

P.E 2015/16 Objectives taken from the PE School Development Plan

1. Monitor and support the delivery of the National Curriculum P.E. entitlement across the school to ensure that all pupils in each year group continue to receive at least two hours high quality P.E. a week within the school timetable.
2. To work with the outside providers and teachers to ensure the P.E. skills are developed progressively linked to the P.E. scheme of work.
3. Continue to run a range of sport activities within break times to provide a range of activities to ensure all children can be active.
4. Negotiate with outside providers to enable all year groups 1 –6 to be involved in least one inter - school competitive activities.
5. Develop the current intra – school sporting opportunities within the school.
6. Negotiate with outside education providers to enable the school football and netball team to play in a league.
7. To use specialist P.E. training throughout the school where areas of training are needed.
8. To develop a new assessment system which links to the whole schools assessment procedure.

Academic Year: 2015/2016		Total fund allocated: £8923					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned SDP 2015/16 Targets Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Curriculum</p> <p>1. Monitor and support the delivery of the National Curriculum P.E. entitlement across the school to ensure that all pupils in each year group continue to receive at least two hours high quality P.E. a week within the school timetable.</p>	<p>Updated P.E. schemes to be given and discussed with all staff detailing coverage of P.E. units for each term and year group. Other resources such as TOP's cards, activate, DVD resources and French links to P.E. discussed and shared with staff to complement teaching</p> <p>Teachers and sports providers made aware of Ofsted's criteria to achieve an outstanding lesson.</p> <p>Timetable PE slots to ensure all classes have access to the hall or MUGA.</p>	<p>£160 . Co-ordinator release (SB)</p>		<ul style="list-style-type: none"> • Staff Meeting Agenda • Planning Files • Completed coverage sheets. • Pupil conversations • Photographs • School website children's ICT team • Class registers • Pastoral Care lesson plans • Lesson Observations • Drop in's • Lesson observations <ul style="list-style-type: none"> • Staff Room • Hall Door • Planning Files 	<p>Planned engagement of all pupils in regular physical activity throughout the whole school.</p> <p>An increased number of children have accessed better quality PE lessons leading to an increase in children's ability and achievements in PE.</p> <p>Pupil conversations have shown that children all know their P.E. allocated curriculum time and areas of skills being taught.</p>	<p>To continue to monitor lessons to ensure delivery of P.E. continues to be high quality and coverage maintained. Do the yearly plans and teaching sequence need adapting for the following year?</p> <p>Further staff development in specific areas of the curriculum?</p> <p>Feedback from staff and pupils.</p> <p>Ensure the assessment system is shared with the pupils to help them identify their next step targets.</p> <p>Can the pupils</p>

		PE resources order input to ensure all units of work can be taught with the correct equipment.	<p>£800 Resources(S B)</p> <p>£231.40 normal re-stock (SB)</p> <p>Equipment repair.</p> <p>£187.30 (SB)</p>	<p>£148.30 Skipping ropes KS1</p> <p>£191.10 Safety Mattress</p> <p>£75.95 Junior springboard</p> <p>£153.25 Huff and Puff</p> <p>Total – £568.60</p>	<ul style="list-style-type: none"> Resource order form 	<p>Pupils have been seen to be active, involved and enjoying their PE sessions.</p> <p>Pupils have received a broad curriculum coverage of PE skills.</p> <p>Pupils have been taught lessons from confident staff who know the planned areas to teach and have the correct resources available to deliver high standard lessons.</p>	<p>identify their PE targets?</p> <p>Do we need any specific resources to develop the pupil's skills next year?</p>
	2. To work with the outside providers and teachers to ensure the P.E. skills are developed progressively linked to the P.E. scheme of work.	<p>Co-ordinator to monitor plans observe lessons provided by the outside providers.</p> <p>Outside providers to work alongside teachers to develop teacher's skills in PE areas focused areas of the curriculum.</p>	<p>KM specialist Coach</p> <p>£932.00</p> <p>£1740.00</p> <p>£980.00</p> <p>£980.00</p> <p>£840.00</p>	<p>KM specialist Coach</p> <p>£932.00</p> <p>£1740.00</p> <p>£980.00</p> <p>£980.00</p> <p>£840.00</p>	<ul style="list-style-type: none"> Staff Meeting Agenda Planning Files Completed coverage sheets. Pupil conversations Photographs School website children's ICT team Class Registers Assessment data 	<p>The purchasing of new equipment has enabled staff to teach a broadened range of PE lessons and develop a wider range of skills especially in gymnastics. The specialised gym equipment bought has</p>	Coach feedback.

		<p>Outside providers working alongside teachers and PE coordinator to develop and enhance curriculum coverage.</p>	<p>CW (Start to Finish) Specialist Coach £393.75 £337.50 £618.75</p> <p>SAFC</p>	<p>CW (Start to Finish) Specialist Coach £393.75 £337.50 £618.75</p> <p>SAFC – see figures below linked to lunchtime clubs</p>	<ul style="list-style-type: none"> • Lesson Plans • Pupil Skill development • Lesson Observations <ul style="list-style-type: none"> • Assessment Files • Staff agenda • Pupil conversations • Staff feedback 	<p>stretched the MA.</p> <p>Increased pupil participation – registers. The take up of after school and lunchtime sessions has been good.</p> <p>Improved pupil standards.</p> <p>Positive attitudes to health and well – being pastoral care discussions and pupil conversations in science, PE and pastoral care sessions.</p> <p>Good range of male and female sporting role models for children to aspire.</p> <p>Pupil conversations have shown that children are becoming more</p>	<p>Feedback from staff, coaches and pupils.</p>
<p>8. To develop a new assessment system which links to the whole schools assessment procedure</p>	<p>New assessment data shared with teachers and sports providers.</p>		<p>Coordinator Release As above</p>	<p>Coordinator Release As above</p>			

	<p>(WB SDP)</p> <p>Be Healthy</p> <p>Re introduce skipping within the KS1 and 2 yard.</p> <p>Enjoy and Achieve</p> <p>To introduce certificates or stickers for skipping once all skipping skills have been achieved.</p> <p>Be safe</p> <p>Introduce a taster session as part of P.E.</p>	<p>Skipping coach, PE coordinator and class teacher to teach the various types of skips and then teach Y4 children how to teach the younger ones.</p> <p>Skipping coach to introduce new skills on sports day</p> <p>Sustran PG to deliver sessions.</p>	<p>£700</p>	<p>£700</p>	<ul style="list-style-type: none"> • Y4 attended a skipping competition and watched various videos and learned all the types of skipping. • Y1 learned the KS1 skipping skills taught by the PE coordinator and also by watching the skipping DVD resource. They then watched the Y4 perform more advanced moves. • Y4 to train and 	<p>familiar with their PE targets and can talk about which skills they have achieved and where they need to develop in various areas of the PE curriculum.</p> <p>There has been an increase in boys skipping and leading some skipping skills in the playground and during the lessons.</p> <p>Teacher discussion has shown that many lower achieving pupils being involved and enjoying a new sporting activity (skipping) which will be instilled into them for the future.</p>	<p>Y4 Children to teach other year groups so this feeds down the school and skipping should be seen in all classes during break times.</p> <p>Y4 children will have developed leadership skills ready to develop them into sports leaders in Y5.</p>
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	in Year One to encourage children to use their bikes or scooters using helmets. Set out a coned course for experienced riders.	TW to introduce scooter sessions to Y1 in the summer term.			<p>implement skipping in KS1 with the new skips during playtimes (Huff and Puff)</p> <ul style="list-style-type: none"> • Equipment to develop catching and balance bought for huff and Puff. • Parental feedback • Children being able to ride a bike. • Photographs • Pupil conversations 		Children skipping, riding bikes and scooters outside of school safely and more often.
4. broader experience of a range of sports and activities offered to all pupils	3.Continue to run a range of sport activities within break times to provide a range of activities to ensure all children can be active.	To develop the range of activities provided by the Huff and Puff leaders – skipping, parachute games and catching skills.	SAFC coaching Summer 15 - £745.83 SAFC coaching Autumn 15- £1060.00 SAFC coaching Spring - £530 Football coaching	SAFC coaching Summer 15 - £745.83 SAFC coaching Autumn 15- £1060.00 SAFC coaching	<ul style="list-style-type: none"> • Photographs • Pupil conversation • Receipts 	New opportunities to learn new sports /skills provided in both curriculum and after school clubs. Strong links also given in these clubs to clubs in the area. Opportunities for children to attend after school clubs and	Continue to develop and further club links.

		<p>To develop and continue to provide a range of after school sports clubs – football, karate, summer games, gymnastics, Irish Dance, games skills, athletics, netball and musical theatre.</p> <p>To develop the range of sporting activities provided during lunchtime – athletics, games skills, football and netball.</p> <p>Sports Day – taster sessions. Tug of War, skipping new skills to develop during playtimes – long rope training (differentiated)</p>	<p>lunchtime</p> <p>C Warnock – lunchtime sessions Paid by Pupils – Games skills</p> <p>Paid for by pupils</p> <p>PE Coordinator Netball free</p>	<p>Spring - £530</p> <p>---</p> <p>--</p> <p>-- £131.25 CW £240.00 KM</p> <p>PP children are funded or small charge requested.</p>	<ul style="list-style-type: none"> • Timetable showing times of - football, karate, summer games, gymnastics, Irish Dance, games skills, athletics, netball and musical theatre.. 	<p>ultimately to improve chances of excelling in sports (clearer talent pathways)</p> <p>New sports and activities will inspire children to make healthier choices in the future.</p> <p>New skills and games can be played at break times and afterschool.</p>	
<p>5. increased participation in competitive sport</p>	<p>4. Negotiate with outside providers to enable all year groups 1 –6 to be involved in at least one inter - school competitive activities.</p> <p>6. Negotiate with outside education providers to enable the school football and netball team to play in a league.</p> <p>5. Develop the current intra – school sporting</p>	<p>Discussions with providers and class teachers to incorporate inter – school</p>	<p>St.Wilfred’s Sports Partnership £300</p> <p>YST - £200</p> <p>Football league/ Competition Events Netball League/ Competition - £175</p>	<p>£300</p> <p>£200</p> <p>£175</p>	<ul style="list-style-type: none"> • School Website / photographs • P.E. Co ordinator File • Pupil Conversations • League trophies/certificates • Receipts 	<p>All year groups attended at least one inter – school competition. The extended provision linked feeder schools and other primary schools to develop some skills and competition.</p> <p>Netball and football leagues provide competition and allow the children to represent the school to compete against other schools. This means</p>	<p>Pupils will have developed confidence and skills to enable them to try other sports or take their skill forward in future years or in out of school clubs.</p>

	opportunities within the school.		Skipping competition linked with sports day coaching Transport to competitions	£700 Listed above £170		the children are taking part in more physical activity with the added opportunity to be scouted to play at club level. The football team have won two leagues this year and the netball team came fourth.	
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Completed by: Miss Watson P.E. Coordinator / Mr. Smithson
 Headteacher Mrs. Rochford Finance / Secretary

Date: April 2016

