

Rednock School's Pupil Premium

Quality, Partnership, Success

For students entitled to free school meals, children in care, children of parents in the armed forces, the school receives pupil premium funding. For 2017/18 this will be £935 for each student entitled to free school meals and £300 for each child with parents in the armed forces. The amount received for each child in care will be £1,900.

Students on roll at the annual census who have received free school meals in the last 6 years will also generate additional funding for the school.

The 2016/2017 Pupil Premium spending report shows how the grant was used to fund a variety of intervention and support initiatives. The effectiveness and impact of each of the interventions have been reviewed.

The Pupil Premium Funding is used to make our vision a reality for **all** young people at Rednock School.

Table 1 shows the provision map for Pupil Premium students

Table 2 show the planned spending of the Pupil Premium grant for 2017|2018



Table 1 – Provision Map for Pupil Premium students

| | Pupil Premium Students |
|-------------------|--|
| | This cohort of students is closely monitored by the Interventions Manager and Community Leaders. Each community has a fortnightly meeting where disadvantaged students are always discussed and their academic/pastoral progress assessed. |
| Wave 1 | <p style="text-align: center;">Appropriate Curriculum</p> <p style="text-align: center;">KS3 - Timetabled Literacy and Numeracy lessons for some students KS4 – Bespoke Curriculum Pathways (College, Step Up course, Option choices)</p> <p style="text-align: center;">Quality First Teaching by all teaching staff.</p> <p style="text-align: center;">Effective use of student data to inform planning to meet individual learning needs Effective differentiation to ensure challenge for all students 'Feedback for Impact' is a pedagogical and C.P.D. focus for 2017/18</p> |
| Wave 2 | <p>This is initiated where students are failing to make expected progress in their subjects and/or struggling to deal with issues in or out of school which impact upon achievement.</p> <p>Interventions may include:</p> <ul style="list-style-type: none"> • Improving school attendance – we employ a Parent Support Advisor (PSA) to work with students and parents to increase students' attendance • Subject Specific Interventions e.g. providing additional resources such as revision materials, invite only revision/catch up sessions. • Packages of support – in/out of school • Transport home after revision sessions • Breakfast Club used to provide students with a positive start to each day • The Champions League initiative aims to engage boys through mentoring and reward • Pastoral support e.g. one-to-one mentoring- with targets set by teachers Young Carers support - weekly meetings and occasional outings 'We are amazing' girls' group- including support from 'The Door' Outside agency involvement is organised as required Meditation Sessions Counsellors PSA Working alongside parents |
| Wave 3 | <p>Where a student's attendance is significantly low or they fail to make adequate progress, despite additional provision at Wave 2, the school moves to a personalised package of support and intervention.</p> <p>This could include one or more of the following:</p> <ul style="list-style-type: none"> • A reduced curriculum • An alternative curriculum • Bespoke packages of support • Additional Careers Education, Information and Advice and Guidance |
| Monitoring | <p>KS3/KS4 Student attendance and provision is monitored and reviewed at each Community Meeting on a fortnightly basis.</p> <p>The Interventions Manager meets with Assistant Head to review KS4 provision on a fortnightly basis.</p> |

Table 2 – Planned Spending of the Pupil Premium Grant for 2017 | 2018

Funds available (2017|18 allocation plus carried forward balances from previous years) = £166,955

| *Summary of the type of work and detail | AMOUNT £ |
|--|-----------------|
| Staffing | 156,855 |
| - Interventions Manager | 29,286 |
| - PSA | 24,892 |
| - Numeracy & Literacy Teachers | 19,191 |
| - Community Support Officers | 43,142 |
| - Student Development Team | 32,156 |
| - Additional English staffing | 8,188 |
| Study Resources | 2,000 |
| Alternative Provision | 1,500 |
| Opportunities and Inclusion | 6,600 |
| TOTAL | 166,955 |