

	Cognition & Learning	Communication & Interaction	Behavioural, Social & Emotional Difficulties	Physical & Sensory inc. HI & SI
	Quality First Teaching underpins every stage of a student's educational journey.			
Wave 1	Differentiation. Increased use of visual aids and modelling. Use of writing frames. Access to ICT.	Differentiation. Simplified language. Emphasis and explicit teaching of key words. Increased use of visual aids and modelling. Use of symbols. Structured routines.	Behaviour policy. Whole school and class rules. Whole school and class reward and sanctions system.	Flexible teaching arrangements. Staff awareness of implications of physical impairments. Writing slopes. Pencil grips. Foot plates. Medical support and advice.
Wave 2	Small group interventions - reading, spelling and numeracy, e.g. Kindle reading group and <i>Sound Training for Reading</i> . In class TA support. Homework and ELO club. Small groups for Skills Based Curriculum incorporating intensive literacy and numeracy.	Small group social skills. In class TA support. Break and lunch club. Access to breakfast club.	Small group anger management. Small group social skills. In class TA support. Break and lunch club.	In class TA support for health and safety. Break and lunch club.
Wave 3	1:1 support - reading, spelling and numeracy. Access Arrangements, e.g. reader, scribe and extra time. Alternative accreditation. Personalised KS4 timetables and alternative packages. Access to vocational courses at Stroud College. Advice from the Educational Psychologist. Access to Prospects. Dyslexia screener and assessment. Dyscalculia screener.	1:1 Speech & Language. Advice and support from outside agencies, e.g. Speech & Language Therapist, Advisory Teacher Service. Visual timetables. Access to Prospects. Access Arrangements, e.g. rest breaks, small room. Midday supervision.	1:1 anger management. Involvement of PSA. Personalised timetables and packages, e.g. work experience. 1:1 counselling. 1:1 mentoring. Re-integration programme. Advice from the Educational Psychologist. Access to Prospects. Access to The Link. Access to, and support from, the school nurse. Midday supervision.	1:1 TA support for health and safety or curriculum access. Physiotherapy programmes. Access to ICT. Advice from the Advisory Teacher Service. Access to Prospects. Access to, and support from, the school nurse. 1:1 counselling. Midday supervision.