

PUPIL PREMIUM IMPACT REPORT SPRING 2016

Interpreting the data

As a result of changes brought about by the introduction of the new curriculum of 2014, the summer term data of 2015 was the final set to be reported as National Curriculum Levels. In order to track and monitor progress, a new system is now in place.

Levels have been replaced by an expectation that all children aim to be at minimum 'secure' in their year group objectives. This is referred to as 'age related expectation' or 'ARE'.

The system used by St Gregory's School, starts all children in their year group as an 'e' or 'emerging' category. This represents the fact that they have not yet begun their age related learning. As the year progresses, children will move increasingly towards securing their 'ARE', and by the end of all three terms, some may well be so confident in their own year group work that they can be categorised as high secure (HS) or even having 'mastered' (M) their year group. (However, in order to demonstrate this, they will need to have shown they can apply their learning confidently in a wider and broader context)

Children working below their ARE, may be assessed as demonstrating a 'Low Secure' level of understanding, which shows that some consolidation of the objectives is required, which of course is normal for some children, particularly in the earlier autumn and spring terms.

However, for some children, ongoing support will be required to help them to try to accelerate to become secure in their learning. This is reflected in children remaining at 'e' emerging category, or those progressing to 'd' developing category.

In addition, children have an independent trajectory target based upon prior key stage attainment in order that teachers can monitor actual progress against expected progress.

St Gregory's has a long standing comprehensive system of support in place to identify and support any child who may need intervention to help them to achieve to their full potential.

Total PP children 2015-16 = 20, but for tracking purposes exclude YR (x3 children)

Mathematics	E	D	LS	S	HS	M	No data
Beginning of Aut term	17	--	--	--	--	--	--
Trajectory target	--	--	5	5	3	2	2*
End of Autumn term	5	1	10	0	1	0	0
End of Spring Term	4	1	4	7	1	0	0

*Tracking data gaps for children new to cohorts where prior Key Stage results are awaited, trajectory target based on 15 children

At end Autumn term in mathematics - TA based upon one term of coverage of year group objectives

6 children are accessing support in order to achieve national standard

10 children are beginning to demonstrate evidence of the requirements of the national standard and are expected to consolidate over the next two terms.

1 child is working at a minimum of AT the national standard of the curriculum year group objectives taught to date.

73% children are currently on target to achieve their end of year trajectory target.

At end Spring term in mathematics - TA based upon two terms of coverage of year group objectives

5 children are accessing support in order to achieve national standard

4 children are beginning to demonstrate evidence of the requirements of the national standard and are expected to consolidate over the final term.

8 children are working at a minimum of AT the national standards of the curriculum year group objectives taught to date.

80% children are currently on target to achieve their end of year trajectory target.

Reading	E	D	LS	S	HS	M	No data
Beginning of Aut term	17	--	--	--	--	--	--
Trajectory target	--	--	3	7	2	3	2
End of Autumn term	5	0	10	1	1	0	0
End of Spring Term*	4	1	4	6	2	0	0

*Tracking data gaps for children new to cohorts where prior Key Stage results are awaited, trajectory target based on 15 children

At end Autumn term in reading - TA based upon one term of coverage of year group objectives

5 children are accessing support in order to achieve national standard

10 children are beginning to demonstrate evidence of the requirements of the national standard and are expected to consolidate over the next two terms.

2 children are working at a minimum of AT the national standard of their curriculum year group objectives taught to date.

80% children are currently on target to achieve their end of year trajectory target.

At end Spring term in reading - TA based upon two terms of coverage of year group objectives

5 children are accessing support in order to achieve national standard

4 children are beginning to demonstrate evidence of the requirements of the national standard and are expected to consolidate over the final term.

8 children are working at a minimum of AT the national standards of their curriculum year group objectives taught to date.

80% children are currently on target to achieve their end of year trajectory target.

Writing	E	D	LS	S	HS	M	No data
Beginning of Aut term	17	--	--	--	--	--	--
Trajectory target	--	--	6	4	3	2	2
End of Autumn term	5	3	7	1	1	0	--
End of Spring Term	3	2	7	4	1	0	0

*Tracking data gaps for children new to cohorts where prior Key Stage results are awaited, trajectory target based on 15 children

At end Autumn term in writing - TA based upon one term of coverage of year group objectives

8 children are accessing support in order to achieve national standard

7 children are beginning to demonstrate evidence of the requirements of the national standard and are expected to consolidate over the next two terms.

2 children are working at a minimum of AT the national standard of the curriculum year group objectives taught to date.

60% children are currently on target to achieve their end of year trajectory target.

At end Spring term in writing - TA based upon two terms of coverage of year group objectives

5 children are accessing support in order to achieve national standard

7 children are beginning to demonstrate evidence of the requirements of the national standard and are expected to consolidate over the final term.

5 children are working at a minimum of AT the national standards of the curriculum year group objectives taught to date.

80% children are currently on target to achieve their end of year trajectory target.