

ST. GREGORY'S R.C. JMI

GOVERNORS STATUTORY POLICY



BEHAVIOUR POLICY

March 2017

Based on the original 1997 Policy.

School Mission Statement

“We seek to promote to the utmost the development of every child’s personal wholeness, integrity, gifts and creativity in a welcoming and loving school community”.

‘This is our school and it belongs to all of us’

We aim to provide a **caring, courteous** and safe environment where our children can learn and grow to their full potential. Every effort will be made to create an atmosphere in which the Gospel values are lived out. This will be characterised by mutual trust, an openness to differences and a respect for each other and his/her possessions.

WE ARE A **CARING SCHOOL**

We will care for others as we would like to be cared for ourselves

We will care for our school building, grounds and equipment

We will care for all things God given or man made

We will care for ourselves and how we look

We will care for our work and how it is presented

WE ARE A **COURTEOUS SCHOOL**

We will show courtesy to all people, at all times, with a smile

We will show courtesy to each other, in and around the school

We will show courtesy to all adults, in and around school

We will show courtesy to all visitors, greeting them with a smile saying,
‘May I help you?’

WE ARE A CONCERNED SCHOOL

We are concerned that our school is a welcoming place to be

We are concerned that our school is a fair and happy place for all

We are concerned for all things in our school, people animals and plants

We are concerned for those who need our help, are sad, or are lonely

We are concerned for those less fortunate than ourselves

'This is our school and it belongs to all of us'

These are our rights and responsibilities

Rights

- We all have the right to learn without disruption
- We all have the right to aim for excellence and to do our personal best
- We all have the right to a safe, caring environment
- We all have the right to expect our possessions to be safe

Responsibilities

- We will not interfere with the learning of others
- We will not stand in the way of those working to do their personal best
- We will not harm others by other word or deed, and we will discourage others from doing so
- We will not interfere with other people possessions

We will care for everyone at St. Gregory's and the school environment

This is our school and it belongs to all of us

We have adopted these 'Golden Rules'

Classroom Golden Rules

- | | | |
|-----------------------------------|---|--|
| Do be gentle and courteous | - | Do not hurt anyone |
| Do be kind and helpful | - | Do not hurt other people's Feelings |
| Do work hard | - | Do not waste yours, or other people's time |
| Do look after property | - | Do not waste or damage things |
| Do listen to people | - | Do not interrupt |
| Do be honest | - | Do not cover up the truth |

Playground Golden Rules

- | | | |
|-------------------------------|---|---|
| Do be gentle | - | Do not hurt anyone |
| Do be kind and helpful | - | Do not hurt other people's feelings |
| Do be honest | - | Do not cover up the truth |
| Do look after property | - | Do not waste or damage things |
| Do play cooperatively | - | Do not spoil people's fun, take your turn |
| Do listen to people | - | Do not interrupt |

BEHAVIOUR MANAGEMENT

At all times we stress the principles of caring for others, concern for other's welfare and courtesy to others. School rules are few and are mainly concerned with keeping order and preventing accidents.

We aim to promote positive behaviour, reinforcing the principles of care, courtesy and concern, and our Golden Rules. We hope to develop a climate of praise and encouragement. Good behaviour can be celebrated in the classroom, and at whole school and Key Stage assemblies. Children are awarded certificates for positive behaviour.

When pupils do need to be reminded of the rules, this will initially be done quietly and calmly with the aim of getting the pupil back to work as soon as possible.

As a Christian community, children are expected to behave in a manner that will facilitate the learning and social processes of primary education. Any child who misbehaves must expect to be reprimanded, but this will be in the spirit of

'hating the sin but loving the sinner.'

It is the inappropriate behaviour that will be criticized, not the child. Shouting at a child should be used as little as possible. (When a child is putting himself or another at risk of damage or injury this cannot be avoided) Children who have misbehaved may be asked to sit by themselves to reflect on what has occurred and the consequences of their actions.

They may be asked to write out Care, Courtesy and Concern in order to reinforce the principles promoted by the school.

Foul and abusive, homophobic or racist language can never be tolerated, and will be dealt with appropriately. All racist incidents will be logged and on Racial Incidents Form 1 and 2. and forwarded to the Local Authority in line with their guidelines. (See appendix). Teacher's record all incidences of bullying and liaise with the Head Teacher accordingly to pursue further action where appropriate via the School's Anti Bullying Policy.

The Classroom

In the classroom, all children have a right to be able to listen to the teacher, and carry out tasks without being distracted by others. The teacher has a right to be able to teach. The teacher is responsible for the day to day management in the classroom. Pupils may be requested to come up with their own list of rules for the classroom. However, when misbehaviour does occur, an appropriate intervention must be made in order to ensure that it is not repeated.

BEHAVIOUR	SANCTION	ADULTS INVOLVED
<p>Lack of courtesy</p> <ul style="list-style-type: none"> • Talking whilst the teacher is talking • Chatting when one should be working and distracting other children • Being impolite, shouting out and answering out of turn • Being out of seat inappropriately, general silliness • General inattention lack concentration 	<p>Reinforcement of appropriate behaviour</p> <p>Gentle reprimand Completion of work during break/lunch time</p> <p>Reminder of Care, Courtesy and Concern Work outside the class Room if this persists</p> <p>Being asked to complete work /sit by themselves</p> <p>Work completed in playtime or at home</p>	<p>Class Teacher Support Assistant</p> <p>1-1 Tutors</p>
BEHAVIOUR	SANCTION	ADULTS INVOLVED
<p>Persistent lack of courtesy</p> <ul style="list-style-type: none"> • Throwing items around the classroom • Acting in a dangerous manner • Refusal to work appropriately • Damage to school materials and Property 	<p>Asked to work outside the classroom Loss of playtime – writing out Care, Courtesy and Concern</p> <p>Sit alone. Asked to reflect on actions and consequences Loss of playtime or lunchtime</p> <p>Withdrawal from the classroom – work individually</p> <p>All these behaviours will be brought to the attention of the Head Teacher. Parents informed.</p>	<p>Class Teacher Head Teacher Classroom Assistants</p> <p>1-1 Tutors</p> <p>Head Teacher</p> <p>Head Teacher</p>

<p>Bullying,threatening other children Racial incidents</p> <p>Homophobic or other Bullying Behaviours</p> <p>Code of Behaviour</p>	<p>Referral to the Head Teacher</p> <p>Entry in the Behaviour Log/racist incident file. Racist incident file contains copies of all completed forms dispatched to the LA. (To date (March 2017) we have yet to report any Racist incidents of abuse).</p> <p>Via Anti Bullying Policy.</p> <p>Parent contacted.</p>	<p>SA</p> <p>Class teacher</p> <p>Head teacher</p> <p>Learning Mentor</p> <p>BEST Team</p>
BEHAVIOUR	SANCTION	ADULTS INVOLVED
<p>Serious Misbehaviour Persistent Bullying</p>	<p>Referral to Head Teacher</p> <p>Referral to outside agencies</p> <p>Behaviour logged</p> <p>Parent contacted</p> <p>Code of Behaviour Agreement</p> <p>Child referred to support agencies when appropriate.</p> <p>Exclusion Protocol implemented</p>	<p>Class teacher</p> <p>Head Teacher</p> <p>PSA</p> <p>Ed. Psychologist</p> <p>Behaviour Support</p> <p>As per LA/Diocese Policy & Practice.</p>

THE PLAYGROUND

We expect children to take notice of the Golden Rules when they are out on the playground. It is important that children's behaviour does not become too boisterous as this can lead to injuries. Children will be asked to stop this particular activity. If it is repeated, children will be asked to stand on the blue line for a given length of time. An explanation should be given to the child outlining why the activity is inappropriate.

Children showing a lack of courtesy, being threatening or bullying, or seriously misbehaving, will be subject to the same set of sanctions outlined for the classroom.

BEHAVIOUR	SANCTION	ADULTS INVOLVED
Inappropriate conduct in the dining hall e.g. shouting, being out of your seat, running etc.	Quiet reprimand	Lunch Time Supervisor
Inability to line up appropriately	Loss of playtime	Lunch Time Supervisor Head Teacher
Lack of courtesy at lunch time	Loss of play time	Lunch Time Supervisor
Persistent inappropriate conduct	Loss of playtime Refer to teacher Incident logged	Lunch time supervisor Teacher Head Teacher
Use of foul, abusive, homophobic or racist language	Sent to Head's Office Parent contacted Behaviour logged	Lunch Time Supervisor Head Teacher
Physical abuse	Sent to Head's Office Parent contacted Behaviour logged BA Exclusion at lunch time	Parent Head Teacher Governing Body
Persistent inappropriate conduct	CBA Parenting Contract Exclusion Protocol Permanent Exclusion	Head Teacher Governing Body Local Authority

CBA	<p>Code of Behaviour Agreement. This is drawn up by the school, outlining expected behaviours, and those to be avoided.</p> <p>This is signed by the child, and reviewed after a given time</p> <p>See appendix for example</p>
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ST. GREGORY'S R.C. V.A. PRIMARY SCHOOL
SOUTH SHIELDS

Code of Behaviour Agreement

Name _____ Class _____
Date _____

This contract is issued when we believe that a pupil's behaviour has become unacceptable. The conditions listed below represent the behaviours expected of all children at St. Gregory's, based on the principles of care, courtesy and concern.

We would like you to read over the contents of this contract with your child, reinforcing how we expect children to behave whilst at school, in class and on the playground.

- We expect our pupils to **respect other people's property**
- We expect our children to be courteous to adults and to each other at all times. Foul, abusive or racist language will never be tolerated.
- We expect our children to care for each other's welfare, and never act in a way that would **deliberately hurt or harm another by word or deed.**
- We expect children to act in an **orderly manner** at all times, whether supervised or not
- We expect children to **apply themselves in the classroom** and make an effort not to distract others from their work

Head Teacher's comments

I have read through the home school contract and I agree to behave as well as I can for the rest of the school year.

Signed.....(Parents' Name)

Signed.....(Child's name)

We use this contract when a child's behaviour falls short of our expectations of St. Gregory's pupils. Although it does not have any standing in law, the home-school contract identifies that a child's behaviour has become unacceptable. By working together, it is hoped that the child's behaviour improves.

OUTSIDE SCHOOL

When we go on visits we expect the children to be ambassadors for our school. The safety of our children is of paramount importance and it is important that the highest standards of behaviour are maintained.

Whilst the school cannot be held responsible for pupils behavior outside of school hours leadership will always endeavour to support and encourage good relationships. In this internet age the opportunities for pupils to liaise regularly on line on the evenings and at weekend has led to an increase in instances where friendships have been damaged. In these cases disputes and unpleasantness can inevitably be brought into school and therefore must be tackled. The school's message about on-line safety and behavior is regularly reinforced throughout the year and is recognised and understood throughout the school community.

(CBA - Code of Behaviour Agreement)
ST GREGORY'S RC VA PRIMARY SCHOOL

PARENTING CONTRACT

PERSONAL DETAILS

DATE

Child's Name	
Parents Name	
Class Teacher	
PSA	

BACKGROUND INFORMATION (dates, incidents etc) resulting in the Parenting Contract

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WHAT HAS BEEN AGREED In order to support the parents in improving behaviour, the school will

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WHAT HAS BEEN AGREED In order to support the school in improving behaviour, as parents we will

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IMPORTANT DATES

Review Meeting

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AGREEMENT

We will do what we have agreed in this parenting contract and will work together to improve behaviour

SIGNED

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Signed: _____ (Head Teacher) Date: _____

Signed: _____ (Chair of Governors) Date: _____

Date:- 22/03/ 2017

To be reviewed at least biannually, no later than the Spring Term Governors' Meeting, 2018.