



Rednock School  
Quality, Partnership, Success



# Key Stage 4 Options 2018-2020

Dr Sharron Cunningham  
Deputy Headteacher

# The Importance of KS4 Options

## **Aims:**

- **To provide a broad and balanced curriculum**
- **To enable every student to achieve their very best**
- **To ensure that every student is equipped with:**
  - **a portfolio of qualifications;**
  - **skills and experiences that prepare them for life and the world of work.**

# The National Context



- Time of educational reform – new GCSEs and A-Levels phased in from September 2015.
- Move to a linear system for all GCSEs.
- English and maths have continued to increase in importance.

# The National Context



- New 'more rigorous' GCSEs in:

English	Maths
Sciences	Computer Science
Languages	Geography
History	Physical Education
Business	Art & Design
Philosophy & Ethics	Design and Technology

- All GCSEs will be graded as 9 to 1
- Majority of GCSEs will be assessed via 100% external examinations


# Curriculum Pathways

Pathway	Overview
<b>White</b>	<p>Students must study one of the following options – <b>history, geography, triple sciences, a language or computer science.</b></p> <p><u>Three</u> additional option subjects may be chosen.</p>
<b>Orange</b>	<p>Students must study one of the following options – <b>history, geography or triple sciences</b></p> <p><u>Three</u> additional option subjects may be chosen.</p>
<b>Blue</b>	<p><b>Three</b> option subjects from a recommended list</p> <p>Students will also follow a skills based programme called ‘Step Up’.</p>

# Compulsory 'Core' Curriculum

All students will follow the core curriculum:

- English Language
- English Literature
- Maths
- Combined Science
- ICT
- Lifeskills and Ethics
- PE



Opportunity to  
achieve up to 5  
qualifications.

# Option Subjects available at KS4

GCSE Subjects	BTEC Subjects	Level 2 Subjects
<ul style="list-style-type: none"><li>- Art &amp; Design</li><li>- Business</li><li>- Computer Science</li><li>- Design &amp; Technology</li><li>- French</li><li>- Geography</li><li>- German</li><li>- History</li><li>- Philosophy &amp; Applied Ethics</li><li>- Physical Education</li><li>- Triple Science</li></ul>	<ul style="list-style-type: none"><li>- Digital Creative Media Production</li><li>- Health &amp; Social Care</li><li>- Music</li><li>- Performing Arts</li></ul>	<ul style="list-style-type: none"><li>- Vocational Award in Catering and Hospitality</li></ul>

# New Subjects at KS4

Health and Social Care



Digital Creative Media



Hospitality and Catering



Business





Qualification Type	
GCSE	<ul style="list-style-type: none"> <li>- High proportion of e (100% in</li> <li>- Some coursework in</li> <li>- Graded <b>1 to 9</b></li> </ul>
BTEC and Level 2 Award	<ul style="list-style-type: none"> <li>- Coursework Portfolio</li> <li>- One external exam</li> <li>- Graded <b>Dist*</b>, <b>Distin</b></li> </ul>

**Consider carefully how the subjects are examined.**

**All exams at the end of Year 11**

**Or**

**Coursework and Exams**

**NEW GCSE  
GRADING STRUCTURE****CURRENT GCSE  
GRADING STRUCTURE**

9

A\*

8

7

A

6

**GOOD PASS (DfE)**

B

5 and above = top of C and above

5

**AWARDING**

4

C

4 and above = bottom of C and above

3

D

2

E

1

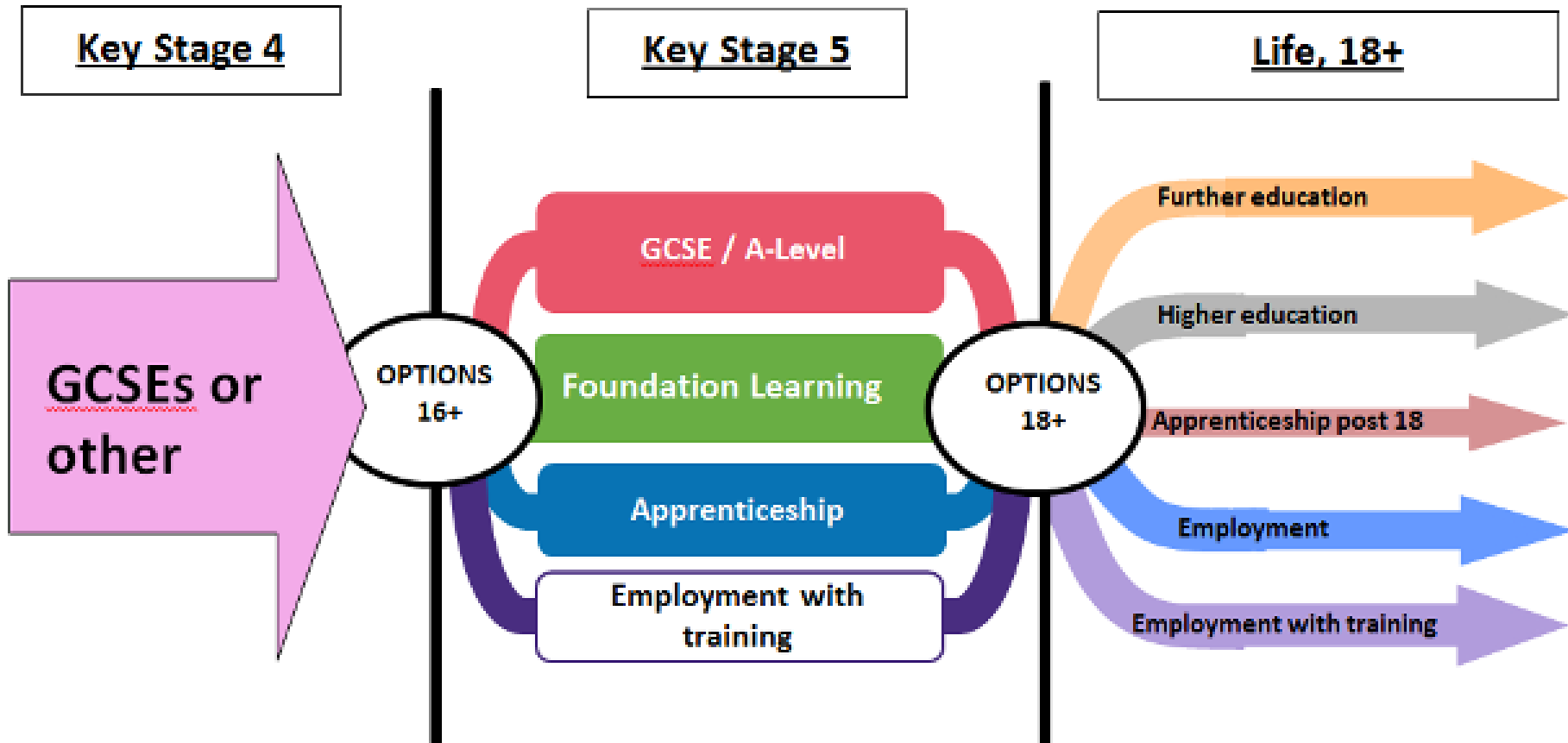
F

G

U

U

# Progression from Key Stage 4





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# Students have been prompted to consider

Career Ideas

Interests  
and  
strengths

What am I good at?  
What am I interested in and enjoy?  
What qualifications do I need for the future?

Higher Education  
Apprenticeships  
Employment  
with training

Informs  
subject  
choices

**Do some Research**



## So what next?

- This evening - Collect as much information as possible to inform subject choices:
  - Subject teachers
  - Community Leaders/Skills Manager
- Follow a broad and balanced curriculum to ensure that as many options as possible are available in later life.

# http://rednockschool.org.uk

## MAIN SCHOOL

We kindly ask that pa  
use the rear car park  
another conv...

[Read in full](#)

## ONLINE SAFETY INFORMATION

We will be holding an  
Information Evening f  
students at both...

[Read in full](#)

- A-Z Information Guide
- Anti-bullying Pamphlet
- Attendance Pamphlet
- GCSE & A Level Reform
- Homework
- Key Stage 4 Options
- Letters & Commu
- School Catering Service
- Music Lessons
- Online Payments
- Online Safety
- Parents Evening
- Parental Inform

## MEETING

Evening: On  
ere will be a short

## SENDCO

Following the departure of Mrs Birt last term,  
Mrs Hemper (Assistant Head) is our  
temporary SENDCo w...

[Read in full](#)

## CONTACT

hall and its facilities

## EMERGENCY CLOSURE & EXTREME WEATHER

A copy of the school's Emergency Closure

## Key Stage 4 Options



### Key Stage 4 Options 2018 – 2020

The School's Key Stage 4 Options Information Evening is being held on Thursday 1st February 2018, which Year 9 students are invited to attend with their parents. The evening is designed specifically to provide information on courses new to students as well as subjects that students have previously studied at Key Stage 3. Staff will be available to answer specific queries relating to their subject and members of the school leadership team will also be available to answer general questions.



# Timeline of the Options Process

- 29<sup>th</sup> Jan 2018 - KS4 Options Assembly
- 1<sup>st</sup> Feb 2018 - KS4 Options Evening
  - Community Leaders are available in the 6<sup>th</sup> Form Atrium
- Select options using the online form via the School's website.
- 2<sup>nd</sup> March 2018 - Deadline for return of Option Choices

# If further support needed – Book a 1:1 Meeting

**KS4 Option Choice Meeting**

An opportunity to meet with our Deputy Head, Dr Cunningham, if support or further information is required in choosing options. If you would like any advice linked to SEND please add comment when making booking.

Click a date to continue

Monday, 5th February  
Open for bookings

[I'm unable to attend](#)

1. Login to the Parents Evening System – please contact the school office if you need reminding of your login details
2. Click on date – 5<sup>th</sup> 6<sup>th</sup> or 8<sup>th</sup> February

**Choose Booking Method**

Select how you'd like to book your appointments, then click Next.

Automatic  
Automatically book the best possible times based on your availability

Manual  
Choose the time you would like to see each teacher

Next

3. Select Manual





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