

PLANNED SPENDING OF YEAR 7 CATCH UP PREMIUM 2017 | 2018

Allocation for the Financial Year 2017 to 2018

(Allocation: £14,127)

In 2017 to 2018 we will allocate funding to schools on the basis that they receive the same overall amount of Year 7 Catch-Up Premium funding received in 2016 to 2017. It will be adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2017 census.

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools#allocations-for-the-financial-year-2017-to-2018>

Identification of students	The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2.		Evaluation and Impact of Y7 Catch Up Premium
Provision for 2016-2017	<p style="text-align: center;">Appropriate Curriculum</p> <p>Students who have not achieved the expected standard at the end of Key Stage 2 in reading or maths will be placed into one of two Skills Based Curriculum Groups.</p> <p style="text-align: center;">Quality First Teaching.</p> <p>A primary trained teacher will deliver some of the Skills Based Curriculum to these particular groups with an emphasis on integrating literacy and numeracy skills into the lessons.</p> <p>Following initial reading age and spelling age assessment tests, two lessons per fortnight will focus on the development of numeracy and literacy. An additional Literacy teacher and Numeracy teacher will support during these lessons e.g. small group work.</p> <p>The focus will be on developing the basic numeracy skills of addition, subtraction, multiplication and division. Literacy skill development will focus reading, spelling and comprehension.</p>	<p style="text-align: center;">Cost</p> <p style="text-align: center;">Staffing £14,127</p>	
<p>Monitoring: Progress in English and Maths along with Reading and Spelling age scores allow student progress to be monitored and interventions to be put in place. Termly assessments in core numeracy and literacy skills will be used to inform support and intervention.</p>			