our consideration of their or other people's complaints'.

A complaint may be regarded as unreasonable when the person making the complaint:

- Refuses to articulate their complaint or specify the grounds of a complaint or the outcomes sought by raising the complaint, despite offers of assistance.
- Refuses to co-operate with the complaints investigation process while still wishing their complaint to be resolved.
- Refuses to accept that certain issues are not within the scope of a complaints procedure.
- Insists on the complaint being dealt with in ways which are incompatible with the adopted complaints procedure or with good practice.
- Introduces trivial or irrelevant information which the complainant expects to be taken into account and commented on, or raises large numbers of detailed but unimportant questions, and insists they are fully answered, often immediately and to their own timescales.
- Makes unjustified complaints about staff who are trying to deal with the issues, and seeks to have them replaced.
- Changes the basis of the complaint as the investigation proceeds.
- Repeatedly makes the same complaint (despite previous investigations or responses concluding that the complaint is groundless or has been addressed).
- Refuses to accept the findings of the investigation into that complaint where the school's complaint procedure has been fully and properly implemented and completed including referral to the DfE.
- Seeks an unrealistic outcome.
- Makes excessive demands on school time by frequent, lengthy, complicated and stressful contact with staff regarding the complaint in person, in writing, by email and by telephone while the complaint is being dealt with.

A complaint may also be considered unreasonable if the person making the complaint does so either face-to-face, by telephone or in writing or electronically:

- Maliciously
- Aggressively
- Using threats, intimidation or violence
- Using abusive, offensive or discriminatory language
- Knowing it to be false
- Using falsified information

- Publishing unacceptable information in a variety of media such as in social media websites and newspapers

Complainants should limit the numbers of communications with a school while a complaint is being progressed. It is not helpful if repeated correspondence is sent (either by letter, phone, email or text) as it could delay the outcome being reached.

Whenever possible, the headteacher or chair of governors will discuss any concerns with the complainant informally before applying an 'unreasonable' marking.

If the behaviour continues, the headteacher will write to the complainant explaining that their behaviour is unreasonable and asking them to change it. For complainants who excessively contact Lawnswood Campus PRUs causing a significant level of disruption, we may specify methods of communication and limit the number of contacts in a communication plan. This will usually be reviewed after 6 months.

In response to any serious incident of aggression or violence, the concerns and actions taken will be put in writing immediately and the police informed. This may include banning an individual from Lawnswood Campus premises.

Appendix 2: Complaints Procedure Form

If you have tried unsuccessfully to resolve your complaint informally and wish to take the matter further, please complete this form and send it to the Head of Centre. (If your complaint is against the Head of Centre, you will need to send the form to the Executive Headteacher or the Chair of the Management Board)

Name:	Address:
Pupil's name:	
Pupil's date of birth:	
Daytime telephone number:	
Evening telephone number:	
Email:	Postcode:
What is your complaint concerning, and what action would you like taken?	
When did you discuss your concern/complaint with the PRU?	
What was the result of the discussion?	
Signed:	Date:

Appendix 3: Example letter to complainant for a stage three complaint

Dear (insert addressee's name),

Thank you for your letter dated (insert date) setting out the reasons why you are not satisfied with the response to your complaint about (insert details of complaint).

I am writing to let you know that I will be arranging for a Complaints Appeal Panel (CAP) to consider your complaint, in accordance with our school's complaints procedure.

As explained in the procedure, the clerk of the CAP will advise, in writing, how the CAP intends to consider your complaint.

Yours sincerely,

Chair of the Management Board