

PUPIL PREMIUM / EVER 6 CHILDREN SUMMATIVE DATA 2014-15

Total Number of Ever 6 children 2014-15 = 18

Data gaps for 4 children – therefore summary table relies upon 14 children, one child = 7.14%

(Data gaps arise for YR children who are not yet tracked against National Curriculum or those children incoming from other schools where some baseline data has not yet been provided)

IN NUMERACY						
	Annual Progress			Trajectory Progress		
Number of PP children accessing W2 / W3 support in Numeracy	In one year - children who made AVERAGE progress	In one year - children EXCEEDING AVERAGE progress	In one year - children who made LESS THAN AVERAGE progress	Children who are ON TARGET to convert to trajectory level	Children who are EXCEEDING TARGET to convert to trajectory level	Children who are BEHIND TARGET to convert to trajectory level
4	5	6	3	5	7	2
29%	36%	43%	21%	36%	50%	14%

IN READING						
	Annual Progress			Trajectory Progress		
Number of PP children accessing W2 / W3 support in Reading	In one year - children who made AVERAGE progress	In one year - children EXCEEDING AVERAGE progress	In one year - children who made LESS THAN AVERAGE progress	Children who are ON TARGET to convert to trajectory level	Children who are EXCEEDING TARGET to convert to trajectory level	Children who are BEHIND TARGET to convert to trajectory level
3	4	9	1	4	9	1
21%	29%	64%	7%	29%	64%	7%

IN WRITING						
	Annual Progress			Trajectory Progress		
Number of PP children accessing W2 / W3 support in Writing	In one year - children who made AVERAGE progress	In one year - children EXCEEDING AVERAGE progress	In one year - children who made LESS THAN AVERAGE progress	Children who are ON TARGET to convert to trajectory level	Children who are EXCEEDING TARGET to convert to trajectory level	Children who are BEHIND TARGET to convert to trajectory level
6	7	6	1	8	4	2
43%	50%	43%	7%	57%	29%	14%

**Average annual progress based upon 1.5 NC sub-levels per year at KS2 and 2.5 NC sub-levels per year at KS1*

**Trajectory progress based upon personal conversion target of 2 NC levels between KS1-KS2, and progress towards L2b at KS1*