

## Little Learners @ Central

### Spring Term

#### Physical development

We will continually support children to take an active role with verbalising their own needs in regards to toileting and dressing. Children will be given the opportunity to explore climbing and balancing equipment.

#### Physical development focus this term:

More independent using the toilet

Putting coats on independently.

Throwing and kicking a ball

Moving in a variety of different ways.

#### Ideas for home:-

Encourage your child to be more verbal with to their own toileting needs.

Promote independence by allowing them to put on their coats.

Visits to the park are fantastic for movement and climbing confidence too.

#### Communication and Language

We will be developing speaking and listening skills both through circle time and adult-led activities. We play language games and create opportunities for children to use their language skills when playing with small world and role play toys. Singing songs is a very important way to extend your child's vocabulary. Little Learners sing lots of songs however our focused songs for this term are:-

Twinkle Twinkle Little Star

5 Little Monkeys

Family Fingers

Dinosaur Stomp

Row Row Row your Boat

It would be fantastic if you could sing these at home and upload a video to your child's tapestry account.

#### Ideas for home

Talk about the different sounds they hear.

Encourage repetition of different sounds, words and phrases.

#### Personal, Social and Emotional

We will continue to support your child during handover time, comforting your child when required. Children will be encouraged to play alongside and with other children.

#### The focus for this term will be:-

Continue to respond to a few appropriate boundaries.

Responding to other children and engaging in similar play opportunities and interests.

Supporting children to have the confidence to explore different experiences

#### Ideas for home:-

Turn taking and sharing games

Engaging with other children outside of Little Learners, when possible.

Allow your child to experience environments that may not be familiar to them