

## PUPIL PREMIUM CHILDREN – MONITORING AND TRACKING PROGRESS

### END SUMMER 2014 – SUMMARY

<b>IN NUMERACY</b>							
Number of PP children 2013-14	Number of PP children accessing W2 / W3 support	Children making <b>Average</b> progress of 1.5 sub-levels annually	Children making <b>Less than Average</b> progress annually	Children <b>Exceeding Average</b> annual progress	Children <b>On Target</b> to convert 2 levels by end Key Stage	Children <b>Behind Target</b> to convert 2 levels by end Key Stage	Children <b>Exceeding Target</b> to convert 2 levels by end Key Stage
<b>22</b>	<b>7</b>	<b>9</b>	<b>2</b>	<b>11</b>	<b>11</b>	<b>4</b>	<b>7</b>
<b>1 child = 4.6%</b>	<b>32%</b>	<b>41%</b>	<b>9%</b>	<b>51%</b>	<b>51%</b>	<b>18%</b>	<b>32%</b>

**NUMERACY:**

<b>IN READING</b>							
Number of PP children 2013-14	Number of PP children accessing W2 / W3 support	Children making <b>Average</b> progress of 1.5 sub-levels annually	Children making <b>Less than Average</b> progress annually	Children <b>Exceeding Average</b> annual progress	Children <b>On Target</b> to convert 2 levels by end Key Stage	Children <b>Behind Target</b> to convert 2 levels by end Key Stage	Children <b>Exceeding Target</b> to convert 2 levels by end Key Stage
<b>22</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>15</b>	<b>12</b>	<b>3</b>	<b>7</b>
<b>1 child = 4.6%</b>	<b>28%</b>	<b>23%</b>	<b>9%</b>	<b>69%</b>	<b>55%</b>	<b>14%</b>	<b>32%</b>

**READING:**

<b>IN WRITING</b>							
Number of PP children 2012-13	Number of PP children accessing W2 / W3 support	Children making <b>Average</b> progress of 1.5 sub-levels annually	Children making <b>Less than Average</b> progress annually	Children <b>Exceeding Average</b> annual progress	Children <b>On Target</b> to convert 2 levels by end Key Stage	Children <b>Behind Target</b> to convert 2 levels by end Key Stage	Children <b>Exceeding Target</b> to convert 2 levels by end Key Stage
<b>22</b>	<b>8</b>	<b>6</b>	<b>5</b>	<b>11</b>	<b>11</b>	<b>4</b>	<b>7</b>
<b>1 child = 4.6%</b>	<b>37%</b>	<b>28%</b>	<b>23%</b>	<b>51%</b>	<b>51%</b>	<b>18%</b>	<b>32%</b>

**WRITING**