

<b>SUBJECT</b> BTEC Level 2 First Award in Health and Social Care	<b>YEAR</b> 11
<b>HEAD OF DEPARTMENT</b> Miss P Robinson	
<b>GROUPING POLICY</b> Mixed ability in option blocks	
<b>EXAM BOARD</b> Pearson	
<b>ASSESSMENT:</b> 25% External Examination; 75% Coursework	
<b>Link to Specification:</b> <a href="http://qualifications.pearson.com/en/qualifications/btec-firsts/health-and-social-care-2012-nqf.html">http://qualifications.pearson.com/en/qualifications/btec-firsts/health-and-social-care-2012-nqf.html</a>	
<b>COURSE CONTENT</b> <u><b>What will my child learn?</b></u> <p>Students will have completed 2 out of 4 units of study in Year 10:</p> <ul style="list-style-type: none"> <li>● Unit 1: Human Lifespan Development</li> <li>● Unit 3: Effective Communication in Health and Social Care.</li> </ul> <p>In Year 11, students will study:</p> <ul style="list-style-type: none"> <li>● Unit 2 Health and Social Care Values</li> <li>● Unit 5 Promoting Health and Wellbeing.</li> </ul> <p><b>Unit 1: Human Lifespan Development</b> - Students will gain an understanding of lifespan development, which is essential when working in health and social care, as you will be able to appreciate the care needs of individuals at different life stages. This understanding is required for a wide range of health and social care roles including nursing, social work, occupational therapy, physiotherapy and dieticians.</p> <p><b>Unit 2: Health and Social Care Values</b> - Students will learn to understand the high standards expected in health and social care in order to safeguard the wellbeing of individuals who use health and social care services.</p> <p><b>Unit 3: Effective Communication in Health and Social Care</b> - Students will explore the communication skills needed to interact with individuals who use health and social care services. You will put these skills into practice in real-life or simulated situations, in both one-to-one and group interactions. This will ensure that you develop a range of communication skills and are able to adapt them for a range of different service users and groups.</p> <p><b>Unit 5: Promoting Health and Wellbeing</b> - Students will explore some of the reasons why health-promotion activities are carried out, and the benefits of health-promotion work both for individuals and for the health and wellbeing of the nation as a whole. They will also explore the different forms of health-promotion activities that are used by health care workers. It provides students with the opportunity to explore and research an area of health risk. You will then create materials for a health-promotion activity for a specified target group. There are many different health and wellbeing issues you</p>	

might wish to investigate, and these are often related to the lifestyle choices people make.

**What will homework look like?**

- Homework tasks will be used to support the understanding of classwork using Google Classroom, as well as to complete work towards assignments.

**What enrichment opportunities are available?**

- Students are encouraged to learn and make use of the **Sign Language Word of the Week**, as well as joining the British Sign Language Club.
- Students have the opportunity to go into care environments to support completion of assignments.

**ASSESSMENT**

**How will my child's work be assessed?**

There is one external examination which is sat in the June exam period of year 10 which assesses the content of Unit 1 – Human Lifespan Development (60 mins). Units 2, 3 and 5 are internally assessed through coursework. The units within this qualification are graded using the system Pass, Merit, Distinction and Distinction\*. It is possible for the student to be awarded a Level 1 qualification if they do not meet the requirements of the Level 2 criteria.

Students need to complete a range of coursework tasks successfully in order to pass each unit. Tasks vary in complexity with merit and distinction tasks providing greater scope and challenge than tasks aimed at the pass grade. Strict deadlines are set for the completion of each piece of coursework.

Students are provided with assignment briefs which outline the assessment criteria being targeted. There will be information on the tasks that need to be completed in order to achieve the criteria along with the deadline. The assignment briefs can be found on Google Classroom, where students are also encouraged to complete the coursework. There is a scenario for each assignment brief which is based on a vocational context.

As well as being assessed by the class teacher, each assignment is internally verified by another subject teacher, and at the end of year 11 will be externally moderated. Students must complete all pass tasks for a unit to achieve an overall pass. To be graded a merit, they must have completed all the pass and merit tasks. For a distinction grade, all tasks must be completed. Each unit is awarded an overall grade, which equates to a points value. At the end of the course, the points are totalled, and this determines the final grade for the subject.

**ADDITIONAL INFORMATION**

**How can I support my child in this subject?**

- Support students in accessing assignment briefs, which can be found in Google Classroom. Students will be provided with a hard copy if required.
- Ensure that you are aware of your child's assignment deadlines.
- Encourage your child to watch programmes to do with care environments, such as One Born Every Minute, 24 hours in A and E or Panorama.

- Talk with your child when using care services to see if they can identify what they have learnt in a real life environment.

**How can I support my child with exams?**

- Encourage the use of a revision guide and other relevant study resources
- Encourage them to attend after school revision sessions.