

Our Ref: BCH|lw|2017-18|004

26th September 2017

Dear Parents and Carers

I would like to take this opportunity to welcome you as parents to Rednock School 6th Form.

It has been a very busy and successful start to the school year. We began the year with introductions in the Common Room for each year group as they came in, which set a really positive tone, and the students in both year groups have started the year with great resilience and energy. The students have been worked hard in these early weeks and they have worked well to meet all the challenges the staff have given them. I would like to take this opportunity to reinforce the need for high levels of punctuality and attendance, as this more than anything else impacts on student outcomes. Students are expected to be in school by 8.30 each day and to remain in school all day, attend all timetabled lessons and supervised study periods. We do expect all students to have high levels of attendance and 95% is the minimum target for all students to aim to meet.

Studying in 6th Form presents huge challenges and it can take some time to adjust to post 16 study. It is important that students aim to spend at least as many hours studying out of the class as they do in class. Supervised study is used to help support this transition by providing some set times and support from our Study supervisor, Mrs Rosevear. Students have also been set the challenge of completing an Independent study checklist each fortnight. The aim of this is to introduce tasks and activities they should be looking to undertake beyond that set by the teacher. This is essential in helping them make the transition to true independent study and work. It is important that students complete all work set, and by the deadlines, as students cannot be successful and learn in lessons without completing the prior learning that teachers set. If students fail to meet deadlines and demands, meetings will take place to establish why, and in some cases if students are not coping a review of their courses and 6th Form place may be undertaken. If at any point you feel your son / daughter is struggling with the demands of 6th form study, then please contact a member of the team as soon as possible.

Soon students will receive their MEGs (Minimum Expected Grades), they are subject specific, so a student can have up to four different MEGs that give an estimated outcome for that subject based on that student's average performance at GCSE. The MEGs are fine graded, allowing staff, parents and students to see if the estimate is at the top, middle or bottom of a grade as indicated by the number 1, 2 or 3 (1 being the highest). This will help to guide students to aspire to grades beyond those that are set as the minimum expectation. Tutors take an active role in this process and will mentor your son / daughter to help them use these targets and further develop their study skills to meet them.

Some key dates coming up are:

- Tuesday 17th October – Year 12 meet the tutors evening
- Thursday 9th November – Year 12 reports due home

Yours sincerely



Ben Cheeseman
Assistant Head teacher – Head of 6th Form

Head Teacher: David Alexander, BA (Hons); MSc