

<b>SUBJECT</b> BTEC Level 2 Technical Award in Performing Arts	<b>YEAR</b> 10		
<b>HEAD OF DEPARTMENT</b> Miss M Johnson			
<b>GROUPING POLICY</b> Mixed ability in option blocks			
<b>EXAM BOARD</b> Pearson			
<b>ASSESSMENT:</b>			
<b>Component</b>	<b>Component Title</b>	<b>Level</b>	<b>How is it assessed?</b>
1	Exploring the Preforming Arts	1/2	Internal
2	Developing the Skills and Techniques in the Performing Arts	1/2	Internal
3	Performing to a Brief	1/2	Synoptic External
<b>Link to Specification:</b>			
<a href="http://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html">http://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html</a>			
<b>COURSE CONTENT</b>			
<b><u>What will my child learn?</u></b>			
<p>The Award gives students the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:</p> <ul style="list-style-type: none"> <li>• development of key skills that prove their aptitude in performing arts such as reproducing repertoire or responding to stimuli</li> <li>• process that underpins effective ways of working in the performing arts, such as development of ideas, rehearsal and performance</li> <li>• attitudes that are considered most important in the performing arts, including personal management and communication</li> <li>• Knowledge that underpins effective use of skills, process and attitudes in the sector, such as roles, responsibilities, performance disciplines and styles.</li> </ul>			
<b>What will homework look like?</b>			
<p>Homework will frequently take the form of learning lines for a practical assessment and research tasks that help support the work that students do in school e.g. researching the background to their performance pieces and write ups of practical workshops undertaken in class.</p>			
<b>What enrichment opportunities are available?</b>			

- Students will be encouraged to perform to the public as they will form their own theatre company
- Students will also have the opportunity to work with “The Everyman Theatre” practitioners
- Audition work can be supported by the Department.

## **ASSESSMENT**

### **How will my child’s work be assessed?**

#### **Component 1: Exploring the Performing Arts**

Students will develop their understanding of the performing arts by examining practitioners’ work and the processes used to create performance.

In this unit students will:

- Examine professional practitioners’ performance work
- Explore the interrelationships between constituent features of existing performance material.

#### **Component 2: Developing Skills and Techniques in the Performing Arts**

Students will develop their performing arts skills and techniques through the reproduction of acting, and/or musical theatre repertoire.

In this unit students will:

- Develop skills and techniques for performance
- Apply skills and techniques in rehearsal and performance
- Review own development and performance.

#### **Component 3: Performing to a Brief**

Students will be given the opportunity to work as part of a group to create a workshop performance in response to a given brief and stimulus from the exam board.

In this unit, students will:

- Understand how to respond to a brief
- Select and develop skills and techniques in response to a brief
- Apply skills and techniques in a workshop performance in response to a brief
- Evaluate the development process and outcome in response to a brief

## **ADDITIONAL INFORMATION**

### **How can I support my child in this subject?**

A student opting for this course should have a good level of ability, aptitude, motivation and attendance, as well as a **passion for performing to an audience.**

Encourage your son / daughter to learn their lines and prepare their props and costumes for their performances. Get them to consider their characters and their use of voice and movement.

Encourage them to perform to you.

Taking your son / daughter to the theatre could also develop their performance skills.

#### **How can I support my child with exams?**

- Help with practice papers and learning lines.
- Visits to the theatre help students to appreciate theatre.