

SUBJECT: A-Level Philosophy and Ethics

YEAR 12 and 13

HEAD OF DOMAIN: Mr M McCarthy

LEAD TEACHER: Mr B Cheeseman

GROUPING POLICY: Mixed Options Group

COURSE CONTENT:

OCR A Level Religious Studies with Buddhism

<http://www.ocr.org.uk/qualifications/as-a-level-gce-religious-studies-h173-h573-from-2016/>

Course content is divided into 3 sections.

Philosophy of Religion

• ancient philosophical influences • the nature of the soul, mind and body • arguments about the existence or non-existence of God • the nature and impact of religious experience • the challenge for religious belief of the problem of evil • ideas about the nature of God • issues in religious language.

Religious Ethics

• normative ethical theories • the application of ethical theory to two contemporary issues of importance • ethical language and thought • debates surrounding the significant idea of conscience • sexual ethics and the influence on ethical thought of developments in religious beliefs.

Developments in religious thought (Buddhism)

• religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world • sources of religious wisdom and authority • practices which shape and express religious identity, and how these vary within a tradition • significant social and historical developments in theology and religious thought • key themes related to the relationship between religion and society

What will homework look like?

Various tasks including preparation for class activities, planning and writing exam style responses, additional reading/research, consolidation of classwork and responding to feedback in order to improve work.

What enrichment opportunities are available?

- Guests speakers
- Conference (Philosophy / Ethics)

ASSESSMENT

Homework and exam style responses will be marked regularly. Folder checks carried out.

The A Level is assessed through 100% external examination.

There are 3 Exams at the end of Year 13 which are all 2 hours long, each worth 33.3% of the final qualification.

ADDITIONAL INFORMATION

How can I support my child in this subject?

- Encourage reading around topics taught
- Discussion of topical, ethical and moral issues
- Ensure attendance in lessons at school

How can I support my child with exams?

- Revision timetable
- Encourage a regular revision using a range of techniques