

**SUBJECT:** ART

**YEAR:** 7

**HEAD OF DOMAIN:** Mr A Wallis

**GROUPING POLICY:** Mixed ability

**COURSE CONTENT:**

Students receive two hours of art lessons per fortnight

### **What will my child learn?**

In year seven, students will be introduced to a broad range of core skills, techniques, materials, artists and themes. These experiences will set the foundations for developing into an effective artist and creative thinker. Students will work through three different topics and engage in individual practical tasks as well as group work, developing essential skills in self -assessment and evaluation as an essential part of becoming a self - motivated, independent learner. Each theme is designed to develop a balance of practical skills, knowledge and understanding. Students will experiment with both 2D and 3D formats and explore techniques including drawing, painting, printing, collage and sculpture, including clay. Students will use sketchbooks to support and develop their work.

### **What will homework look like?**

In year 7 homework may be research based or practical work. Students should spend at least 20 minutes on this work. Three Extended Learning Opportunities (ELOs) – small optional projects will be set across the year and will require longer.

Students should spend at least three hours on this work.

### **What enrichment opportunities are available?**

- ELO club.
- A range of KS3 art extensions classes may be offered by different staff throughout the year.
- Students are encouraged to make gallery visits when possible.
- External courses at local arts centres are encouraged.

## **ASSESSMENT**

### **How will my child's work be assessed?**

Assessment is on-going with end of unit assessment, self-assessment, ELO's and classwork contributing to the student's report.

Literacy is an essential part of the school curriculum and is also taught and assessed within the art.

In addition to the National Curriculum level, students will be given a sub level (A, B or C); this will indicate if they are at the top, middle or lower end of the National Curriculum level.

## **ADDITIONAL INFORMATION**

### **How can I support my child in this subject?**

- Viewing art and artefacts first hand by visiting local exhibitions, museums and galleries.
- It is helpful if students have some art equipment to work with so they can practice their skills at home.

- Students should be encouraged to spend adequate time researching and completing the ELO project. ELO club is available for help with research ICT and printing if required and students can ask their art teacher for help
- Please provide an overall for art lessons. A large old shirt is ideal.