School Development Plan Update: Target Analysis and Revisions September 2018

It is usual practice at this juncture to revisit all of the school's targets in the light of the 2017/18 progress of pupil cohorts across the full primary range. In simple terms, how well did our pupils do in comparison with pupils locally and nationwide? How did we as a school fair against the challenging targets we set ourselves and do these targets in the light of what we have achieved with the 2017/18 cohorts, need to be amended to better meet the ability and potential of the 18/19 cohorts?

Careful analysis of previous performance and an in depth knowledge of the new cohorts across the school will help us to set realistic but challenging targets to see that **all** pupils make good or better progress.

EYFS:

- Target: Increasing the percentage of pupils achieving a GLD (Good Level of Development) from 80% to 83%, building on the progress made 17/18

This year's Reception cohort was again a challenging one with 31 pupils, including 19.35% who had additional needs; some severe, but thanks to the combined work of the highly experienced and skilled Early Years Team, a very commendable **80.33%** of the cohort achieved a GLD. This was very slightly up on last year but did not quite reach the 83% target.

- **80.33%** is comfortably above the LA Average of 72.7%
- The school averaged 91.77% across the Prime Learning Goals: LA 87.1%
- The school averaged 80.6% across the Specific Learning Goals: LA 71.1%
- The school averaged 80.6% across All Learning Goals: LA 70.5%
- The school's average point score was 37.6: LA 34.0
- All the above areas showed a slight across the board increase on 2016/17 totals
- Boys did particularly well (School: 82.4% GLD – LA 65.6% GLD) and there was no significant difference between the performance of girls and the LA total: (School 79% GLD – LA 80% GLD)
- Our SEN children comfortably outscored the LA SEN in every area
- Our FSM pupils comfortably outscored the LA in every area bar two, where results were not significantly different
- Performance of Disadvantaged Pupils was in line with LA DP in almost all areas and comfortably ahead (34.4 to 31.9) in terms of Average Point Scores

The revised target for 2018/19 is retained at 83% pupils to achieve Good Level of Development.

Year 1: Phonics Test

- See the percentage of pupils passing the Y1 Phonics Test maintained at 90%

This followed on from year on year impressive performance and was taken with the knowledge that a high percentage of challenged boys meant that the target had to be viewed as aspirational. This challenge was heightened after the class size was increased to 31.

- **84.8%** of pupils achieved the standard, comfortably above the Local (LA:78,3%) and National
- **78%** of boys (14/18) and 85% of girls (11/13) reached the standard
- Given that 20% of the children were on the SEN register this was a very commendable achievement
- The performance of our Disadvantaged Pupils was particularly good with **83.33%** successful. This is significantly above local and national performance

Given the make-up of the Y1 cohort in September (31 pupils; 6 SEN / DP) the new and challenging target of **88%** has been agreed.

Y2: End KS1 National Tests: Expected:

Target:

- See the percentage of Y2 pupils achieving Age Related Expectations (ARE) to surpass the National Average and those achieving Above Age Related Expectations or Greater Depth (AARE / GDR) to at least match the National Average despite low on entry attainment

- Reading Target 81%: Achieved:83.33%; LA 77%, National 75%

- Writing Target 81%: Achieved 83.33%; LA 72%; National 70%

- Mathematics Target 81%: Achieved 83.33%; LA 77%; National 76%

- RWM Combined Target 75%: Achieved 77%; LA 68%; National 65%

School performance at End KS1 was comfortably above the local and national averages for pupils achieving the Expected Standard in all areas. Challenging targets were surpassed.

Given the additionally challenging 2018/19 cohort of 31 pupils with 20% SEN and Disadvantaged Children the Targets are retained at **81%** for R, W and M and tempered at **72%** RWM Combined.

Greater Depth:

- Reading: Target 40%: Achieved 36.7%; LA 27%; National xx%*
- Writing: Target 33%: Achieved 36.7%; LA 18.2%; National xx%*
- Mathematics: Target 30%: Achieved 23.3%; LA 23%; National xx%*
- RWM Combined Target 15%: Achieved 10%; LA 13%; National xx%*
  *confirmation awaited September 2018

Good progress was made against another set of challenging targets. Three out of four areas saw both Local and National Performance surpassed. Performance in RWM Combined was below expectations but close to the National Average* *estimated.

Targets at Greater Depth, despite the increased challenge this group of 31 pupils presents, will be retained at the higher levels indicated in the initial SDP in May:

- Reading 40%
- Writing 37%
- Maths 30%
- RWM Combined has been tempered to 18% from the very ambitious 23% as progress rates and changes to the composition of the class will impact. This remains very challenging and is a further step up on 2018

We are particularly looking to see Maths scores at Greater Depth, match the high performance in Reading and Writing as this will build upon strong attainment at Expected.

Target: Enable Disadvantaged Pupils (DP) to at least match the performance of DP Nationally and narrow any gaps between their attainment and other pupils

- 75% of DP Achieved the Expected Standard in Reading: LA 67%; National xx%*
- 75% of DP Achieved the Expected Standard in Writing: LA 59%; National xx%*
- 75% of DP Achieved the Expected Standard in Mathematics: LA 66%; National xx%*
- 100% of DP Achieved the Expected Standard in Science: LA 72%; National xx%*
- 50% of DP Achieved the Expected Standard in RWM Combined: LA 53.9%; National xx%*   *awaited, but will be above the NA

In addition, 100% of FSM children achieved the Expected Standard in all areas.

Attainment of Disadvantaged Pupils was high and the gap between their performance and that of other pupils, have been narrowed.

This overall target is again retained for the new cohort of DP in Y2 in September.

Y6: End KS2: National Test / Teacher Assessment:

The progress of the 2017/18 cohort had been carefully monitored across KS2 and the school had set very challenging targets such were the expectations for this able group of children.

- See pupil performance across All subjects, combine RWM and individually R, W, M and GPS, to surpass the national average for Age Related Expectations
- Maintain the high 2017 performance in Writing and GPS and build on strong performance in Reading, in both Expected and Greater Depth. See Maths performance increase to be more in line with Reading and Writing

- Set challenging Targets at Expected: Reading 90%; Writing 90%, Mathematics 90%, GPS 90%, RWM Combined 82%
- And at Greater Depth: Reading, Writing, Mathematics at GPS - 40% AARE
- Improve Average Scaled Scores : Reading 110; GPS 111; Mathematics 110
- Improve progress measures to +0.4 across the board

Progress against these and other targets, some revised upwards, follows below:

At Expected:

- Reading: 92% - **Achieved 97%:** LA: 78.5%; National:75%
- Writing: 90% - **Achieved 97%:** LA: 80.3%; National:78%
- Mathematics: 90% - **Achieved 94%:** LA:78.3%; National:76%
- GPS: 92% Achieved **100%: LA: 79.9%;** National: 78%
- RWM Combined: 82% - **Achieved 87%:** LA: 67.2%; National 64%

School performed significantly above the LA and National in all areas at Expected

At Greater Depth:

- Target Reading: 40% - **Achieved 55%:** LA: 28.4; National 28%
- Target Writing: 40% - **Achieved 42%:** LA: 25.2%; National 20%
- Target Mathematics: 40% - **Achieved 42%:** LA: 24.1%; National 24%
- Target GPS: 45% - **Achieved 55%:** LA: 33.6%; National 34%

School performed significantly above the LA and National in all areas at Greater Depth

Scaled Scores:

- Target ASS Reading 110**: Achieved 110 –** LA: 105.5: National 105
- Target ASS GPS 111: **Achieved 111 –** LA: 106.6: National 106
- Target ASS Maths 110: **Achieved 108 –** LA 104.9: National 104

School performed significantly above Local and National in all areas as ambitious targets were met in Reading and GPS. The Maths target was up 5 points on 2017 but the 110 target was not quite met. Targets for 2018 will be 108 in R and GPS and 109 in M.

Progress Measures:

Target: Improve Progress Measures Data to +0.4 across the board in R, W and M: (+2 across the board 2018/19)

- Reading: **+2.5**
- Writing: **+2.2**
- Mathematics: **+1.9**

School performance was significantly above LA and National with this able cohort achieving highly in terms of both attainment and progress. The targets were therefore clearly surpassed. Progress across the board was very high in comparison to the previous year.

Target: Increase Value Added (progress measures) for Above Average Pupils to 100%

Achieved: 100% of pupils with high prior attainment reached the expected standard in R, W and M

Target: Maintain Value Added (progress) for Middle Attaining Pupils to 100%

88% of Middle Attaining Pupils reached the Expected Standard in Mathematics. 100% achieved the Expected Standard in GPS. 94% reached the Expected Standard in Reading and Writing. These were a very strong set of figures.

There were no previously low achieving pupils in this cohort.

100% of Disadvantaged Pupils reached the Expected Standard in R, W and M. Thus will be significantly above the national average but there were only two pupils in this category and small numbers inevitably skew data.

Overall school performance at End KS2 2017/18 should comfortably put the school in the top 30% of all Primary Schools nationwide. Confirmation is awaited and this paper will be updated when this data stream is released.

Finally a brief collective overview of headline targets for the current academic year 2018/19 for pupils across the school: These will better reflect **current** ability levels for each cohort, factoring in booster sessions and support that will enable good progress to be made against what are again, challenging targets.

- **EYFS**: 83% to achieve a GLD
- 88% to achieve the expected standard in the Y1 Phonics Test

- **KS1**: (31 children: High Disadvantaged and SEN)

- 72% to reach the Expected Standard in RWM combined with 18% at Greater Depth
- 81% to reach the Expected Standard in Reading with 40% at Greater Depth
- 81% to reach the Expected Standard in Writing with 37% at Greater Depth
- 81% to achieve the Expected Standard in Mathematics with 30% at Greater Depth

- **KS2:** (32 children, higher than average cohort with 20% SEN)
- 84% to reach the Expected Standard in RWM combined with xx% at Greater Depth
- 87% to reach the Expected Standard in Reading with 40% at Greater Depth
- 87% to reach the Expected Standard in Writing with 40% at Greater Depth
- 91%% to reach the Expected Standard in Mathematics with 44% at Greater Depth
- 87% to reach the Expected Standard in GPS with 45% at Greater Depth

These targets will be closely monitored across the year.

KJS: September 18 2018.