

SUBJECT: Drama

YEAR: 9

HEAD OF DEPARTMENT: Miss M Johnson

GROUPING POLICY: Set according to Humanities

COURSE CONTENT:

What will my child learn? ISSUES FOCUS: The course allows you to further develop your drama skills in *Creating, Performing and Responding*. Students improvise imaginative role-plays, recreating stories and experiences together about topics that are challenging and thought provoking, with the teacher often in role too to facilitate this.

What will homework look like?

Students may be required to learn lines, complete short written tasks or to bring in props/costumes for an assessment.

What enrichment opportunities are available?

There will be opportunities to take part in School Productions or the Christmas review. "Gifted and Talented" students are encouraged to take part in holiday programmes that are run by external agencies or to join local amateur dramatic groups e.g. DODDS.

ASSESSMENT

How will my child's work be assessed? There is individual and group discussion as well as peer, self and teacher evaluation in the form of oral/written feedback. An individual drama assessment booklet tracks the progress across the year. Students also receive a report in line with the school's reporting system.

In addition to the National Curriculum level, students will be given a sub level (a, b or c); this will indicate if they are at the top, middle or lower end of the National Curriculum level.

A Drama postcard is awarded to recognise particular achievements e.g. students who have shown real effort and progress or have consistently achieved a high standard.

ADDITIONAL INFORMATION

How can I support my child in this subject?

Drama can support students to develop their confidence; a skill for life. Students need to be encouraged to participate and engage if they are to get the best out of this subject. Trips to the theatre are always an excellent way of widening a student's experience of Drama.