

**SUBJECT:** MFL French

**YEAR:** 7, 8 & 9

**HEAD OF DEPARTMENT:** Mrs V Wytchard

**GROUPING POLICY:** Students are set by predicted Key Stage 3 levels

**COURSE CONTENT:**

**What will my child learn?**

We follow the fully differentiated Studio course in French. This course allows for an easy transition from any Primary Language instruction as well as getting complete beginners off to a good start. We also have developed our own units of work based on the new National Curriculum.

Key Stage 3 gives a strong foundation in key language and grammar concepts, quickly allowing students to have enough control of French to use it for themselves.

In Year 7, we learn about the following topics: Welcome to French, Life in a French speaking country, Where I live, how was your holiday? I love reading.

In year 8, we learn about the following topics: Off to France!, Paris, Music, Let's eat!, La France a du talent, Impressionism

In year 9, we learn about the following topics and as we go through the year, we start to prepare students for the start of GCSE: Animation, The world of work, DNA, Show me!, GCSE preparation.

Throughout the course, the teachers will also look for opportunities to develop and deliver units of work tailored to student's interests as well as responding to current global events in order to develop cultural understanding and to give students the opportunities to use the language for their own purposes.

Therefore, if your child visits France, Spain or Germany please do encourage them to bring back things in order to share their experiences with the class.

**What will homework look like?**

The purpose of all homework in MFL is to extend or deepen the student's learning.

In Year 7 students follow a formal homework timetable and have regular Extended Learning Opportunities (ELO) which are provided for them to extend and develop their learning outside of the classroom. Students will receive a booklet outlining the ELOs for the term and they are expected to spend around 30 minutes on each one they do.

In Year 8 and 9, students will be given 1-2 pieces of homework on a weekly basis that aims to extend, consolidate or deepen their learning in lessons.

It may be learning of vocabulary, comprehension activity of a written text, preparation/practising of a presentation, research of a cultural topic. Students should aim to spend approximately 30 minutes on each piece

**What enrichment opportunities are available?**

There are a variety of enrichment opportunities that could be / are made available to students at KS3, and as a department, we are open to suggestions from students as to what they would like to be involved in. These opportunities range from:

- Residential trips to France/Spain/Germany
- Foreign film club

- Termly competitions within school
- 'Language Days' and 'Cultural Evenings'
- Foreign language magazines
- Preparing resources/working with younger pupils

### ASSESSMENT

#### How will my child's work be assessed?

At the end of each unit of work, your child's progress will be assessed in at least 2 of the following skills:

- a) Speaking – Students may be asked to deliver a presentation, take part in an interview, have a conversation.
- b) Listening – Students will hear a series of short conversations, spoken in French, from which they have to find information requested.
- c) Reading – Students will be given a series of short texts from which they have to find information requested.
- d) Writing – Students may be asked to write a letter, paragraph or article on the topic they have been covering.

Students will have the opportunity to work individually and as part of a pair or group in preparation for some assessments, thus developing their teamwork and leadership skills alongside their language skills.

As well as formal assessments, students will be assessed on an informal basis by teachers during lessons and by looking at books and homework

### ADDITIONAL INFORMATION

#### How can I support my child in this subject?

Whether you speak the language that your child is learning or not, you can support them in many ways. For example:

- Having a bilingual dictionary at home for them to use will help them to develop their dictionary skills.
- Access sites such as 'Linguascope' to practise new vocabulary, through interactive games
- Encourage them to listen to the foreign language radio/ watch programmes on the Internet. This will allow them to practise their listening skills, develop confidence in pronunciation as well as develop an understanding of the culture.
- When watching films try to watch them in the foreign language with English subtitles or vice-versa.
- Test them often on the words they are currently learning.
  
- Get them to try to teach you something that they are learning.
- If you do speak the language, try to set aside some time each day/week that you communicate with them only in the language.
- Give them responsibility for dealing with day to day transactions when you are on holiday.
- Encourage your child to draft and check any written work they do, so that they focus on accuracy.