



Rednock School



Quality, Partnership, Success

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SAFEGUARDING PROTOCOLS

Rednock School is proactive in supporting students and their families. Below are some of the activities which we put in place as part of our 'EARLY HELP' offer:-

We actively raise awareness of potential issues to staff and students, including faith abuse, radicalisation, gang and youth violence, relationship abuse, domestic abuse, gender based violence, female genital mutilation, sexting, trafficking child sexual exploitation. Life skills lesson content is constantly reviewed and revised on a rolling programme, taking into account data from the county wide GHLL survey results, media focuses, events in school and information received in alerts from Gloucestershire Safeguarding Children's Board.

Child Sexual Exploitation (CSE) – Chelsea's Choice delivered to year 8 students on an annual basis. CSE screening tool completed for students thought to be at risk.

Sexting – Police Community Support Officers deliver assemblies. Students experiencing distribution of images, etc. are given the opportunity for support via mentoring.

Students signposted to support via contact list and "Nobody's listening" stickers in student planners.

The school nurse runs a regular drop in session for health and mental health issues including self-harm. Sexual health weekly 'drop in' clinic available to support students.

We provide a School Counsellor who sensitively supports students experiencing a wide ranging of difficulties and works closely with the Designated Safeguarding Lead to ensure appropriate provision is in place.

Outside agencies are invited into school to work with individuals and groups of students identified as at risk. Referrals are made to appropriate outside agencies for support including Avenger Task force in respect of gangs and youth violence, GDASS for relationship abuse, Children and Young People's service for mental health concerns, 'The Door' for student mentoring.

Pupil Premium funding is used in supporting provision using Parent Support Advisor (Karen Fearnley) overseeing CAFS/home visits/working with hard to reach families etc. These monies are also used for attendance interventions (Attendance officer) counselling as well as identification and support from TAs/Link personnel.

Four Community Support officers operate all day every weekday, intervening with students and their families to resolves any issues both within school and sometimes out of school. Student Reception also help liaise with families