



Rednock School

Quality, Partnership, Success

E-mail: admin@rednock.gloucs.sch.uk
www.rednockschool.org.uk

Proposed Policy:	Statement of Behaviour Principles	Responsibility Of:	Head Teacher
Date of Ratification:	April 2014	Date of Review:	April 2017

Governors' Statement of Behaviour Principles

2014

Introduction

Section 88 of the Education and Inspections Act 2006 requires governing bodies of maintained schools to have regard to the statutory guidance from the Secretary of State for Education in making and reviewing a written statement of behaviour. The Governing Body has a duty to produce and review a statement of general principles to guide the Head Teacher in determining measures to promote good behaviour and discipline amongst students. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' has been used as a reference in producing this Statement of Behaviour Principles.

Schools are required to have a Behaviour Policy which includes the school rules. It is the responsibility of the Head Teacher and Lead Behaviour Teacher in the school to produce our school's Behaviour Policy and the duty of the Governing Body to provide the Head Teacher with a clear written statement of the principles around which the Behaviour Policy will be formed and followed. The Statement of Behaviour Principles will be reviewed regularly to take account of any legislative or other changes which may affect the content or relevance of this document.

The Principles are both relevant and appropriate for the standard of behaviour expected (school rules); the use of rewards and sanctions; the circumstances in which reasonable force will be used and when multi-agency assessment will be considered for students who display continuous disruptive behaviour in our school.

Rationale & Purpose

1. This Statement has been drawn up in accordance with the Education and Inspections Act 2006 and the DfE guidance (Behaviour and Discipline in Schools).
2. The purpose of the Statement is to provide guidance for the Head Teacher and Lead Behaviour Teacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the students in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.
3. This is a statement of principles, not practice: it is the responsibility of the Head Teacher and the Lead Behaviour Teacher to draw up the school's Behaviour Policy, though they must take account of these principles when formulating this. The Head Teacher and Lead Behaviour Teacher are also asked to take

account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Head Teachers and School Staff.

4. The Behaviour Policy is publicised to staff and families every September. It is also available on the school website.

Principles

1. The Governors of Rednock School strongly believe that high standards of behaviour lie at the heart of a successful school that enables (a) all the students to make the best possible progress in all aspects of their school life and work and (b) all staff to be able to teach and promote good learning without undue interruption or harassment.
2. All students and staff have the right to feel safe at all times in school. There should be mutual respect between staff and students and between students. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
3. Rednock School is an inclusive school. All members of the community should be free from discrimination of any sort (as laid down in the Equality Act 2010). The school has a clear and comprehensive Anti-Bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect students from bullying and discrimination as a result of gender, race, ability, sexual orientation or background is clearly set out and regularly monitored for their effective implementation.
4. The school's legal duties under the Equality Act 2010 in respect of safeguarding, students with Special Educational Needs and / or Disabilities and all vulnerable students, is set out in the Behaviour Policy and known to staff.
5. Parents / carers should be encouraged and helped to support their children's education, just as the students are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of students, parents / carers and school staff with respect to students' behaviour are outlined in the 'Home – School Agreement' which students and parents / carers are asked to sign when a student joins Rednock School.
6. The school rules are clearly stated in the Behaviour Policy. These should set out expected standards of behaviour, should be displayed in all classrooms and other, relevant parts of the school and shared with and explained to all students. The Governors expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness.
7. The Governors expect the Behaviour Policy to include a wide range of rewards which are clear and enable staff and others with authority to apply them consistently and fairly across the whole school. The rewards system will encourage good behaviour in the classroom and elsewhere in the school. The rewards system must be regularly monitored for consistency, fair application and effectiveness.
8. Sanctions for unacceptable / poor behaviour should be known and understood by all staff and students and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that students, staff and parents / carers can understand how and when these are applied. The Governors strongly feel that exclusions, particularly those that are permanent, must be used only as a very last resort. 'Unofficial' exclusions are illegal and are avoided. The Head Teacher may inform the police, as appropriate, if there is evidence of a criminal act or if he fears that one may take place e.g. if illegal drugs are discovered during a search; cyber-bullying; criminal harassment. Sanctions should be monitored for their proper use and effective impact.
9. The Behaviour Policy sets out the disciplinary action that will be taken against students who are found to have made malicious accusations against school staff. Governors expect the Head Teacher to draw on the advice in Dealing with Allegation of Abuse against Teachers and other staff guidance documents when setting out the pastoral support that school staff should expect to receive if they are accused of misusing their powers. Staff so accused should not be automatically suspended pending an investigation.

10. The Governors expect the Head Teacher and Lead Behaviour Teacher to include the following in some detail in the Behaviour Policy:
- a. Screening and searching students: the reasons for searching students should be made explicit, together with details of who may search, where such searching should take place, what will happen to any banned items found as a result of such a search and what sanctions will be applied. It should also be made clear that parents / carers do not have to be informed before a search. Governors would expect authorised staff to be appropriately trained in how to carry out a search.
 - b. The power to use reasonable force or make other physical contact: the situations in which reasonable force may be used (including removing disruptive students from classrooms, or preventing them from leaving) should be stated. A definition of 'reasonable force' should be included, which should also explain how and when students may be restrained. Governors would expect all staff to be trained in the use of reasonable force and restraint.
 - c. The power to discipline outside the school gates: disciplining beyond the school gates covers the school's response to all non-criminal bad behaviour and bullying that occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school. The policy should include the school's response to any bad behaviour when the child is:
 - taking part in any school-organised or school-related activity, or
 - travelling to and from school, or
 - wearing school uniform, or
 - in some other way identifiable as a student of the school.

The policy must take account of misbehaviour at any time which

- could have repercussions for the orderly running of the school, or
- poses a threat to another student or member of the public, or
- could adversely affect the reputation of the school.

The Governors must be satisfied, in all situations arising, that the measures proposed by the Head Teacher are lawful and that staff and students know that sanctions can be applied in these circumstances.

Review

This Statement of Principles will be reviewed every 3 years, or as necessary. The Behaviour Policy will be reviewed and shared with the Governors annually.

This Statement of Behaviour Principles was approved by the Governing Body April 2014