

As we have many children leaving us at the end of the Summer term, our focus will be upon readiness for Nursery.

Physical development

Physical focus for this term :-

To gain control of bowel and bladder urges.

Attending the toilet/potty to become potty trained or in the case of some children doing this independently.

To begin to use three fingers to hold a pencil (tripod grip).

To move in a range of different ways, slithering, skipping, running, hopping.

To climb confidently and pull themselves up on the Little Learners equipment.

Ideas for home-

Allow children to sit on the potty or toilet to begin potty training.

Take a child's nappy off whilst in the home.

Give children the opportunity to move in different ways. Showing children how to move by hopping, slithering etc.

Practice using writing equipment to draw circles, lines, both large and small.

Little Learners @ Central

Summer Term

Communication and Language

Communication and language focus for this term:-

To use a variety of questions who, what, where.

To develop an understanding of simple concepts, big, little etc.

To be able to listen to short stories with interest.

To learn new words and use them in their vocabulary.

Ideas for home:-

To ask children about pictures in books, who is jumping? Where is the cat?

Allow children to ask you questions about things that are important to them, books, pictures of family etc.

Use new vocabulary and talk about new experiences and objects.

Explore the size of objects, where is the big teddy?
Can you find me the small box?

Personal, Social and Emotional

Personal, Social and Emotional focus for this term:-

To express their feelings appropriately.

To express their own feelings and interest, showing or asking an adult what they would like to play with.

Initiating play with other children.

Carrying out tasks for example tidying the toys away or following instructions to achieve something.

Ideas for home:-

Encourage children to use words to express their emotions and not just scream or shout.

Taking them somewhere so that they can interact with other children.

Giving the children small tasks to complete.