



St. Gregory's RC JMI School

School Sport Premium Breakdown and Impact - 2017/18

Objectives taken from the 2017 /18 P.E. School Development Plan

Objectives

1. Monitor and support the delivery of the National Curriculum P.E. entitlement across the school ensure the resources are of high standard to ensure that all pupils in each year group continue to receive at least two hours high quality P.E. a week within the school timetable.
2. To work with the outside providers and teachers to ensure the P.E. skills are developed progressively linked to the P.E. scheme of work with a focus on catching skills.
3. To use specialist P.E. training throughout the school with a focus on developmental areas of training in particular catching skills.

2017/ 18 Targets

1. To ensure the Primary Sport Premium 17/18 Funding is kept up –to date on the school website and funds allocated correctly.
2. To carry out a P.E. resource audit of the full school for safety and renewal of equipment.
3. To have a whole school focus on catching especially small balls to ensure strong progression of skills throughout the school especially in KS2. The KS1 focus will be on setting up and using the multi-gym equipment in the enclosed reception area.

School Funding: £700 resource/consumables spend to replace damaged stock, to ensure access to curriculum.

£150 co-ordinator release time

School Sport Premium – £17,860

(£10,418 – October 2017: £7,442 April 2018) approximately across two financial years

Breakdown and Impact of sports funding 2017 / 18



Academic Year: 2017/2018		Total fund allocated: £17,058.50					
PE and Sport Premium	School Focus SDP 2017/ /18 Targets	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review)	Sustainability Next Steps
Key Outcome Indicator	Impact on pupils					<i>on pupils</i>	
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. broader experience of a range of sports</p>	<p>Two specialist coaches will be employed by the school. They will teach teachers and work with smaller groups to excel specific P.E. skills in upper KS2. One specialist teacher will work with the KS1 Teachers and class to further develop teacher knowledge and improve the skills of pupils. Focus will be on catching and gymnastics.</p> <p>SDP Targets: 3 Objectives:1,2 and</p>	<p>KM to coach Year Five.</p> <p>CW to coach Year Six.</p> <p>Half the class for each session for specialist input.</p> <p>Teacher / CA to observe specific lessons to develop own skills when either delivering or supporting within a lesson.</p> <p>Specialist knowledge in catching skills and applying these to games.</p> <p>To encourage children from the</p>	<p>As above</p>	<p>£4,460 KM</p> <p>£2,520 CW</p>	<p>Informal lesson observations show teaching to be very good and outstanding.</p> <p>Class teacher P.E. knowledge and skills have improved.</p> <p>Pupils skill development has improved.</p> <p>Class registers show all children are participating.</p> <p>Classroom assistants knowledge developed due to observations.</p>	<p>Planned engagement of all pupils in regular physical activity throughout the school. A focus on ensuring upper KS2 children are keen to continue to add sport into their lifestyle.</p> <p>An increase in the number of children accessing better quality PE lessons leading to an increase in children’s ability and achievements in PE. (Good and</p>	<p>Class Teacher and Classroom assistant to be further developed in their teaching and supporting PE lessons.</p> <p>Do we need to train staff on any specific area? CPD?</p> <p>Can the specialist coaches identify areas of weakness in certain skills from the children moving into upper ks2 which could be an area for development? KS1 areas of development</p>

<p>and activities offered to all pupils</p> <p>5. increased participation in competitive sport</p>	<p>3</p>	<p>year groups to attend out of school clubs.</p> <p>To enter events on the School sports programme and events with St. Wilfred's feeder schools</p> <p>SAFC specialist coaching</p>		<p>£500</p>	<p>Participation in linked out of school clubs .</p> <p>Pupil Conversations.</p> <p>Class Registers</p> <p>Drop in's</p> <p>Timetable</p> <p>Lesson Plans</p> <p>Assessment</p>	<p>outstanding lessons)</p> <p>Pupils have been seen to be active, involved and enjoying their PE lessons.</p> <p>New opportunities to learn a new sport/new skills lead by specialist coach.</p>	<p>needed.</p>
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. increased confidence, knowledge and skills of all staff in teaching PE</p>	<p>To develop competitive sport alongside the curriculum.</p> <p>SDP: 3 Objective 2 and 3</p>	<p>Enter the following competitive events:</p> <p>Football Summer 2017 TG</p> <p>Football Autumn 2017 TG</p> <p>Football and netball leagues</p> <p>Skipping Competition Year Four</p> <p>Sports Day – whole school skipping</p>		<p>£280</p> <p>£100</p> <p>£200</p> <p>£480</p>	<ul style="list-style-type: none"> • School Website / photographs • P.E. Co ordinator File • Pupil Conversations • League trophies/certificates • Receipts 	<p>All year groups attended at least one inter – school competition. The extended provision linked feeder schools and other primary schools to develop some skills and competition.</p> <p>Netball and football leagues provide competition and</p>	<p>Pupils will have developed confidence and skills to enable them to try other sports or take their skill forward in future years or in out of school clubs.</p>

<p>and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport</p>		<p>development St. Wilfred's Sports Partnership</p>		<p>£150</p>		<p>allow the children to represent the school to compete against other schools. This means the children are taking part in more physical activity with the added opportunity to be scouted to play at club level.</p>	
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE</p>	<p>To introduce new sports and build upon existing sports /skills.</p>	<p>Introduce a range of new skills on sports day. New skipping skills CW – range of new athletic skills KM – Games skill development Yoga (Y6) links to SDP well being mental awareness.</p>	<p>As above</p>	<p>As above £308 £245</p>	<ul style="list-style-type: none"> • Photographs • Pupil conversation • Receipts • Timetable showing times of - football, karate, summer games, gymnastics, 	<p>New opportunities to learn new sports /skills provided in both curriculum and after school clubs. Strong links also given in these clubs to clubs in the area. Opportunities for children to attend after school clubs and ultimately to improve chances of excelling in sports (clearer talent pathways)</p>	<p>Continue to develop and further club links.</p>

<p>and sport</p> <p>4. broader experience of a range of sports and activities offered to all pupils</p> <p>5. increased participation in competitive sport</p>					<p>Irish Dance, games skills, athletics , netball and musical theatre..</p>	<p>New sports and activities will inspire children to make healthier choices in the future.</p> <p>New skills and games can be played at break times and afterschool.</p>	
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. broader experience of a range of sports and activities</p>	<p>Children attending festivals and competitions allows more children to take part in physical activity.</p> <p>Competition and playing against other children develops increased confidence and knowledge.</p>	<p>Football and netball events.</p> <p>School Sport Events.</p> <p>St. Wilfred’s partnership</p> <p>Travel to competitions</p> <p>Skipping Competition</p> <p>Additional travel to events</p> <p>Additional swimming</p>	<p>As above</p>	<p>£1250</p> <p>£330</p> <p>£691</p>	<ul style="list-style-type: none"> Receipts 	<p>Transport is often necessary to attend the festivals and competitions so sports funding is needed to subsidise these costs.</p>	<p>Children will have the experience of being involved in competitive sport.</p>

<p>offered to all pupils 5. increased participation in competitive sport</p>							
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all</p>	<p>To keep up to date of all new developments within PE.</p>	<p>Continue membership of YST</p>	<p>Membership fees</p>	<p>£200</p>	<p>Membership forms Emails</p>	<p>Pupils to benefit from any new initiatives and up to date information on curriculum and club links</p>	<p>To continue to keep up to date any new developments within PE and feedback this information to staff through INSET.</p>

pupils 5. increased participation in competitive sport							
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport	2. To carry out a P.E. resource audit of the full school for safety and renewal of equipment.	The purchasing of new equipment will enable staff to teach better PE lessons and skills and allow them to broaden the range of PE activities and skills developed within those lessons To ensure outdoor areas are safe and improvements made to increase fitness outdoors. MUGA improvement KS1 Outdoor Play Area		Total Spend £1294 £1230 £3100	Receipts	To purchase new equipment for PE lessons and playtime.	Staff will be able to teach better PE lessons and skills. The range of PE activities and skills will be broader.

			Grand Total	£17,218.50		
			Carry forward To 18/19	£641.50		

Completed by: Miss Watson P.E. Coordinator based on
PE Budget allocated annually and additional spending
Monitored across the year by HT / Secretary
Date: Summer 2018

