

# Early Years Curriculum

In Reception we adhere to the 'Statutory framework for the early year's foundation stage' (2014).

Four guiding principles shape our practice in Reception. We believe every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured. We ensure positive relationships allow children to be strong and independent. Our environment responds to children's needs allowing them to learn and develop well and there is a strong partnership between our Early Years Team and parents and/or carers. We acknowledge that children develop and learn in different ways and at different rates so we plan our provision accordingly.

There are seven areas of learning and development that shape our educational programmes in Reception. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. These three areas are the **prime** areas:

- Communication and language;
- Physical development;
- Personal, social and emotional development.

We also support children in four **specific** areas, through which the prime areas are strengthened and applied. These are;

- Literacy;
- Mathematics;
- Understanding the world;
- Expressive arts and design.

Our Early Years Team works hard to ensure that our children are happy and confident in their school environment and get the best possible start, fulfilling their potential, so building solid foundations on which to base their future learning at St. Gregory's School.

\*Follow the link to see planning [Learning and Development in Early Years](#)

\*Follow the link to see photographs of activities and experiences in [Reception Class](#)